

GURU KASHI UNIVERSITY



**Bachelor of Arts and Bachelor of Laws
(Hons.)**

(5-Years Integrated Program)

Session: 2023-24

Department of Law

Graduate Outcomes of the Programme:

Graduates will be able to apply knowledge of Statutes, Acts and law fundamentals to the complex legal problems; the degree is characterized by a highly rigorous, integrated and comparative curriculum that enables students to develop rich and holistic understandings of laws within their broader national and international contexts.

PROGRAMME LEARNING OUTCOMES: After completion of the programme, the learner will be able to

1. Demonstrate a comprehensive understanding of core legal principles, theories, and concepts across various areas of law.
2. Formulate the ability to extract rules and policy from cases, statutes, and regulations and analyzing, interpreting and arguing differing interpretations of rules and statutes.
3. Apply legal knowledge to real-world scenarios by analyzing legal problems, identifying relevant laws, and developing effective legal solutions and strategies.
4. Synthesize legal information from multiple sources to create comprehensive legal documents, including contracts, pleadings, and legal briefs, that address complex legal issues.
5. Critically appraises legal literature and evidence for the purpose of ongoing improvement of the practice of law.
6. Create a comprehensive legal research framework to find the gap areas existing in the field of law and propose comprehensive solutions.

PROGRAMME STRUCTURE

Semester: I						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL101	General English-I	Core	4	1	0	5
BBL102	Law of Contract-I	Core	4	1	0	5
BBL103	Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws	Core	4	1	0	5
BBL104	Fundamentals of computer	Ability Enhancement	2	0	0	2
BBL199	xxx	MOOC	0	0	0	2
Major-I			4	1	0	5
Minor-I/I			4	1	0	5
Minor-I/II			4	1	0	5
Total			26	6	0	34
Discipline Elective (Minor/Major)						
BBL113	Political Science-I					
BBL114	History-I					
BBL115	Economics-I					
BBL116	Sociology-I					

Note:

- Students should choose any one Major subject as discipline elective and the Major subject once selected will continue till 6th semester.
- Students should choose any two Minor Subjects (other than Major subject selected) as discipline electives and the once selected will continue till 4th semester.

Semester: II						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL201	General English-II	Core	4	1	0	5
BBL202	Special Contracts-II	Core	4	1	0	5
BBL203	Jurisprudence	Core	4	1	0	5
BBL204	The maintenance and welfare of parents and senior citizen Act,2007	VAC	2	0	0	2
BBL205	Environmental Studies	Ability Enhancement	2	0	0	2
Major-II		Discipline Elective	4	1	0	5
Minor-II/I		Discipline Elective	4	1	0	5
Minor- II/II		Discipline Elective	4	1	0	5
Total			28	6	0	34
Discipline Elective (Minor/Major)						
BBL213	Political Science-II					
BBL214	History-II					
BBL215	Economics-II					
BBL216	Sociology-II					

Semester: III						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL301	Constitutional Law-I	Core	4	1	0	5
BBL302	Family Law-I	Core	4	1	0	5
BBL303	General English-III	Core	4	1	0	5
BBL315	Practical Training -I	Ability Enhancement	0	0	0	2
BBL399	xxx	MOOC	0	0	0	2
Major-III		Discipline Elective	4	1	0	5
Minor-III/I		Discipline Elective	4	1	0	5
Minor-III/II		Discipline Elective	4	1	0	5
Open Elective						
xxx	xxx	Open Elective	2	0	0	2
Total			26	6	0	36
Discipline elective (Minor/Major)						
BBL316	Political Science-III					
BBL317	History-III					
BBL318	Economics-III					
BBL319	Sociology-III					
Open Elective (For other departments)						
OEC009	Consumer protection Law and Information rights	Open Elective	2	0	0	2

Note:

- Every Saturday student should undergo Practical Training in Court.
- At the end of the semester, students have to submit internship training certificate.

Semester: IV						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL401	Constitutional Law-II	Core	4	1	0	5
BBL402	Family Law-II	Core	4	1	0	5
BBL403	Legal Methods-I	Research Based Skill	4	1	0	5
BBL415	Practical Training-II	Ability Enhancement	0	0	0	2
Language paper-I						
BBL404	Hindi-I	Discipline Elective	4	1	0	5
BBL405	Punjabi-I					
BBL406	Punjab History & Culture-I					
Major-IV		Discipline Elective	4	1	0	5
Minor-IV/I		Discipline Elective	4	1	0	5
Minor-IV/II		Discipline Elective	4	1	0	5
Total			28	7	0	37
Discipline elective (Minor/Major)						
BBL416	Political Science-IV					
BBL417	History-IV					
BBL418	Economics-IV					
BBL419	Sociology-IV					

Note:

- Students should choose any one language paper and Language paper once selected will continue to be the same till 6th semester.
- Every Saturday student should undergo Practical Training in Court.
- At the end of the semester, students have to submit internship training certificate.

Semester: V						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL501	Administrative Law	Core	4	1	0	5
BBL502	Indian Penal Code-I	Core	4	1	0	5
BBL503	Code of Criminal Procedure-I	Core	4	1	0	5
BBL514	Practical Training-III	Ability Enhancement	0	0	0	2
BBL599	xxx	MOOC	0	0	0	2
Discipline Elective (Choose any one of the following subject)						
BBL504	Local Self Government	Discipline Elective	4	1	0	5
BBL505	Women and Law					
BBL506	International Criminal Law and International Criminal Court					
Language paper-II						
BBL507	Hindi-II	Discipline Elective	4	1	0	5
BBL508	Punjabi-II					
BBL509	Punjab History & Culture-II					
Major-V		Discipline Elective	4	1	0	5
Total			24	6	0	34
Major-V						
BBL511	Political Science-V					
BBL512	History-V					
BBL513	Economics-V					
BBL514	Sociology-V					

Note:

- Every Saturday student should undergo Practical Training in Court.
- At the end of the semester, students have to submit internship training certificate.

Semester: VI						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL601	Indian Penal Code-II	Core	4	1	0	5
BBL602	Code of Criminal Procedure-II	Core	4	1	0	5
BBL603	Professional Ethics and Professional Accounting System	Core	4	1	0	5
BBL616	Practical Training -1V	Ability Enhancement	0	0	0	2
Discipline Elective (Choose any one of the following subject)						
BBL606	IPR Laws	Discipline Elective	4	1	0	5
BBL607	Law Relating to Agriculture (Common with Law and Agriculture)					
BBL617	Human Rights Law and Practices					
Language paper-III						
BBL609	Hindi-III	Discipline Elective	4	1	0	5
BBL610	Punjabi-III					
BBL611	Punjab History & Culture-III					
Major-VI		Discipline Elective	4	1	0	5
Total			24	6	0	32
Major-VI						
BBL618	Political Science-VI					
BBL619	History-VI					
BBL620	Economics-VI					
BBL621	Sociology-VI					

Note:

- Every Saturday student should undergo Practical Training in Court.
- At the end of the semester, students have to submit internship training certificate.

Semester: VII						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL701	Law of Property	Core	4	1	0	5
BBL702	Interpretation of Statute and principles of Legislation	Core	4	1	0	5
BBL703	Law of Evidence	Core	4	1	0	5
BBL704	Civil Procedure Code-I	Core	4	1	0	5
BBL711	Practical Training-V	Ability Enhancement	0	0	0	2
BBL799	xxx	MOOC	0	0	0	2
Choose any one Group						
Group-I (Criminal Law)						
BBL707	Gender Justice	Discipline Elective	4	1	0	5
BBL708	Crime against Children and Juvenile	Discipline Elective	4	1	0	5
Group-II (Corporate Law)						
BBL709	Insurance Law	Discipline Elective	4	1	0	5
BBL710	Banking Law	Discipline Elective	4	1	0	5
Total			24	6	0	34

Note:

- Students have to choose any One Group Either Criminal Law Group or Corporate Law Group which will continue till 10th Sem.
- Every Saturday student should undergo Practical Training in Court.
- At the end of the semester, students have to submit internship training certificate.

Semester: VIII						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL801	Company Law	Core	4	1	0	5
BBL802	Environmental Law and Wild Life protection Law	Core	4	1	0	5
BBL803	Civil Procedure including Limitation Law-II	Core	4	1	0	5
BBL804	Alternative Dispute Resolution	Clinical Skills	4	1	0	5
BBL812	Practical Training -VI	Ability Enhancement	0	0	0	2
Choose any one Group						
Group-I (Criminal Law)						
BBL808	White Collar Crimes	Discipline Elective	4	1	0	5
BBL809	Prison Administration	Discipline Elective	4	1	0	5
Group-II (Corporate Law)						
BBL810	Information Technology Act and RTI Act	Discipline Elective	4	1	0	5
BBL811	Co-operative Law and Agricultural Insurance	Discipline Elective	4	1	0	5
Total			24	6	0	32

Note:

- Every Saturday student should undergo Practical Training in Court.
- At the end of the semester, students have to submit internship training certificate.

Semester: IX						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL901	Labour Law	Core	4	1	0	5
BBL902	Taxation Law	Core	4	1	0	5
BBL910	Public International Law	Core	4	1	0	5
BBL911	Moot Court Exercise and Internship-I	Clinical Skill	0	0	10	5
BBL999	xxx	MOOC	0	0	0	2
Choose any one Group						
Group-I (Criminal Law)						
BBL906	Forensic Science	Discipline Elective	4	1	0	5
BBL907	Socio Economic offences	Discipline Elective	4	1	0	5
Group-II (Corporate Law)						
BBL908	Competition Law	Discipline Elective	4	1	0	5
BBL909	Law Relating to Negotiable Instruments	Discipline Elective	4	1	0	5
Total			20	5	10	32

Note:

- Every Saturday student should undergo Practical Training in Court.
- At the end of the semester, students have to submit internship training certificate.

Semester: X						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL001	Land and Rent Laws	Core	4	1	0	5
BBL002	Drafting, Pleading and Conveyance	Clinical skills	4	1	0	5
BBL009	Moot Court Exercise and Internship-II	Clinical Skills	0	0	10	5
BBL010	Basics of Research	Research based Skills	4	0	0	5
Choose any one Group						
Group-I (Criminal Law)						
BBL005	Criminology, Penology and Victimology	Discipline Elective	4	1	0	5
BBL006	Drug Abuse: Problem, Management and Prevention	Discipline Elective	4	1	0	5
Group-II (Corporate Law)						
BBL007	The Law of Equity and Trust	Discipline Elective	4	1	0	5
BBL008	The Law of Registration, Specific Relief and Court Fees Act.	Discipline Elective	4	1	0	5
Total			20	4	10	30

Note:

- During the 10th Semester, each student shall undergo Practical Training and Internship of 2 weeks in Court.
- After the completion of training, the students have to submit internship training certificate to faculty –in-charge.

Evaluation Criteria for Theory Courses

A. Continuous Assessment: [25 Marks]

CA-1-Surprise test (Two best out of three) (10 Marks)

CA-2-Assignment(s) (10 Marks)

CA-3- Term Paper/Quiz/Presentation (05 Marks)

B. Attendance (05 Marks)

C. Mid Semester Test: (30 Marks)

D. End-Semester Exam: (40 Marks)

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SEMESTER I**Course Title: General English-I****Course Code: BBL101**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply the level of understanding of English poetry along with explanation of reference.
2. Develop reading skills and improve question-answer writing of short stories in English.
3. Evaluate the Paragraph writing, Letter writing while studying the grammar.
4. Analyze the one-word substitution such as those pertaining to Government, Marriage, Death, Professions and Trades, Nature Study.

Course Content**UNIT- I****16 Hours**

Flights of Fancy (ed.) Bakhshish Singh, (Publication Bureau, Punjabi University, Patiala, Poems 1 to 10, 12 and 13 namely, Sonnet 116 (Let Me Not to The Marriage of True Minds), On His Blindness, The Clod and The PeBBLe, The World Is Too Much with Us, Lucy Gray, My Native Land, Love, The Scholar, The River of Life, The Journey Onwards, Love's Philosophy, Bright Star

UNIT - II**14 Hours****Following five stories from**

Prose Parables. Orient Blackswan, Hyderabad, New Delhi 2013, The Voice of God: Premchand, The Portrait of a Lady: Khushwant Singh, The Death of a Hero: Jai Nimbkar, Dusk: Saki, The Face on the Wall: E.V. Lucas

UNIT III**17 Hours****Grammar and Composition**

Paragraph Writing, Grammar, Basic understanding of Tenses, Sequence of Tenses and Concord, Preposition, Determiners and adverbs, Combination of simple sentences to compound sentences and complex sentences, One Word Substitution (words pertaining to Government, Marriage, Death, Professions and Trades, Nature Study)

UNIT IV**13 Hours**

Train to Pakistan by Khushwant Singh

Legal Terms – Meaning and Usage

1	Plaint	2	Written Statement	3	Plaintiff
4	Defense	5	Petition	6	Petitioner
7	Appeal	8	Magistrate	9	Judge
10	Court	11	Tribunal	12	Divorce
13	Judicial Separation	14	Legitimate	15	Illegitimate
16	Adoption	17	Maintenance	18	Alimony
19	Valid	20	Void	21	Voidable
22	Pleading	23	Litigation	24	Public
25	Private	26	Monogamy	27	Bigamy
28	Polygamy	29	Crime	30	Will
31	Deed				

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Singh Bakhshish (2010) "Flights of Fancy", (ed.), Publication Bureau, Punjabi University, Patiala.*
- *Board of Editors (Editor), Popular Short Stories, (1997) "Oxford University Press", High School English, Noida, Uttar Pradesh.*
- *Wren and Martin, (1935) "Grammar and Composition, The Student's Companion" Wilfred D. Best Rupa & Co.*

Web source

- <https://www.poetryfoundation.org/poems/45106/sonnet-116-let-me-not-to-the-marriage-of-true-minds>
- <https://www.microsoft.com/en-us/microsoft-365-life-hacks/writing/grammar-101#:~:text=Basic%20Grammar%20Concepts%3A%20Parts%20of,prepositions%2C%20interjections%2C%20and%20conjunctions.>
- <https://www.talkenglish.com/grammar/grammar.aspx>
- <https://byjus.com/english/english-grammar/>

Course Title: Law of Contract-I**Course Code: BBL102**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the processes involved in the formation of contracts.
2. Scrutinize the legal principles of contract and the content of contracts, as well as the remedies where contract formed under void elements.
3. Elucidate the legality of contracts such as valid and void contract and know the relation of such contracts with our daily life activities.
4. Evaluate methods of Discharge of a Contract.

Course Content**UNIT I****17 Hours**

Agreement and Contract: [Section 1-9]: Definitions and elements, Proposal and Acceptance: various forms, essential elements, communication, and revocation; proposal and invitation to a proposal,

Consideration: [Section 2d, 23 - 25], Meaning of Consideration, Kinds and essential elements. Present, past, and adequate consideration. Doctrine of Privity of Contract and consideration; essentials and exceptions, Capacity to contract: [Section 10-12]: Incapacity arising out of status and mental defect, Minor's agreement- definition of minor, agreements beneficial and detrimental to a minor, ratification in cases by a person of an agreement made by him while he was a minor; "necessaries" supplied to a minor,

Case laws: Mohori Bibee v. Dharmodas Ghose (1903), Lalman Shukla v. Gauri Dutt. (1913), Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265., Powell v. Lee, (1908) 99 LT 284.

UNIT II**13 Hours**

Free Consent: [Section 13-19A], Definition and elements, factors vitiating free consent, Coercion: [Section 15 and 19], Definition and essential elements, duress, and coercion-effect of coercion, Undue influence: [Section 16, 19A]

Definition and essential elements, between which parties it can exist which is to prove it? Position of Pardanashin women, Independent advice, unconscionable bargains-effect of undue influence, Power to set aside induced contract.

Fraud: definition – essential elements- active concealment of truth- importance of intention-when does silence amount to fraud,

Mistake: definition- kinds, mistake of law and mistake of fact, their effects,

Misrepresentation: [Section 18-19], Definition-misrepresentation of law and of fact- their effects

Voidability of agreement and Power to set aside induced contract (Section 19 and 19A), Standard form Contracts

Case laws: *Hervey v. Facie*, (1893) AC 552.

Felth House v. Bindley (1862) 11, CB (NS) 86;

UNIT III

15 Hours

Legality of consideration and object, Unlawful consideration and objects:

Forbidden by Law, Defeating the provision of any law, Fraudulent, Injurious to person or property, Immoral, Against public policy, Void Agreements: [Section 26-30],

Void Agreements: [Section 24-30], Void, voidable and unlawful agreements and their effects, Agreements without consideration, Agreements in restraint of marriage, Legal proceedings and uncertainty,

Agreements in restraint of trade and its exceptions, sale of goodwill, restrictions under the Partnership Act trade combinations, exclusive dealing agreements, restraints on employees under agreements of service, Wagering agreement and its exceptions.

Contingent Contracts: [Section 31-36], Definition, Enforceability, Comparison between Contingent contract and wagering agreement.

Case laws: *Hadley v. Baxendale* (1854) 9 Exch 341

Mushib v. Ganga Prasad das Mushib and others AIR 1967 SC 878;

Central Inland Water Transport Corporation V. B.K Ganguly, AIR 1986 SC 157;

Kalyanpur Lime Works Ltd. V. State of Bihar and another AIR 1954 SC 165;

Gujarat Bottling Co. Ltd. v. Coca Cola Co. (1995) 5 SCC 545

UNIT IV

15 Hours

Discharge of a contract and its various modes: [Section 37 to 67]

By Performance: Conditions of valid tender of performance-how? By whom? When? In what manner? Performance of Reciprocal promises, Time and place as essence of contract, By Breach: Anticipatory breach and present breach.

Impossibility of performance: Doctrine of Frustration, Specific grounds of frustration, Effect of frustration, Rescission, Novation and Alteration-Their effect of remission and waiver of performance, Time-accord and satisfaction theory.

Quasi Contract: [Section 68-72], Doctrine of unjust enrichment, Reimbursement of Money, Remedies for Breach of Contract and Compensation: [Section 73 -75]

Damages and its kinds with penalty, Principles of remoteness of damages.

Case laws: *Dunlop Pneumatic Tyre Co v. New Garage & Motor Co Ltd* (1915)

A.C 79 : (1914, *Taylor v. Caldwell* (1863) 3 B&S 826, *Derry v. Peek*, (1889) 14 AC 337.

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Singh Avtar (2010) "Law of Contract", Eastern Book Company, Lucknow.*
- *Mulla (2006) "Indian Contract Act", Lexis Nexis, New Delhi.*
- *Bangia R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad.*
- *Anson (2002) "Law of Contract", Oxford University Press, New York.*
- *Jill Poole (2004) "Textbook on Contract Law", Oxford University Press, New York.*

Web Source

- <https://www.geeksforgeeks.org/difference-between-agreement-and-contract/>
- [https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00035_187209_1523268996428&orderno=16#:~:text=%2D%2D%20\(1\)%20A%20contract%20is,unfair%20advantage%20over%20the%20other.](https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00035_187209_1523268996428&orderno=16#:~:text=%2D%2D%20(1)%20A%20contract%20is,unfair%20advantage%20over%20the%20other.)
- [https://lawcorner.in/various-modes-of-discharge-of-contract/#:~:text=elaborated%20as%20follows%3A-,Discharge%20of%20Contract%20By%20Performance%20\(Sections%2037%2D67\),the%20essence%20of%20the%20contract\).](https://lawcorner.in/various-modes-of-discharge-of-contract/#:~:text=elaborated%20as%20follows%3A-,Discharge%20of%20Contract%20By%20Performance%20(Sections%2037%2D67),the%20essence%20of%20the%20contract).)
- <https://www.investopedia.com/terms/q/quasi-contract.asp>

Course Title: Law of Torts Including Motor Vehicle Accident and Consumer Protection Laws

Course Code: BBL103

L	T	P	CREDIT
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Perceive the general principles of Torts and defences.
2. Operate specific torts against the individual and property.
3. Analyse the foundational principles of torts and remedies available against violations of legal rights.
4. Evaluate the alternative forms and the remedies provided under the Consumer Protection Act, 1986 & The Motor Vehicles Act, 1988.

Course Content

UNIT I

15 Hours

Tort: Meaning & Definitions, Nature of Law of Torts, Distinction between Tort and Crime, Distinction between Tort and Breach of Contract (General Defences)

Negligence, Nuisance & Nervous Shock, Meaning, Essentials of Negligence, Kinds of Negligence – Contributory & Composite, Res Ipsa Loquitur (Proof of Negligence), Defences to Negligence & Professional liability for Negligence
Kinds of Nuisance – Public & Private Nuisance, Defences to Nuisance, Nervous Shock, Case laws: Ashby v. White (1703) 2 LR 938, Rudal Shah v. State of Bihar, AIR 1983 SC 1086

UNIT II

15 Hours

Justification in Torts: Defamation, Trespass, Malicious Prosecution, Meaning & Essentials of Defamation, Defences to Defamation, Trespass to Person – Assault, Battery, false Imprisonment, Trespass to Property, Trespass to Goods – Detinue, Conversion, Malicious Prosecution, Case laws: Bhim Singh v. State of Jammu & Kashmir AIR 1986 SC 494, Usha Ben v. BhagyaLaxmiChitraMandir, AIR 1978 Guj.

UNIT III

15 Hours

Strict, Absolute & Vicarious Liability, Strict / No Fault Liability, Rule in Rylands v Fletcher & its applicability in India, Rule of Absolute Liability (Rule in M.C Mehta Case), Meaning & Principles of Vicarious Liability and Vicarious Liability of State

remedies under Law of Torts, Remedies under Law of Torts, Remoteness of Damage, Occupier's Liability for Dangerous Premises,

Case laws: M.C. Mehta v. Union of India, AIR 1987 SC 1086,
Rayney v. The State of Western Australia, (2017) WASC 367

UNIT IV

15 Hours

Motor Vehicle Act, 2019:

Compulsory Insurance, Compensation payable under the Act, Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, Payment of Compensation in case of hit and run motor accidents with and without Fault Liability,

The Consumer Protection Act, 2019: Purpose and Objects of Consumer Protection Law, Definitions of Complaint, Complainant, Consumer and Service, Consumer Dispute Redressal Agencies: their composition and jurisdiction, Redressal of Complaints - Manner, Procedure and Limitation.

Case laws: Doe v. AOL, Inc., 783 So. 2d 1010 (Fl 2001), EBAY, Inc., Plaintiff, V. BIDDER'S EDGE, Inc., Defendant. United States District Court, Northern District of California .100 F.Supp.2d 1058(2000), Hotmail Corp. v. Van\$ Money Pie Inc., WL 388389 (1998). Kremen v. Cohen, 337 F.3d 1024 (9th Cir 2003), School of Visual Arts v. Kuprewicz, 771 N.Y.S.2d 804 (2003), United States of America V. Hambrick U.S District Court, W.D. Virginia 55F. Supp. 2d 504, (1999)]

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Bangia R.K. (2010), "Law of Torts", Allahabad Law Agency, Faridabad.*
- *Ratanlal and Dhirajlal (2008) , "The Law of Torts", Wadhwa and Company, New Delhi*
- *Basu D.D. (2008), "The Law of Torts", Kamal Law House, Kolkata*
- *P.K.Sarkar (2006), "The Motor Vehicles Act, 1988", Eastern Law House, Kolkata*

Web Source

- <https://www.law.cornell.edu/wex/tort#:~:text=Definition,1>
- <https://www.indiacode.nic.in/bitstream/123456789/9460/1/a1988-59.pdf>
- https://ncdrc.nic.in/bare_acts/Consumer%20Protection%20Act-1986.html#:~:text=An%20Act%20to%20provide%20for,and%20for%20matters%20connected%20therewith.

Course Title: FUNDAMENTALS OF COMPUTER**Course Code: BBL104**

L	T	P	CREDIT
2	0	0	2

Total Hours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze and evaluate the fundamentals of computer hardware and software, including input and output devices, storage, memory, and processing, to make informed decisions on their selection and utilization.
2. Evaluate and appraise the complexities of computer networks, including LANs, WANs, and the Internet, and develop strategic solutions for network design, implementation, and security.
3. Create and design innovative solutions using productivity software, such as word processing, spreadsheet, and presentation software, to solve complex problems and enhance productivity in various professional contexts.
4. Evaluate and analyze the foundations of information systems, including databases, information security, and ethical considerations, to develop strategies for effective management of information resources and ensure ethical practices in information technology.

Course Content**UNIT I****7 Hours**

Introduction to Computers and Operating Systems: basics of computer hardware and software, input and output devices, storage, memory, processing, and different types of operating systems.

UNIT II**7 Hours**

Computer Networks and the Internet: Basics of computer networks, including LANs, WANs, and the Internet.
Network topologies, protocols, and the basics of Internet browsing and searching.

UNIT III**7 Hours**

Productivity Software: basics of productivity software, including word processing, spreadsheet, and presentation software.
Create and edit documents, spreadsheets, and presentations using different software applications.

UNIT IV

9 Hours

Information Systems and Security: basics of information systems, including databases, information security, and ethical considerations in information technology.

Different types of information systems and their applications, the importance of information security, and privacy.

Transaction Mode

Group discussion, Experiential learning, Brain storming, Active participation, Flipped teaching, Cooperative learning

Suggested Readings

- *Laudon, K. C., & Laudon, J. P. (2016). Essentials of management information systems. Pearson.*
- *Norton, P. (2018). Introduction to computers. McGraw-Hill.*
- *Shelly, G. B., Vermaat, M., & Walker, T. J. (2016). Discovering computers 2017: Digital technology, data, and devices. Cengage Learning.*
- *Beekman, G. (2018). Computer confluence: Exploring tomorrow's technology (14th ed.). Pearson.*
- *Stair, R., & Reynolds, G. (2019). Principles of information systems (13th ed.). Cengage Learning.*
- *Valacich, J. S., Schneider, C., & Jessup, L. M. (2017). Information systems today: Managing in the digital world (8th ed.). Pearson.*

Course Title: Political Science-I**Course Code: BBL113**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the origin of Political science, definition, and meaning.
2. Evaluate the theories of political science i.e Social Contract Theory, Marxist Theory and theory of Sovereignty.
3. Summarize the concept of Sovereignty, its types and theories
4. Write the concept of Liberalism, Unitary and Federal, their working and functions under political system.

Course Content**UNIT-I****13 Hours**

Political Science: - Origin, Meaning and Definition, Scope of Political Science and Significance of study of Political Science for Law

UNIT II**15 Hours**

State: Definitions and elements of State, Difference between State and Government, Nation and Society, Theories of the origin of state, Views of Hobbes, Locke, and Rousseau: Critical appraisal of the theory, Marxist Theory

UNIT III**15 Hours**

Sovereignty, Definitions and meaning Internal and External Sovereignty Types of Sovereignty Characteristics of Sovereignty, Theories of Sovereignty, John Austin's theory of Sovereignty Pluralist Theory of Sovereignty

UNIT IV**17 Hours**

Liberalism: Classical and Contemporary; Principles of Liberalism, Principles of Marxism, Forms of Government

Unitary and Federal; Parliamentary and Presidential, Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government, Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government.

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Chand S. And Co. 1988 *AsirvathamAddi, Political Theory (New Delhi)*.
- Gauba O.P. (2005) *“An Introduction to Political Theory New Delhi, Macmillan.*
- Heywood, Andrew, *Politics (New York, Palgrav, 2002).*
- Hobbes, *Leviathan (Ed) (1991) R-Tuck, Cambridge, (Cambridge University Press), Johari, J.C. (2005) Principles of Modern Political Science (New Delhi, Sterling Publisher).*
- Kapur, A.C. (2005), *Principles of Political Science (New Delhi, S. Chand and Co.)*
- Leftwich, Adrian, (2005) *what is Politics (Cambridge, Polity Press).*
- Ramaswamy, Sushila, (2003) *Political Theory: Ideas and Concepts Delhi.*
- Macmillan, Tansey, S.D. (2000), *Politics: The Basics (London, Routledge.)*
- White, S. K and J. Moon, Donald (2004) *what is Political Theory (New Delhi, Sage Publications.*

Web Source

- [.https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEec6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwifwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEec6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwifwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- https://www.google.com/search?sxsrf=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQC1Cx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#

Course Title: History-I**Course Code: BBL114**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze early history, sources, and Indus valley civilization of the Indian History.
2. Compare the various developmental stages of Ancient Indian history to the Modern history.
3. Evaluate the revenue system and Economic Life under ancient Indian history.
4. Interpret the structure of Gupta Empire in various fields.

Course Content**UNIT I****15 Hours**

What is History? Definition and early Indian History, Sources of Indian History Indus Valley Civilization, Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period

UNIT II**15 Hours**

Jainism and Buddhism: Life and Features, The First Territorial States: The Mahajanapadas; the Rise of Magadha; Basis and features of Monarchical states and Republics, The Maurayan Empire: Central, Provincial and Local government.

UNIT III**13 Hours**

Revenue system and Economic Life.; Society and Religion; Asoka's law of piety; Legal literature produced by Kautilya, Manu, Its bearing on caste, gender Ordeals, Crimes and Punishments and contract

UNIT IV**17 Hours**

Gupta Empire: Structure of the Gupta polity; Economy; Society and Religion; Developments in art and architecture, Legal literature produced by Narada, Brihaspat and Yajnavalkya. Its bearing on caste, gender Ordeals, Crimes and Punishments and contract, Evolution of Judicial Institutions and Procedures

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Gupta P.L. 1974 "The Imperial Guptas", 2 Volumes, Varanasi, Shireen Ratnagar, "Enquiries into the Political Organization of Harappan Society", Pune.
- Thapar Romila 1984 "From Leneage to State", OUP, New Delhi.
- Thapar, Romila, 1987 "The Maurayas Revisited", K.P. Bagchi, New Delhi.
- Carr, E.H. 1990 "What is history", Pelican Books, Harmondsworth, (Rep.).
- Thapar Romila, 2002 "The Penguin History of Early India", Penguin Books India, New Delhi.
- Thapar Romila, 1997 "Asoka and the Decline of the Maurayas", OUP, Delhi (2nd Edition).
- Jha D.N 2001, "Ancient India in Historical Outline", Manohar, New Delhi (Revised Ed).
- Basham A.L. 1998 "wonder that was India", Vol. 1, Rupa, New Delhi (Rep.).

Web Source

- <https://knowindia.gov.in/culture-and-heritage/ancient-history.php>
- <https://www.historydiscussion.net/history-of-india/sources-of-ancient-indian-history-history/6482>
- https://en.wikipedia.org/wiki/Maurya_Empire
- <https://www.legalserviceindia.com/legal/article-5491-nature-of-judicial-process.html>

Course Title: Economics-I**Course Code: BBL115**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate Economics and its relevancy to law.
2. Analyze the law of demand, derivation of Market Demand and law of supply.
3. Apply the theories of production and theory of costs.
4. Implement theory of markets determination of equilibrium price and quantity.

Course Content**UNIT-I****17 Hours**

Introduction: Definition and Subject matter of Economics; nature and scope. Relevance of Economics to Law, Basic Demand and supply Analyse, Concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market equilibrium. Elasticity of Demand

UNIT-II**13 Hours**

Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, determination of equilibrium. Indifference Curve Analyse; Determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, giffin goods Consumer Surplus, Introduction and measurement of consumer surplus through Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the two approaches.

UNIT-III**16 Hours**

Theory of Production, Concept of Production Function, Law of Variable Proportions, Laws of Returns to Scale, equilibrium in one and two commodity case.

UNIT-IV**14 Hours**

Theory of Markets, Price and Output determination under: Perfect competition (determination of long run supply curve under increasing, decreasing and

constant cost industry), Monopoly, Discriminating Monopoly, Microeconomics and Law: State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competitions Act)

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Elbert V. 1974 Bowden Economics, "The Science of Common sense", South Western Pub. Co. Brighton, England.*
- *Hunt E.K. and Shermen, Howard J. 1975 "Economics-An Introduction to Traditional and Radical Views", Harper and Row Publishers, New York, London.*
- *Lipsey R.G. and Chrystal K. Alex 2004 "Economics", Oxford Uni. Press, New Delhi, 10th Edition.*
- *Koutsoyiannis A. 2005 "Modern Microeconomics", MacMillan Press Limited, London, 2nd Edition.*
- *Dominick Salvatore, 2003 "Microeconomics, Theory and Applications", Oxford University Press, New Delhi, 4th Edition.*

Web Source

- https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm_campaign=a_io_cpc_Search-IN_EN-G-Generic-BMM&utm_medium=cpc&utm_source=bing&utm_content=Search-IN_EN-G-Economics-Economics-BMM&utm_term=+economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclsrc=3p.ds&msclkid=a0cb8bfd3fc4119e016ceb0f7bdf5f72
- <https://www.slideshare.net/Tamanna777/unit-3-price-and-output-detrmination>
- <https://www.investopedia.com/terms/d/discriminating-monopoly.asp>

Course Title: SOCIOLOGY-I**Course Code: BBL116**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the sociological significance and law as instrument of social change.
2. Compare society, its meaning, nature and scope.
3. Appraise the meaning of group and its types.
4. Analyze the status, its meaning and features.

Course Conte**UNIT-I****13 Hours**

Introduction to Sociology, Meaning, definition, Nature, Importance and scope of sociology, Sociology and its relationship to other discipline, Relevance of sociology in the study of law.

UNIT-II**14 Hours**

Individual and society, Origin and Nature of society, Basic Concept: Society, Associations, Community and Institutions (Meaning, Features, Differences and types), Social Structure and Functionalism: Meaning and context, Social Stratification: Meaning, characteristics, Basic and types.

UNIT-III**17 Hours**

Social Groups, Types of Group: Primary and Secondary; Meaning, Features and importance, difference between organized and unorganized groups, Status and Role: Definition, types and concept, Power and Authority: Meaning, definition power and Authority, also types of authority.

UNIT-IV**16 Hour**

Culture, values and norms (Meaning, definition, characteristics)
 Women in Society: Sex differences and sexual discrimination in society.
 Traditional Bases of sexual Identity, Gender based division of labour/ empowerment of women.], Women's liberation movement and feminist movement.

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Adams, Bet N and R.A Sydi, (2002) "Sociology Theory", Pine Forge Press, California (b) Contemporary Sociological Theory, Pine Forge Press, California.
- BaxiUpendera, (1972) "Towards the Sociology of Law", Satwahan Publications. Bottomore, T.B.
- George Allen and Unwin, (1986)," Sociology, A Guide to Problems and Literature", BombayPublications India,
- Craib, Ian, (1984), "Modern Social Theory", Harvestor Press, Brighton.
- Gidden, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, (1987), "what is Sociology" New Delhi: Prentice- Hall of India, Alex,
- Ken Morrison, Marx, Durkheim, Weber, (2006), "Formation of Modern Social Thought", Sage Publication,
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, (2001), "Sociology for a New Century", Pine Forge Press.

Web Source

- <http://www.universityofcalicut.info/syl/BASociology.pdf>
- <http://www.vkmaheshwari.com/WP/?p=694>
- <https://triumphias.com/blog/karl-marx-historical-materialism/>
- [https://in.search.yahoo.com/yhs/search?publisherid=59264&hsimspart=Lkry&type=YHS_PDFSRC_59264_\\$59264_001395&hsim p=yhs-nt&p=%e2%97%8f+Baxi+Upendra%2c+1986%2c+Towards+the+Sociology+of+Law%2c+Satwahan+Publications.+Bottomore%2c+T.B.+1972%2c+Sociology%2c+A+Guide+to+Problems+and+Literature%2c+Bombay%3a+George+Allen+and+Unwin+\(India\).¶m1=mT9AhLGGn9F7UNWAGUfPtXxNG0M5ZdTB2uGfiS11bHSmiAoAD1-gK1-knKPtkeE](https://in.search.yahoo.com/yhs/search?publisherid=59264&hsimspart=Lkry&type=YHS_PDFSRC_59264_$59264_001395&hsim p=yhs-nt&p=%e2%97%8f+Baxi+Upendra%2c+1986%2c+Towards+the+Sociology+of+Law%2c+Satwahan+Publications.+Bottomore%2c+T.B.+1972%2c+Sociology%2c+A+Guide+to+Problems+and+Literature%2c+Bombay%3a+George+Allen+and+Unwin+(India).¶m1=mT9AhLGGn9F7UNWAGUfPtXxNG0M5ZdTB2uGfiS11bHSmiAoAD1-gK1-knKPtkeE)

Course Title: MOOC**Course Code: BBL199**

L	T	P	CREDIT
0	0	0	2

TotalHours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

Course Content

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

Transaction Mode

Online Teaching

SEMESTER II**Course Title: General English-II****Course Code: BBL201**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
2. Evaluate the language for translation.
3. Analyze the legal terminology its meaning and usage with vocabulary.
4. Construct creative writing, word formation and one word substitutions.

Course Content**UNIT I****15 Hours**

The Discipline of Law – Lord Denning (Part – 1 the Construction of Documents only) Lexis-Nexis Butterworths Publication, Reading Comprehension

UNIT II**15 Hours**

Grammar and Composition, Formal Correspondence, Grammar-Words often confused Basic transformations –

- (a) Passive (b) Questions, Question tags (c) Negatives Punctuation

UNIT III**17 Hours**

The guide by R.K. Narayan,

Legal Terms – Meaning and Usage -

(a) Agency, Agreement, Bail, Bailable, Bailment, Contract, Culpable Homicide, Decree, Defamation, Execution, First Information Report (F.I.R.), Fraud, Genocide, Guarantee, Guardian, Homicide, Indemnity, Judgement, Judiciary, Legislation, Legislature, Libel, Malafide, Minor, Misstatement, Non-Bailable, Order, Pledge, Slander, Suicide,

(b) Ab, initio, Ab intra, Ad interim, Ad, Valorem, Adhoc, Audi alteram Partem, Bona fides, De facto, De jure, De novo, Detinue, Enroute, Ex-officio, Ex parte, Ex post facto, Impugne, Inter-alia, Jure humane, Locus standi, Mala fide

UNIT IV**13 Hours**

Prose Parables Orient Blackswan, 2013, The Eyes Are Not Here: Ruskin Bond, The Doctor's Word: R.K. Narayan, The Gold Frame: R.K. Laxman, My Brother, My Brother: Norah Burke, Kabuliwallah: Rabindranath Tagore

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Denning Lord (1979) Discipline of Law – LexisNexis publication. Byne: Teaching Longman, London 1989. Writing Skills.*
- *Kane Prasad T.S. (1973) The Oxford Guide to Writing, Oxford University Press, Oxford.*
- *Anirudh Outlines of Legal Language in India, Central Law Publications, Allahabad.*
- *Bhatnagar R.P, R.P. and Bhargava, R. (1990) Law and language, New Delhi: Macmillan. Brown.*
- *Gordon W. 1990 Legal Terminology, New Jersey: Prentice Hall Michael.*
- *Cochrane, (1979) Legal Cujas, Paris English.*
- *Bristol. Cutts Martin Cross, Ian et al. (1997) Skills for lawyers, Jordan Publishing Company.*
- *Plain English Guide, Oxford University Press, 199.*

Web Source

- <https://www.jud.ct.gov/legalterms.htm>
- <https://www.plainenglish.co.uk/basic-grammar-parts-of-speech.html>
- <https://www.k5learning.com/reading-comprehension-worksheets>
- <https://www.readingrockets.org/teaching/reading-basics/comprehension>

Course Title: Special Contracts-II**Course Code: BBL202**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare various types of specific contracts such as indemnity, guarantee, bailment, pledge.
2. Evaluate the important provisions of Indian Partnership Act, 1930.
3. Recall rights and duties of seller and buyer under the Sale of Goods Act, 1930.
4. Analyze the nature of Limited Liability Partnership and its provisions relating to its incorporation, winding up etc.

Course Content**UNIT I****15 Hours**

Indemnity and Guarantee: [Section 124-147], Contract of Indemnity and Contract of Guarantee, Indemnifier's Liability, Surety's Liability-Discharge of Surety-Rights of Surety, Bailment and Pledge [Section 148-181], Essentials-Duties of Bailee-Rights of Bailee, Pledge-Rights of Pawnee, Agency: [Section 182], Agent and Principal, Creation and Revocation of Agency, Ratification, Sub-Agent, Termination of Agency, Rights and Duties of Agents and Principal.

UNIT-II**15 Hours**

Sale of Goods Act, 1930, Sale and Agreements to Sell (Section 4 -10), Conditions and Warranties (Sections 11 to 17), Caveat Emptor, Transfer of Property in Goods (Sections 18 to 25), Transfer of Title (Sections 27 to 30), Performance of the Contract of Sale of Goods (Sections 31 to 37 and 42 to 44), Unpaid Seller (Section 45), Unpaid Seller's Lien (Sections 47, 48, 49), Stoppage in Transit (Sections 50, 51, 52), Right to Resale (Sections 53, 54), Suits for Breach of the Contract (Sections 55 to 60)

UNIT III**15 Hours**

Indian Partnership Act, 1932, Nature of Partnership (Sections 4-8), Relation of Partners with one another (Section 9-17), Relation of Partners to third Parties (Sections 18-30), Incoming and outgoing partners and Modes of Dissolution of Firm (Sections 31 to 44), Effect of Non registration of partnership firm, Case laws:

Abdul Rahiman v Nalakath Muhammad Haji AIR 1997 Ker 23
Mahabir Prasad Jain v Ganga Singh AIR 1995 SC 3873

UNIT IV**15Hours**

Limited Liability Partnership Act 2008
Nature of Limited Liability Partnership (Section 3-10)

Incorporation of Limited Liability Partnership (Section 11-21)
Partners and their Relation (Section 22-25)
Extent of Liability of Partners and Partnership (Section 26-31)
Conversion to Limited liability partnership [Section 55-58]
Winding up and Dissolution (Section 63-65)

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *An Anson, (2002) "Law of Contract", Oxford University Press, New York*
- *Singh Avtar, (2010) "Law of Contract", Eastern Book Company, Lucknow*
- *Jill Poole, (2004) "Textbook on Contract Law", Oxford University Press, New York*
- *Mulla, (2006) "Indian Contract Act", Lexis Nexis, New Delhi*
- *Pollock and Mulla, (2001) "Indian Contract", Lexis Nexis, Butterworth, London*
- *Bangia, R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad*
- *Bangia, R.K. (2010) "Sale of Goods Act", Allahabad Law Agency, Faridabad*
- *Bangia, R.K. (2010) "Indian Partnership Act", Allahabad Law Agency, Faridabad*

Web Source

- <https://blog.ipleaders.in/section-124-of-indian-contract-act/>
- <https://keydifferences.com/difference-between-bailment-and-pledge.html>
- <https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003.pdf>
- https://www.mca.gov.in/Ministry/actsbills/pdf/Partnership_Act_1932.pdf

Course Title: Jurisprudence**Course Code: BBL203**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the term of legislation, precedent, their types and Sources of Jurisprudence.
2. Comparative and critical study of major chronicled Schools of Law.
3. Evaluate the scope of rights and duties, and Legal Personality.
4. Appraise the concepts of possession, ownership and property.

Course Content**UNIT I****15 Hours**

Jurisprudence –Meaning, Nature, Purpose, and Functions of Law, Kinds & Classification of Law, Sources of Law: -Custom- Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law? Precedent: Meaning, Importance, Merits & Demerits, Doctrine of Precedent, and its Operation in India, Do the judges make law? Legislation: Meaning, Kinds: Supreme and Subordinate Legislation.

UNIT II**15 Hours**

Schools under Jurisprudence: Analytical School, Historical School, Natural Law School, Pure Theory of Law, Sociological school, Realist school, Law and morality
Global justice

UNIT III**15 Hours**

Rights and Duties –Meaning, Theories of Right, Elements of a Legal Right, Classification of Rights and Duties, State: Definition, Elements of State, Theories of origin of State, Personality-Meaning and nature of legal personality, Legal status of unborn person, Dead man, Animals, Nature of Corporate personality, Theories of Corporate Personality, Advantages of incorporation, Liability of Corporation

UNIT IV**15 Hours**

Possession: Meaning, De facto and De jure possession, Kinds of Possession, Acquisition of Possession, Possessory Remedies, Rights of Possessor, Analyse of Possession. Why Law protects possession, Possession in fact and Possession in Law, Ownership: Definition, Classification of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession, Property: Meaning, Theories of property, Kinds of property, Mode of acquisition of Property, Modernism and post-modernism

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Tripathi B.N. Mani (2015), "Jurisprudence Legal Theory", Allahabad Law Agency Law publishers, 19th Edition , Faridabad.*
- *Prof. S.N. Dhyani (2016), "Jurisprudence Indian Legal theory Reprint", Central Law agency, 4th Edn. 2015, Allahabad.*
- ਡਾ. ਵਰਿੰਦਰ ,ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ ,ਪੰਜਾਬੀਯੂਨੀਵਿਰਸਿਟੀਪਟਿਆਲਾ।
- *V.D. Mahajan's (2016). "Jurisprudence & Legal Theory", EBC 5th Edn.2010*
- *Dr. V.N. Paranjape (2016), "Studies in Jurisprudence and Legal Theory", Central Law agency, 8th Edn. 2016, Allahabad*

Web Source

- https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPmGIqGyAPrirmgDA&oq=jurisprudence+in+ini&gs_lcp=
- <http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources> of Precedent%20is%20otherwise%20called%20case,law%20is%20based%20on%20precedent.
- [http://mja.gov.in/Site/Upload/GR/Title%20NO.149\(As%20Per%20Workshop%20List%20title%20no149%20pdf\).pdf](http://mja.gov.in/Site/Upload/GR/Title%20NO.149(As%20Per%20Workshop%20List%20title%20no149%20pdf).pdf)
- <http://www.legalservicesindia.com/article/1245/Possession.html#:~:text=Possession%20is%20the%20embodiment%20of,of%20the%20law%20of%20property.>

Course Title: The maintenance and welfare of parents and senior citizen Act,2007

Course Code:BBL204

L	T	P	CREDIT
2	0	0	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse the laws related to Maintenance of Parents and Senior Citizens.
2. Explain provisions of Enforcement of order of maintenance.
3. Evaluate the working of Appellate Tribunal.
4. Evaluate The Maintenance and Welfare of Parents and Senior Citizens (Amendment) Act, 2019.

Course Content

UNIT-I

9 Hours

Definitions and Its Essentials, Application for maintenance, Maintenance of, Parents and Senior Citizens., Jurisdiction and Procedure, Constitution of Maintenance Tribunal, Summary procedure in case of inquiry, Order for maintenance, Alteration in allowance

UNIT-II

7 Hours

Alteration in allowance, Enforcement of order of maintenance, Option regarding maintenance in certain cases, Deposit of maintenance amount

UNIT-III

7 Hours

Award of interest where any claim is allowed, Constitution of Appellate Tribunal
Appeals, Establishment of oldage homes, Medical support for senior citizens, Cognizance of offences

UNIT-IV

7 Hours

Provision under criminal procedure Code, Provisions under constitutional law
Provisions under other laws, The Maintenance and Welfare of Parents and Senior Citizens (Amendment) Act, 2019.

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act:

The maintenance and welfare of parents and senior citizen Act, 2007

Web source:

- <https://prsindia.org/billtrack/the-maintenance-and-welfare-of-parents-and-senior-citizens-amendment-bill-2019#:~:text=%5B%5D%20The%20Maintenance%20and%20Welfare,medical%20care%20for%20senior%20citizens.>

10A/C

Course Title: ENVIRONMENTAL STUDIES**Course Code: BBL205**

L	T	P	CREDIT
2	0	0	2

Total Hours: 30 Hours**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Develop an understanding of the principles, concepts, and importance of Environmental Studies, and identify the key environmental problems and issues faced by our society.
2. Evaluate the social, political, and economic factors that influence environmental policies and laws, and develop critical thinking and problem-solving skills to address environmental challenges.
3. Evaluate the basic principles of ecosystems, biodiversity, and conservation, and identify the importance of natural resources and their sustainable management.
4. Recognize the sources, types, and impacts of pollution, and identify mitigation strategies, as well as the importance of sustainable development and the role of green technologies.
5. Develop an awareness of corporate social responsibility and its relationship with sustainability, as well as the importance of environmental education and its role in creating a sustainable future.

Course Content**UNIT I****7 Hours**

Introduction to Environmental Studies: Overview of Environmental Studies, Environmental Ethics, Environmental Policies and Laws, Environmental Problems and Issues, Environmental Science and its Importance.

UNIT II**6 Hours**

Ecosystems and Biodiversity: Introduction to ecosystems, Ecological principles, and concepts
Biodiversity, and its importance, Threats to biodiversity, and Conservation of biodiversity.

UNIT III**9 Hours**

Natural Resources and Pollution: Natural resources: types and importance,
Land resources: soil, forests, and mineral resources,
Water resources: types and management,
Air pollution: types and sources,
Climate change: causes, impacts, and mitigation

UNIT IV

8 Hours

Sustainability and Future Directions: Sustainable development: principles and practices, green technologies and their importance, Corporate social responsibility and sustainability
Environmental education and awareness, Future directions for Environmental Studies.

Transaction Mode

Cooperative learning, Inquiry-based learning, Group discussion, Active participation, Mentee Meter, Quiz, Open talk, Panel Discussions

Suggested Readings

- *Miller, G. T., & Spoolman, S. E. Environmental Science. Cengage Learning.*
- *Norton, B. G. Sustainability: A Philosophy of Adaptive Ecosystem Management. University of Chicago Press.*
- *United Nations Environment Programme. Global Environment Outlook 6: Healthy Planet, Healthy People. Cambridge University Press.*
- *Kormondy, E. J. Concepts of Ecology. Elsevier.*
- *Hester, R. E., & Harrison, R. M. (Eds.). Sustainable Futures: Linking Population, Resources and the Environment. Royal Society of Chemistry.*

Course Title: POLITICAL SCIENCE-II**Course Code: BBL213**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Rights, definition, meaning and theories of Rights.
2. Evaluate concept of liberty, safeguards of liberty its kinds.
3. Compare the sovereignty, theories and its types and concept of justice, meaning, and type of justice.
4. Examine the concept of Democracy and apply the theories of democracy under political system.

Course Content**UNIT I****13 Hours**

Rights, Meaning, Definition, Characteristics, kinds of Rights, Theories of Rights: Laski's Theory of Rights, Marxist Theory of Rights

UNIT II**15 Hours**

Equality, Meaning of equality, Characteristics of equality, Kinds of equality
Relationship between liberty and equality

UNIT III**17 Hours**

Liberty, Meaning, Definitions, Concept of Positive and Negative Liberty
Kinds of Liberty, Safeguards of Liberty, Justice: -Meaning, definition, various types of Justice, Relationship between Liberty, equality, property, and justice.

UNIT IV**15 Hours**

Democracy: -Meaning, characteristic, and types of Democracy. Theories of Democracy-Liberal, Theory of Elite, Theory of Marxist

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Asirvatham Addi, (1988) "Political Theory "New Delhi, S. Chand, and Co.*
- *Barker E (1976) "Principles of Social and Political Theory", Calcutta, Oxford Uni. Press*
- *Gauba O.P. (2005) "An Introduction to Political Theory "New Delhi, Macmillan*

- Heywood, Andrew (2002) "Politics "New York, Palgrav.
- Hobbes Leviathan (Ed) R-Tuck (1991) "An Introduction to Political Theory" Cambridge University Press, Cambridge.
- Johari, J.C. (2005) "Principles of Modern Political Science" New Delhi, Sterling Publisher.
- Kapur A.C, (2005) "Principles of Political Science" New Delhi, S. Chand, and Co.
- Leftwich (2005) "Adrian, what is Politics ", Cambridge, Polity Press.
- MacIver R.M. (1926) "The Modern State" Oxford, Oxford University Press.
- Marx K.H. (1975) "The Communist Manifesto" C Moscow, Progress Publishers.

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- [.https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAGAEec6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdCik7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAGAEec6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdCik7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- https://www.google.com/search?sxsrf=ALeKk038HpLaSDIGMRLK82B27mqMpnxzIw%3A1589521134073&ei=7iq-XvyQBMLZrQHmkYGwAw&q=concept+of+democracy+in+political+science&oq=concept+of+democracy+under+political+science&gs_lcp=CgZwc3ktYWIQA RgAMgUIABDNAjIFCAAQzQIyBQgAEM0CMgUIABDNAjoECAAQR1DA4AFYuPsBYK-TAMgAcAF4AIABlgKIAYIPkgEFMC4zLjaYAQCgAQGqAQdnd3Mtd2l6&sclient=psy-ab#
- <https://www.politicalsciencenotes.com/theory-of-rights/theory-of-rights-laski-barker-and-marxists-theories/781#:~:text=In%20Marxist%20concept%20of%20rights,limit%20the%20freedom%20of%20others.&text=Marx%20castigated%20the%20human%20rights%20as%20simply%20the%20expressions%20of%20bourgeois%20capitalism.>
- <https://www.britannica.com/topic/democracy#:~:text=Democracy%20is%20a%20system%20of,ancient%20Athens%20or%20all%20sufficiently>

Course Title: History-II**Course Code: BBL214**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Differentiate the powers of Delhi Sultanate at central, provincial and local administration, examine features of judicial and taxation system.
2. Evaluate the Jagirdari systems with special reference to administration of justice.
3. Compare the major changes in successive rulers in Delhi sultanate.
4. Analyze the structure of the State and economy under the Marathas.

Course Content**UNIT-I****17 Hours**

The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration, Features of the Judicial System, Position of Women with special reference to their legal status and property rights

Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of land tax and other kinds of taxation.

UNIT II**16 Hours**

Changes under successive rulers; Features of the Iqta System, State under Afghan Rule: Polity under the Lodhis; Land Revenue system of Sher Shah Suri. The Mughal State: New concept of monarchy, Mansabdari

UNIT III**13 Hours**

Jagirdari systems; crises on the jagirdari system; the administration of justice, state and religion; caste and gender Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises.

UNIT IV**14 Hours**

Different explanations for the decline of the Mughal Empire, The State and Economy under the Marathas: Agrarian Land System, Taxation, Role of Deshmukhs.

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Chandra Satish (2003) *Medieval India: From Sultanate to the Mughals*, 2 vols, Har-Anand Publications, New Delhi.
- Richards J.F. (1990) *the Mughal Empire*, CUP/Foundation Books, New Delhi.
- Qureshi I.H. (1971) *the Administration of the Sultanate of Delhi*, MunshiramManoharlal, New Delhi, (Rep.).
- Qureshi (1979) I.H. *the Administration of the Mughal Empire*, Janaki Prakashan, Patna, (Rep.).
- Srivastava A.L. (1972) *History of India 1000-1707*, Central Book Depot, Allahabad.
- Prasad Ishwari (1945) *History of Medieval India*, Central Book Depot, Allahabad.
- Lal K.S. (1950) *History of the Khaljis*, Central Book Depot, Allahabad.
- Sarkar Jadunath (1979) *A Short History of Aurangzib*, Orient Longman, Calcutta.
- Rizvi S.A.A. (2002) *The Wonder that was India*, Vol. II, Rupa, New Delhi, (Rep.).
- Habib, Irfan (1999) *the Agrarian System of Mughal India*, OOP, New Delhi.
- Hasan Ibn (1971) *the Central Structure of the Mughal Empire*, MunshiramManoharlal, and New Delhi.
- Habib, Irfan and Chaudhari (Eds), Tapan Ray, (1984) *the Cambridge Economic History of India*, Vol-I, Orient Longman, Hyderabad.
- Chandra, Satish (1979) *Parties and Politics at the Mughal court 1707-1740*, Peoples Publishing House, New Delhi.
- Ander Wink, *Land and Sovereignty in India* ©1986) *Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya*, Cambridge University Press, Cambridge,
- K.M. Ashraf, (1970) *Life and Conditions of the People of Hindustan*, MunshiramManoharlal, New Delhi,
- Kiran Pawar (Ed.) – (1996) *Women in Indian History*, Vision and Venture, Patiala.

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- https://www.academia.edu/11588740/Delhi_Sultanate_A_View_on_Theories_of_Kingship
- <https://www.takshilalearning.com/the-mughal-empire/#:~:text=The%20Mughal%20Empire%20was%20an%20empire%20that%20ruled,was%20the%20first%20Indian%20to%20use%20a%20gun.>
- <https://www.britannica.com/topic/jagirdar-system>

Course Title: ECONOMICS-II**Course Code: BBL215**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Appraise the difficulties in national income and consumption function.
2. Analyze the Keynesian multiplier and Say's law of income.
3. Evaluate the consumer behaviour in India and its utility and consumer surplus.
4. Apply the theories of production and theory of costs.

Course Content**UNIT-I****13 Hours**

National Income: Definition, methods of measurement and difficulties in National Income, Consumption Function: Concept and Keynesian theory of Consumption Investment: Meaning, types and determinants of Investment, Marginal Efficiency of Capital.

UNIT-II**12 Hours**

Keynesian Multiplier: Concept, operation and limitations and dynamic multiplier Say's Law and Classical (comprehensive) Theory of Income and Employment Determination. Keynesian Theory of Income and Employment Determination.

UNIT-III**18 Hours**

Money: Functions and Role of Money, High Powered Theory of Money Supply Demand for Money: Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory, Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, Keynesian Liquidity Preference Theory, Money Market and Capital Market: Credit instruments, composition, constituents, Features of developed money and capital market, Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.

UNIT-IV**17 Hours**

Banking: Commercial Banking: functions and role; process of credit creation Central Banking: functions and role; credit control, Balance of Payments: Meaning and structure, Disequilibrium and Measures to correct disequilibrium Foreign Exchange Rate: Meaning, Theories of Foreign Exchange Rate: The Mint Parity Theory, The Purchasing Power Parity Theory; The Balance of Payments Theory, Fixed Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973), FEMA (1999)

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Froyen R.T (1999), Macroeconomics, Pearson Education, Singapur, 6th Edition.*
- *Mankiw N.G (2001): Macroeconomics, Macmillan U.K. 4th Edition.*
- *Dornbusch R. Fischer S and Startz R (1999): Macroeconomics Tata-Mc Graw-Hill, New Delhi, 7th Edition.*
- *Branson W. H (2002), Macroeconomic Theory and Policy, AITBS, Delhi 2nd Edition Macroeconomics by Rangarajan, C, Tata-McGraw Hill*
- *Monetary Economics, Theory and Policy, by S.B. Gupta, Pub by s. Chand and Co. International Economics by Meier, Gerald, Oxford University, Press Oxford. International Economics by Soderston, McMillan Press*
- *International Economy by Kennen, Cambridge Uni. Press*

Web Source

- <https://uc.ink/2rdE2X?pub=link>
- <https://youtu.be/aeqqjduQdE>
- <http://14.139.60.114:8080/jspui/bitstream/123456789/721/8/Law%20and%20Social%20Change%20in%20India.pdf>
- <https://www.sociologydiscussion.com/essay/society-essay/essay-on-indian-society-top-3-essays-sociology/13512>

Course Title: Sociology-II**Course Code: BBL216**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the modern Sociological theory, structural functionalism.
2. Analyze the concept of Marriage and social implication of Hindu Marriage Act in Indian society.
3. Compare the Family law and Joint, Nuclear and Changing Structure in family.
4. Implement the Social implications of Hindu Marriage Act, 1955 in Indian society.

Course Content**UNIT-I****13 Hours**

Indian Society, Traditional bases, Unity in Diversity, Types of Indian Society: Tribal, Rural, Urban (Classifications and characteristics of societies), Continuity and changes in Indian societies, law and social change, Social processes: Sanskritisation, Westernization, Modernization.

UNIT-II**15 Hours**

Sociology of Caste, Caste: Meaning, features, changes in the class system. Schedule Tribes: Features, problems and welfare programme, Reservation for SCs, STs, BCs, OBCs and women, The SC caste and Tribes Act 1989

UNIT-III**15 Hours**

Social Institutions, Marriage: Meaning, functions and types, Family: Features, functions and changes patterns of family system as joint and nuclear family. Kinship: Definition, meaning and classification, Religion: Origin and basic components, theories of religion.

UNIT-IV**17 Hours**

Social Problems and major laws, Unemployment, dowry, child labour, Gender discrimination; Crime against women (Dowry, rape, sexual harassment, domestic violence.), Sociological Implications of major laws: Protection of women from domestic violence, Act, 2005, Dowry prohibition Act, 1961.

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Bhushan V and DR Schdeva (2012) An Introduction to sociology. Kitab mehalPublicatios, Alhabad.*
- *Das Veena (2004) Handbook of Indian Sociology. Oxford University press New Delhi.*
- *Ghanshyam Shah (2004) Caste and Democratic Politics in India. Permanent Black, New Delhi.*
- *Ahuja R (2003) Indian Social System. Rawat publication, Jaipur.*
- *Ahuja R (1997) Social problems in India. Rawat publication, Jaipur.*
- *Thapar Ramesh (1977) Tribe caste and religion in India. Macmillan Company India.*
- *Beteille A et.al. (1999) Institutions and inequalities, Oxford University press New Delhi.*
- *Sharma Basant K (2007) Hindu Law. Central law publications Allahabad.*
- *Agrwal G and Colin Gonsales (2005) Dalits and the law. Human Rights law network New Delhi.*

Web Source

- https://in.seekweb.com/ws?q=theory%20pant&asid=sw_in_sr_ba_07&de=c&ac=16172&cid=413176957&aid=1363395330470510&kid=kwd-85212704062050:loc-90&locale=en_IN&msclkid=523aa44fe412104dde55c4be445afcbf
- https://www.highcourtchd.gov.in/hclsc/subpages/pdf_files/4.pdf
- <https://law.jrank.org/pages/5884/Criminology-Sociology-Criminology.html#:~:text=Sociology%20is%20the%20study%20of,structural%20and%20social%20process%20approaches.&text=Criminology%20conflict%20theory%20suggests%20that,rather%20than%20out%20of%200consensus.>
- http://jowaiipolice.gov.in/Laws_and_References/ipl_and_acts/20_Dowry_Prohibition_Act_1961.pdf

Semester-III**Course Title: Constitutional Law-I****Course Code: BBL301**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the conceptual knowledge about the formation of Indian Constitution and the citizenship laws read with Citizenship Act, 1955.
2. Evaluate the wider scope of Fundamental Rights and its limitations.
3. Asses the judiciary, its organs and how they protect the fundamental rights of citizens.
4. Develop the foundation of Socio, Political and Economic policies.

Course Content**UNIT I****15 Hours**

Nature and Salient features of Constitution, Preamble (KesavanandaBharti Case)

The Union and its Territory (Art 1-4), Citizenship (Art 5-11) Including relevant provisions of Citizenship Act, 1955, State (Art. 12)

Case laws: KeshavanandaBharati v. State of Kerala, AIR 1973 SC 1461, WamanRao v. Union of India AIR 1981 SC 271

UNIT II**17 Hours**

Fundamental Rights – To Whom Available, Judicial Review (Art. 13)

Right to Equality (Art. 14-18) (IndraSawhney Case), Right to Freedom (Art. 19-20)

Case laws: Minerva Mills Ltd. V. Union of India AIR 1980 SC 1789, GolakNath v. State of Punjab, AIR 1967SC 1643, Mohammed Salimullah V. Union of India [Right not to deported is concomitant to Article 19 and available only to Indian citizen], Janhit Abhiyan v. Union of India 2022 SCC online 1540

UNIT III**15 Hours**

Right to Freedom (Art. 21-22), Right against Exploitation (Art. 23 and 24)

Freedom of Religion (Art. 25-28), Cultural and Educational Rights (Art. 29 and 30), Directive Principles of State Policy (Art. 36-51)

Case laws: State of West Bengal v. Anwar Ali AIR 1951 SC 75, State of Sikkim v. Surendra Prasad Sharma AIR 1994 SC 2342, Vikas Kishan Rao Gawali V. State of Maharashtra [OBC reservation cannot exceed 50 percent].

UNIT IV**13 Hours**

Fundamental Duties (Art. 51A), Union executive (Art. 52-78), State Executive (Art. 153- 167)

Case laws: Balaji v. State of Mysore AIR 1963 SC 649, M.C. Mehta v. Union of India AIR 1987 SC 1086, Vishakha v. State of Rajasthan, AIR 1997 SC 3011

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- *Shukla V.N. (2013), "Constitution of India", Eastern Book Company, 12th Edition.*
- *Kumar Narinder (2010), "Constitution law of India", Allahabad Law Agency Law publishers, Faridabad, 9th Edition.*
- ਭਸ਼ੀਨਸਿੰਘਰਾਜਿੰਦਰ , ਭਾਰਤਦਾਸੰਵਿਧਾਨਿਕਕਾਨੂੰਨ , ਦੁਜਾਅਡੀਸ਼ਨਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ , ਪੰਜਾਬੀਯੂਨੀਵਿਰਸਿਟੀਪਟਿਆਲਾ।
- ਸਿੰਘਝੰਡੂਉਪਿੰਦਰ, ਭਾਰਤਦਾਸੰਵਿਧਾਨਿਕਕਾਨੂੰਨ , ਮਦਾਨਪਬਲੀਕੇਸ਼ਨਹਾਊਸ , ਪਟਿਆਲਾ।

Web Sources

- <https://main.sci.gov.in/jonew/judis/29981.pdf>
- <https://main.sci.gov.in/jonew/judis/4488.pdf>
- https://main.sci.gov.in/supremecourt/2019/26886/26886_2019_35_15_01_26688_Judgement_04-Mar-2021.pdf
- <https://main.sci.gov.in/jonew/judis/3749.pdf>

Course Title: FAMILY LAW-I**Course Code: BBL302**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Recall the Ancient and Modern sources of Hindu law.
2. Evaluate the current problems in Hindu family matters and adjudication of Hindu family disputes.
3. Identify and evaluate ethical dilemmas that may arise in adoption cases and develop strategies for addressing them while adhering to legal and ethical standards.
4. Demonstrate a comprehensive understanding of the guardianship laws relevant to their jurisdiction, including the legal requirements and procedures for establishing and terminating guardianships.

Course Content**UNIT-I****13 Hours**

Application of Hindu Law, Sources of Hindu Law: Ancient and Modern, Schools of Hindu Law, Hindu Marriage Act, 1955, Concept of Hindu Marriage, Conditions of Hindu Marriage and consequences and their violation, Ceremonies for a Hindu marriage, Registration of Hindu marriages
Case Laws: Seema v. Ashwani Kumar, 2006(2) SCC 578, Anil Jain V. Maya Jain

UNIT-II**15 Hours**

Matrimonial remedies under Hindu Marriage Act, 1955-Restitution of conjugal rights, Nullity of marriage- Void and Voidable marriage, Judicial separation, Divorce, Theories of Divorce, Legitimacy of children, Jurisdiction, Bars to matrimonial reliefs, Maintenance pendente lite, Permanent alimony and maintenance, Marriage Laws Amendment Bill 2013, Case Laws: Saroj Rani V. Sudarshan Kumar AIR 1984, Bipin Chandra V. Prabhawati AIR 1957 SC, Naveen Kohli V. Neelu Kohli AIR 2006

UNIT-III**15 Hours**

Adoption under the Hindu Adoption and Maintenance Act, 1956: who may take in adoption, who may give in adoption, who may taken in adoption, conditions and effects of adoption, Maintenance under the Hindu Adoption and Maintenance Act, 1956: Maintenance of wife, Maintenance of widowed daughter-in-law, Maintenance of children and Parents, Protection of Women from Domestic Violence Act, 2005, Rakesh Malhotra V. Krishna Malhotra SC 2020

UNIT-IV

17Hours

Guardianship under The Hindu Minority and Guardianship Act, 1956: kinds of Guardian, powers of Natural Guardian, Testamentary Guardian, Custody of minor, Consideration for appointment of guardian, The Guardians and Wards Act, 1890: Definition, Powers, Jurisdiction, Forms, Procedure, Awards, Costs
Case Laws: Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
Gaurav Nagpal v. Sumedha Nagpal [(2009) 1 SCC 42: (2009) 1 SCC (Civ), 3.
Sangeetha Raghuram v. Pushpa Raghuram (1984) 2 AP LJ 131: 1984 SCC sOnLine AP 117, 4.
Paras Ram and Ors. Vs State AIR 1960 All 479, 1960 CriLJ 1054, 5
Smt.Beti Bai vs Jagdish Singh & Ors. on 8 February, 2018

Transaction Mode

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning and Cooperative Learning

Suggested Readings:

- *Diwan Paras (2008) "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition*
- *Diwan Paras (2007) "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition*
- *Asaf, A.A Fyzee (1976) 4th Edition, "Outlines of Mohammedan Law", Oxford University Press.*
- *Sharma B.K (2008) 2nd Edition, "Hindu Law", Central Law Agency*

Web Sources

- <https://blog.ipleaders.in/hindu-marriage-act-1955>
- <https://www.legalserviceindia.com/legal/article-5613-hindu-adoption-and-maintenance-act.html>
- <https://www.legalserviceindia.com/article/1393-Divorce-under-Muslim-Law.html>
- <https://www.legalserviceindia.com/legal/article-5520-matrimonial-remedies-under-hindu-marriage-act-1955.html>

Course Title:GENERAL ENGLISH-III**Course Code: BBL303**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
2. Apply the language for translation.
3. Evaluate the legal terminology its meaning and usage with vocabulary.
4. Constructcreative writing, word formation and one word substitutions.

Course Content**UNIT I****15 Hours**

Leaves from my personal life, (Chapter 1, 2, 3, 4, 5, 7, 8, 12, 13, 14, 15 and 22)

UNIT II**15 Hours**

Report Writing – Business Reports, Official Reports, Newspaper Reports and Legal Reports, Translation

UNIT-III**15 Hours**

Writing a Job Application, making a C.V. and Facing Interview, Writing Agenda, Notices, Minutes and Resolutions

UNIT-IV15 Hours

Listening and speaking skills

Transaction modes

Assignment, Prsentattion, Brain Storming, Blended Learning, Group Discussioin, Case-based Study, Case Analyse

Suggested Readings:

- *Iyer, V.R., (2004), "KrishnaLeavesfrom my personal life", Gyan Publishing House.*
- *Jones Leo, (1981), "Functions of English- Students Book", Cambridge, University Press.*
- *FriederikeKlippell, (1984), "Keep Talking: Communication Fluency Activities for Language Teaching", Cambridge, University Press.*

Course Title: PRACTICAL TRAINING-I**Course Code: BBL315**

L	T	P	CREDIT
0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O.'s
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: POLITICAL SCIENCE-III**Course Code: BBL316**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the meaning, nature and scope of Public Administration and its significance.
2. Analyze the principle of organization and delegation of authority the participations of people in public administration.
3. Execute the Personnel Administration and its recruitment procedure, training and promotion.
4. Differentiate the role of public machinery established for public grievance i.e. Lokpal and Lokayuka.

Course Content**UNIT I****13 Hours**

Public Administration: meaning, scope, Significance of the Public Administration

Private and public administration between difference and similarities

UNIT II**17 Hours**

Principles of Organisation: Hierarchy, Unity of Command, Authority and Responsibility, Co-ordination, Span of Control, Supervision, Centralisation and Decentralisation, Delegation of Authority, Structure of Organisation: Line, Staff and Auxiliary Agencies, Departments, Corporations, Companies, Boards and Commissions

UNIT III**17 Hours**

Personnel Administration: The concept of Personnel administration, Recruitment, training, and promotion of public personnel, Civil service neutrality, Generalists and specialists, Financial Administration: concept of budget, preparation and execution of the budget, performance budgeting, zero base budgeting

UNIT IV**13 Hours**

Citizens and Administration: criteria of successful administration, meaning and forms of public accountability, People's participation in public administration in India, Role of machinery from redressal of public grievances with special reference to Lokpal and Lokayukta

Transaction modes

Assignment, Presentattion, Brain Storming, Blended Learning, Group

Discussion, Case-based Study, Case Analyse

Suggested Readings:

- *Arora R.K. and Goyal, Rajni (2003) Indian Public Prakashan, New Delhi.*
- *Awasthi A and S.R. Maheshwari 2003, Public Administration Lakshmi Narain Aggarwal, Agra.*
- *Bhambri C.P. (1971) Administrators in a Changing Society, Bureaucracy and Politics in India, Vikas Publishers, Delhi.*
- *Chaturvedi T. N and A. Dutta, (1981) Local Government, IIPA, New Delhi.*
- *Dubhashi P.R. (1980) the Profession of Public Administration, Subhda Saraswat, Pune.*
- *Jha S.N. and P.C. Mathur, (2002) Decentralisation and Local Politics, New Delhi,*
- *Maheshwari S.R. (2000) Administrative Thinkers, Macmillan India Limited, New Delhi, Local Government in India,*
- *Aggarwal, Lakshmi Narain Puri, K.K(ed), (2003) Agra, Public Administration: Indian Spectrum, Kitab Mahal, Allahabad*

Web Sources

- <https://www.ijser.in/archives/v4i1/27111502.pdf>
- http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000030PU/P000179/M016465/ET/146588976315et.pdf
- <http://www.jeywin.com/wp-content/uploads/2010/03/Optional-Public-Administration-8-Financial-Administration.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/25639/1/Unit-19.pdf>

Course Title: HISTORY-III**Course Code: BBL317**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the legal history of the Quit India Movement and other Movements.
2. Examine the short comings of Indian Councils Act, 1861.
3. Apply the role of other laws as well as Judicial Interpretations.
4. Evaluate the legal position of India before the commencement of Indian constitution.

Course Content**UNIT I****15 Hours**

India under the East India Company, Parliamentary Control over the Company: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793, Charter Act of 1813, Charter Act of 1833,

UNIT II**13 Hours**

Charter Act of 1853, Subsidiary Alliance system, Dalhousies Policy of Annexation
The Revolt of 1857-causes, nature, and results

UNIT III**17 Hours**

Peasant movements and Tribal Movements- Phadke, Moplah, Deccan Riots and Pabna rebellions, The Government of India Act of 1858, Provisions and Shortcomings of: The Indian Councils Act 1861, The Indian Councils Act 1892

UNIT IV**15 Hours**

The Indian Councils Act 1909, the Government of India Act 1919, the Government of India Act 1935, The Indian Independence Act 1947

Transaction modes

Assignment, Prsentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- *Abdul Hamid, Chronicle of British Indian Legal History, RBSA Publishers, Jaipur.*
- *Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi.*
- *M P Jain, Constitutional History of India, Wadhwa and Corp, New Delhi.*

- *R C Aggarwal, Constitutional Development and National Movement of India.*
- *S. Dayal, Constitutional Law of India, Allahabad Law Agency, Allahabad.*
- *SS Shilawat, Legal and Constitutional History.*
- *V K Kulshrestha, Indian Legal and Constitutional History, Eastern Book Company, Lucknow.*

Web Sources

- https://www.socialstudies.org/system/files/publications/articles/se_77_021378.pdf
- <https://testbook.com/question-answer/dalhousies-policies-of-imperialism-subsidi--620f4834d6bcb2a0ca4d555d>
- <https://prepp.in/news/e-492-the-indian-councils-act-1861-indian-polity-upsc-notes>
- https://www.legislation.gov.uk/ukpga/1947/30/pdfs/ukpga_19470030_en.pdf

Course Title: ECONOMICS-III**Course Code: BBL318**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the status of Indian Economy at the time of Independence eve.
2. Analyze Sectoral and Non-Sectoral growth of Indian economy during era of 1990-1991.
3. Apply the role of public & private sector in Indian economy while dealing with Economic Problem.
4. Assess the various Agrarian reforms its scope and growth of Industriliazation.

Course Content**UNIT-I****13 Hours**

State of Indian economy on the eve of independence, Planned development in India: adoption of the mixed economy model, objectives, strategy and achievements during the plans, Sectoral growth of Indian economy during 1950-1990

UNIT-II**17 Hours**

State of Indian economy in 1990-1991 and reasons for crisis, Introduction of economic reforms: Stabilization and Structural Adjustment Programme, features and appraisal, Sectoral growth of Indian economy since 1990-1991, Demography of India: growth, pattern of population growth, Demographic dividend, Unemployment: concept, extent in pre and post -reform period. Poverty: concept, extent in pre and post-reform periods.

UNIT-III**17 Hours**

Agriculture: growth in pre-reform period, land reforms, green revolution, Growth of agriculture in post-reform period. Deceleration of agriculture: nature, extent, and reasons, Food Security in India with a brief mention of Food Security Act

Industry: pattern of growth during pre- and post-reform periods, Liberalization and privatization: meaning, rationale and extent.

UNIT-IV**13 Hours**

Public Finance: different sources of the revenue of the central government: concepts of tax revenue (concepts of direct and indirect taxes) and non-tax revenue. Concepts of the different heads of expenditure of central government Deficit financing in India: concept and extent, Foreign Trade: Structure, composition, and direction of foreign trade since 1991, India's balance of payments: concept and structure since 1991.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- *Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development.*
- *Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi. Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.*
- *Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.*
- *Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.*

Web Sources

- <https://ncert.nic.in/textbook/pdf/keec101.pdf>
- https://rlacollege.edu.in/pdf/Eco_Presentations/Economic-Development-and-Policy/New-Economic-Policy-of-India.pdf
- <https://iosrjournals.org/iosr-jhss/papers/Vol19-issue10/Version-4/A0191040107.pdf>
- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000023MA/P001406/M022360/ET/1504690503deficitfinancing.pdf

Course Title: SOCIOLOGY-III**Course Code: BBL319**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Social Change and Social Transformation in society.
2. Identify the role of law in the Empowerment of Women.
3. Compare the Social Stratification, differentiation and Mobilities.
4. Evaluate the Problems faced by Schedule Castes, Secularization, Sanskritisation, Secularization and Modernization.

Course Content**UNIT-I****13 Hours**

Social Change: Basic concept, meaning, definition, causes of social change.
Social Reform movements in India: Raja Ram Mohan Ray, Jotiba Phule, Naicker etc, Modernization and Post Modernization, Liberalization and Globalization.

UNIT-II**15 Hours**

Social Control, Custom as an agency of control., Law as an agency of control, Media as an agency of control, Public Opinion as an agency of control.

UNIT-III**17 Hours**

Social Stratification: Concept, elements and causes of social stratification.
Theories of stratification: Kingsley Davis and Wilbert Moore, Karl Marx, Max Webber and Wright Millar, Constitution provisions, Forms of social stratification: Caste, class, race, gender, ethnicity.

UNIT-IV**15 Hours**

Social Institutions, Economic Institutions, Political Institutions (Elements and characteristics), Religious Institutions, Educational Institutions

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- Purohit B.R., and Joshi Sandeep, *Social Justice in India (ed.) 2003, Rawat Publications, Jaipur.*
- Goel S.L., *Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.*
- Ghosh Biswanath, 1999 *Contemporary Social Problems in India, Himalaya Publishers, Delhi*

- *Kansal Jairam, 2004, Sociology of Social Change, Dominant Publishers and Distributors.*
- *Giddens Anthony, Sociology, Polity Press India.*
- *Deva Indra, 2005, Sociology of Law, Oxford University Press, New Delhi.*
- *Ahuja Ram, 2003, Social Problems, Rawat Publications, New Delhi.*
- *Bhat Ishwara, P., 2009, law and Social Transformation, Eastern Book Company, Lucknow.*
- *Pal, ET. al. 2009, Gender and Discrimination, Health, Nutritional Status and Role of Women in India, Oxford University Press.*
- *Parillo, N., Vincent, 2008, Encyclopedia of Social Problems, vol.1 and vol2, Sage Publications.*

Web Sources

- https://ccsuniversity.ac.in/bridge-library/pdf/Unit-33_Social%20Change.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004120825283934tara_bhatt_anthro_law_and_social_control.pdf
- http://www.govtgirlsekalpur.com/Study_Materials/Sociology/Sociology_CC-10_Sem-IV_Social_Stratification.pdf
- <https://www.sciencedirect.com/science/article/pii/S2212567116302076/pdf?md5=99ffb3080fb199b76a4858e1135fdfa3&pid=1-s2.0-S2212567116302076-main.pdf>

Note: All the relevant acts prescribed in the syllabus should be referred to. The Emphasis of the course will be on examining the existing laws from the social perspective.

Course Title CONSUMER PROTECTION LAWS & INFORMATION RIGHTS

L	T	P	Credits
2	0	0	2

Course Code: OEC009**TotalHours 30****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret guidelines issued by International organizations for Consumer Protection.
2. Implement and Scrutinize the Consumer Protection Act, 2019.
3. Evaluate the significance of RTI in International perspective.
4. Figure out and evaluate the objects of the RTI Act, 2005.

Course Content**UNIT – I****7 Hours**

International Coordination, United Nations and the Guidelines for Consumer Protection, Need for Consumer Protection, Concept of Goods and Services Restrictive and Unfair Trade Practice

UNIT – II**8 Hours**

Consumer Protection Act, 2019: Salient Features, Types of Consumer Rights, Consumer Education, Forums (District commission, state Commission & National Commission), Limitations and Guidelines for filling consumer compliant.

E-Commerce and Its significance, Categories of E-Commerce.

UNIT – III**7 Hours**

Significance of RTI in a Democracy; Good Governance & RTI RTI & International Instruments; RTI in other Countries - Sweden, USA, New Zealand, United Kingdom, Canada, Australia; Historical background- Brief Legislative History of RTI Law in India,

UNIT – IV**8 Hours**

Main objects of the RTI Act, 2005; Salient features of the Act Definitions - 'Information' & 'Right to Information', Appropriate Government, Central Information Commission, Central Public Information Officer, Chief Information Commissioner, Competent Authority, Public Authority.

Right to Information –Relation between the individual and state, obligations of public Authorities, Public Information officers, Request for Information

Transaction Mode

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning and Cooperative Learning

Suggest readings:

- *Taxmann's Consumer Protection Law & Practice – Edition January 2023 published by Taxmann's Editorial Board*
- *Commentary on THE CONSUMER PROTECTION ACT, 2019 Edition 2023 Published by WHITESMANN PUBLISHING CO; 2023rd edition*
- *Whitesmann's Commentary on The Consumer Protection Act, 2019 by Anoopam Modak 2023 Ist edition*
- *Saharay H.K. Consumer Protection Law published by Universal Law Publishing (1 January 2010)*
- *Shukla M N Law: Right to Information Edition 2023 published by SWEET & SOFT*

Web Sources

https://www.un.org/en/pdfs/un_system_chart.pdf

<https://pscnotes.in/right-to-information-act-2005-rti/>

<https://egazette.nic.in/WriteReadData/2019/210422.pdf>

[\[cart.org/pdf/Analysing the Right to Information Act in India.pdf\]\(cart.org/pdf/Analysing_the_Right_to_Information_Act_in_India.pdf\)](https://cuts-</p></div><div data-bbox=)

Course Title: MOOC**Course Code: BBL399**

L	T	P	CREDIT
0	0	0	2

Total Hours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

Course Content

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

Transaction Mode

Online Teaching

Semester-IV**Course Title: CONSTITUTIONAL LAW-II****Course Code: BBL401**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the relationship between Union and State Governments.
2. Develop an analytical approach about different judgments of Hon'ble Supreme Court and High Courts.
3. Construct the provisions relating to trade, commerce and Intercourse.
4. Grasp the constitutional principles that underline election law, including issues related to equal protection, free speech, and the role of the states in regulating elections.

Course Content**UNIT I****13 Hours**

Union Legislature (Art.79-122), State Legislature (Art. 168-212), Legislative Relations between Union and States (Art. 245-255)

UNIT II**15 Hours**

Union Judiciary (Art. 124-151), State Judiciary (Art. 214-237), Writ Jurisdiction of Higher Courts including Judicial Activism in India. (Art. 32 and 226), Case laws

Balaji v. State of Mysore AIR 1963 SC 649

M.C. Mehta v. Union of India AIR 1987 SC 1086

UNIT III**15 Hours**

Liability of State in Tortious and Contractual Matters (Art. 299-300), Freedom of Trade, Commerce, and Inter-Course (Art. 301-307), Emergency Provisions (Art. 352-360)

UNIT IV**17 Hours**

Election Commission: Constitution, Powers and Functions (Art. 324-329A) readwith Representation of peoples Act, 1951, Services under the Union and the States including Public Service Commission (Art. 308-323), Amendments of the Constitution including the Doctrine of Basic Structure (Art. 368),

Case laws: Keshava Nand Bharti v State of Kerela, 1970

Shankari Prashadv UOI, 1951

Golak Nath V State of Punjab, 1967

Transaction modes

Assignment, Prsentation, Brain Storming, Blended Learning, Group

Discussion, Case-based Study, Case Analyse

Bare Act:

- Representation of peoples Act, 1951

Suggested Readings:

- *Durga Dass Basu, "Commentary on the Constitution of India", Lexis Nexis Butterworths Wadhwa, 2011.*
- *Dr. M.P.Jain, "Indian Constitutional Law", Lexis Nexis Butterworths Wadhwa, 6th Edition 2010.*
- *V.N. Shukla, "Constitution of India", Eastern Book Company, 12th Edition, (2013).*
- *H.M. Seervai, "Constitutional Law of India", Universal Law Publishers, (2005).*
- *Eric Barendt, "Freedom of Speech", Oxford University Press, (2006).*
- *Narinder Kumar, "Constitution law of India" Allahabad Law Agency 9th Edition, Faridabad.*

Web Sources

- <https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/04/22-Union-legislature-converted.pdf>
- <https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/04/19-president-converted-2.pdf>
- <https://www.shobhituniversity.ac.in/pdf/econtent/Liability-of-State-in-Contract-and-in-Torts-Dr-Mohd-Imran.pdf>
- <https://lawcolloquy.com/journals/pdf%206.pdf>

Course Title: FAMILY LAW-II**Course Code: BBL402**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the concepts of coparcenary property and partition under Hindu law, including the rights of coparceners and the division of joint family property.
2. Express his views regarding the amendments made to the Hindu Succession Act to grant equal inheritance rights to daughters and the legal rights of women in ancestral property.
3. Analyze the different schools of Islamic jurisprudence (Madhabs) and their interpretations of Islamic law.
4. Assess the principles and rules of Islamic family law, including marriage, divorce, guardianship, custody, and inheritance within the context of Islamic teachings.

Course Content**UNIT I****15 Hours**

Joint Hindu Family and Coparcenary: Classification of property, Joint family property and Separate (self-acquired) property, Partition of Joint Family Property, Alienation of Joint Family Property, Case Laws: Shiju Joy.A V. Nisha 2021 Krl. HC, Vikram Ahuja V. State &Anr.

UNIT II**17 Hours**

The Hindu Succession Act 1956, Devolution of interest in mitakshara Coparcenary, Succession to the property of a Hindu male dying intestate, Succession to the property of a Hindu female dying intestate, General rules relating to succession and Dis-qualifications relating to the succession, Case Laws: Vineeta Sharma V. Rakesh Sharma 2020 Arunachala Govinder (Dead) V. Ponnuswamy 2022

UNIT III**13 Hours**

Muslim Law: Sources and Schools of Muslim law, Marriage, Dower, Dissolution of marriage, Wakf.

Case Law: Shayara Bano V. Union of India, 2017 [Tippie Talaq]

UNIT IV**15 Hours**

Muslim Law: Maintenance of Wife under Muslim Women (Protection on Divorce) Act, 1986, Guardianship, Legitimacy and Acknowledgement, Hiba Case Laws: Mohd. Ahmed Khan V. Shah Bano Begum 1985 SC ShayaraBano V. Union of India 2017 SC

Sarla Mudgal V. Union of India

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- *Diwan, Paras 2008. "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition ,*
- *Diwan, Paras 2007 "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition.*
- *Derre, 1963 "An Introduction to Modern Hindu Law", Oxford University Press.*
- *Fyzee, Asaf, A.A 1976 "Outlines of Mohammedan Law", Oxford University Press, 4th Edition.*
- *Mulla, 2007 "Hindu Law" Lexis-Nexis, 12th Edition.*
- *Mull, 1990 "Principles of Mohammedan Law", Lexis-Nexis, 19th edition.*
- *Sharma, B.K 2008 "Hindu Law", Central Law Agency, 2nd Edition,*

Web Sources

- <https://www.ijlmh.com/wp-content/uploads/2019/04/Short-Note-on-Hindu-Joint-Family-Under-Mitakshara-and-Dayabhaga.pdf>
- <https://revenue.tripura.gov.in/sites/default/files/hindu-succession-act-1956.pdf>
- <https://www.nascollege.org/e%20cotent%2010-4-20/ms%20deepika%20srivastav/concept%20of%20Guardianship%20under%20Muslim%20Law%201.pdf>

Course Title: LEGAL METHODS-I**Course Code: BBL403**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the law as well as nature, definition and sources of law.
2. Compare the classifications of law in the present era.
3. Apply rule of law and doctrine of separation of powers.
4. Elucidate the concept of Judicial Activism and Judicial review.

Course Content**UNIT I****18 Hours**

Nature and Function of Law: Meaning and Definition of Law, Nature, function, and Purpose of Law, Classification of Law, Public and Private Laws, Criminal and Civil Law, Substantive and Procedure Law, Municipal and International Law

UNIT II**13 Hours**

Sources of Law, Custom, Precedent, Legislation

UNIT III**14 Hours**

Concept of Rule of Law, Doctrine of Separation of Power, Judicial Activism

UNIT IV**15 Hours**

Judgement Analyse, Precedent, Judicial Review, Case Law in the study of Legal Method

Transaction modes

Assignment, Prsentattion, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- Mahajan, B.D (2015) "Jurisprudence and Legal Theory", Eastern Book Company, New Delhi, Edition: 5,
- Hanson, Sharon (2003) "Legal Method and Reasoning", Cavendish Publishing, Routledge, London, Andrew Goodman, "How Judges Decide Cases: Reading, Writing and Analysing Judgments 2nd", Wildy, Simmonds and Hill Publishing, UK, ed June 2018

Web Sources

- https://nios.ac.in/media/documents/SrSec338New/338_Introduction_To_Law_Eng/338_Introduction_To_Law_Eng_L1.pdf

- <https://www.uidaho.edu/-/media/UIDaho-Responsive/Files/law/library/legal-research/guides/sources-law.pdf>
- http://ijlljs.in/wp-content/uploads/2017/08/Rule_of_Law.pdf
- http://lawhelpline.in/PDFs/LAW_OF_PRECEDENTS/PRECEDENT.pdf

LOAC

Course Title: PRACTICAL TRAINING-II

L	T	P	CREDIT
0	0	0	2

Course Code: BBL415**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission

- ❖ National Human Right Commission
- ❖ N.G.O.'s
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the B.A.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

10A/C

Course Title:HINDI-I**Course Code: BBL404**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

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2. Hkxorhpj.koekZ }kjkjfrFkdsikWaomiU;kl ds ek;/e ls ekuo dh ifjLFkfr;ksa ls ifjprdjokuk l
3. MkW0 y{ehpUnz [kqjkuk }kjklaikfnrdgkfu;ksa dk v/;;u djokuk l
4. jkV~jHkk'kkfgUnh dh vko";drk ,oabldsegRo ds ckjsesacrku l
5. fo | kffkZ;ksa dh fgUnhlfgr; esa #fp iSnkdjuk l

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IOAIC

Course Title: PUNJABI-I**Course Code: BBL405**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

ਇਸਕੋਰਸਦੇਸਫਲਤਾਪੂਰਵਕਪੂਰਾਹੋਣ 'ਤੇ, ਵਿਦਿਆਰਥੀਇਹਕਰਨਦੇਯੋਗਹੋਣਗੇ:

1. ਪੰਜਾਬੀਸਾਹਿਤਦੀਇਤਿਹਾਸਕਾਰੀਨਾਲਜੋੜਨਾ।
2. ਪੰਜਾਬੀਸਾਹਿਤਦੇਸਭਿਆਚਾਰਅਤੇਰਾਜਸੀਪੱਖਪ੍ਰਤੀਜਾਗਰੂਕਤਾਪੈਦਾਕਰਨਾ।
3. ਵਿਦਿਆਰਥੀਆਂਨੂੰਵਿਆਕਰਨਦੇਬਾਰੇਜਾਣਕਾਰੀਦੇਣਾਤਾਂਕਿਉਹਪੰਜਾਬੀਗੁਰਮੁਖੀਲਿਪੀਨੂੰਸਹੀਤਰੀਕੇਨਾਲਜਾਣਸਕਣ।
4. ਮੱਧਕਾਲੀਨਪੰਜਾਬੀਕਵਿਤਾਬਾਰੇਮੁੱਢਲੀਜਾਣਕਾਰੀਪ੍ਰਦਾਨਕਰਨਾ।
5. ਵਿਦਿਆਰਥੀਆਂਨੂੰਲੇਖਬਾਰੇਵਿਸਥਾਰਪੂਰਵਕਜਾਣਕਾਰੀਪ੍ਰਦਾਨਕਰਨਾ।

ਕੋਰਸਸਮੱਗਰ**18Hours**

ਗੁਰਿਮਤਅਤੇਸੂਫੀਕਾਵ, ਸੰਪਾ, ਪੰਜਾਬਯੂਨੀਵਰਿਸਟੀ, ਪਬਲੀਕੇਸ਼ਨਿਬਊਰੋ, ਪਰਮਜੀਤਿਸੰਘਿਸੱਧੂ.ਪੋ)2010, ਚੰਡੀਗੜ4 ਰਚਨਾ:

(ਉਬਾਬਾਸ਼ੇਖਫਰੀਦ

(ਅ) ਗੁਰੂਅਰਜਨਦੇਵ

(ੲ) ਗੁਰੂਗੋਬਿੰਦਸਿੰਘ

(ਸ) ਸ਼ਾਹਹੁਸੈਨ

(ਹ) ਬੁੱਲੇਸ਼ਾਹ

(ਕ) ਗੁਰੂਨਾਨਕਦੇਵਜ

ਭਾਗਦੂਜਾਂ**15Hours**

ਚੇਣਵੇਲੇਖ, 2007ਪੰਜਾਬੀਸਾਹਿਤਪ੍ਰਕਾਸ਼ਨਅੰਮ੍ਰਿਤਸਰ, ਪ੍ਰਿੰਸੀਪਲਤੇਜਾਸਿੰਘ,

ਲੇਖ:

ੳ). ਸਭਿਆਚਾਰਦਾਮੇਲ

ਅ). ਹਾਸਰਾਸ

ੲ). ਘਰਦਾਪਿਆਰ

ਸ) ਵਿਹਲੀਆਂਗੱਲਾਂ

ਹ) ਲੋਕਭਰਮ .

ਕ) ਸਾਊਪੁਣਾ

ਭਾਗਤੀਜਾ -

17 Hours

ਗੁਰਮੁਖੀਲਿੱਪੀਦਾਜਨਮਤੇਵਿਕਾਸਨਾਮਕਰਨਾਸਪੰਜਾਬੀਭਾਸ਼ਾਦਾਜਨਮਗੁਰਮੁੱਖੀਲਿੱਪੀਦੀਪੰਜਾਬੀਭਾਸ਼ਾਲਈਅਨੁਕੂਲ
ਤਾਅਤੇਪ੍ਰਮੁੱਖਵਿਸ਼ੇਸ਼ਤਾਵਾਂ500 ਵਿਕਾਸਅਤੇਪੰਜਾਬੀਉਪਭਾਸ਼ਾਵਾਂਲੇਖਰਚਨਾਸ਼ਬਦਾਵਿੱਚ

ਭਾਗਚੌਥਾ -

10

Hours

- ਨਾਂਵਪੜਨਾਂਵਬਹੁਤੇ, ਸੰਯੁਕਤਅਤੇਮਿਸ਼ਰਿਤਵਾਕ, ਸਧਾਰਣ, ਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ,
ਸ਼ਬਦਾਂਦੀਥਾਂਇੱਕਸ਼ਬਦਅਖਾਣਮੁਹਾਵਰੇ।

ਯੂਨਿਟਅਤੇਥੀਮਯੂਨਿਟਜ

- ਕਾਵਿਸੰਗ੍ਰਹਿਵਿੱਚੋਂਪ੍ਰਸੰਗਸਾਹਿਤਵਿਆਖਿਆਤਿੰਨਵਿੱਚੋਂਇੱਕ 5ਅੰਕ
- ਕਵਿਤਾਦਾਸਾਰਜਾਂਕੇਂਦਰੀਜਾਂਕੇਂਦਰੀਭਾਵਤਿੰਨਵਿੱਚੋਂਇੱਕ 10ਅੰਕ
- ਕਾਵਿਸੰਗ੍ਰਹਿਵਿਚਲੀਆਂਕਵਿਤਾਵਾਂਨਾਲਸਬੰਧਤਲਘੂ ਅੰਕਉੱਤਰਾਂਵਾਲੇਪ੍ਰਸ਼ਨਦੇਵਿੱਚੋਂਇੱਕ
- ਚੋਣਵੇਲੇਖਾਂਵਿੱਚੋਂਕਿਸੇਕਾਂਡਦਾਸਾਰਕੋਈਤਿੰਨਵਿੱਚੋਂਇੱਕ 10ਅੰਕ
- ਲੇਖਾਂਵਿੱਚੋਂਕਿਸੇਇੱਕਸਾਹਿਤਕਪੈਰੇਵਿੱਚੋਂਪ੍ਰਸ਼ਨਾਂਦੇਉੱਤਰ ਅੰਕ 5
- ਚੋਣਵੇਲੇਖਪੁਸਤਕਵਿੱਚੋਂਲਘੂਉੱਤਰਾਂਵਾਲੇਪ੍ਰਸ਼ਨ ਅੱਠਵਿੱਚੋਂਪੰਜ ਅੰਕ 15
- ਗੁਰਮੁਖੀਲਿੱਪੀਦਾਜਨਮਅਤੇਵਿਕਾਸਗੁਰਮੁਖੀਲਿੱਪੀਦਾਪੰਜਾਬੀਭਾਸ਼ਾਲਈਅਨੁਕੂਲਤਾ, ਨਾਮਕਣ ਅੰਕ 5
- ਪੰਜਾਬੀਭਾਸ਼ਾਦਾਜਨਮ.ਉਪਵਿਕਾਸਅਤੇਪੰਜਾਭਾਸ਼ਾਵਾਂ ਅੰਕ 5

- 9) ਲੇਖਰਚਨਾ)(500)ਸ਼ਬਦਾਂਵਿੱਚ ,ਚਲੰਤ (,ਸਮਾਜਿਕ,ਕਾਨੂੰਨੀਆਚ(ਪੰਜਵਿੱਚੋਂਇੱਕ)ਭਾਸ਼ਾਅਤੇਪੰਜਾਬੀਸੱਭਿਆਚਾਰਕਨਾਲਸੰਬੰਧਤ
10ਅੰਕ
- 10) ,ਨਾਂਵਪੜਨਾਂਵਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ ਅੰਕ 10
- 11) ਬਹੁਤੇਸ਼ਬਦਾਂਦੀਥਾਂਤੇਇੱਕਸ਼ਬਦ ਅੰਕ 5
- 12) ਮੁਹਾਵਰੇਅਤੇਅਖਾਣ ਅੰਕ 5

ਲੈਣ-ਦੇਣਦੇਢੰਗ

ਵੀਡੀਓਅਧਾਰਤਸਿਖਲਾਈ, ਪ੍ਰਦਰਸ਼ਨ, ਖੁੱਲ੍ਹੀਗੱਲਬਾਤ, ਸਹਿਕਾਰੀਅਧਿਆਪਨ, ਫਲਿੱਪਡਟੀਚਿੰਗ
ਸਹਾਇਕਪੁਸਤਕਾਂ

- 1) ਪੰਜਾਬੀਸੰਚਾਰਯੋਗਤਾਅਭਿਆਸ, ਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਕਸਟਬੁੱਕਬੋਰਡ, 2010
- 2) ਕਾਲਜਪੰਜਾਬੀਵਿਆਕਰਣ, ਹਰਕੀਰਤਸਿੰਘਤੇਗਿਆਨੀਲਾਲਸਿੰਘ, ਡਾ, ਜਾਬਸਟੇਟਟੈਕਸਟਬੁੱਕਬੋਰਡ,
2010, ਚੰਡੀਗੜ੍ਹ,

Course Title: PUNJAB HISTORY AND CULTURE-I**Course Code: BBL406**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the foundation and establishment of Punjab History and Culture in India.
2. Examine the various concepts of Punjab History in detail.
3. Evaluate the factors contributing to the rich culture of Punjab.
4. Analyze impact of teachings of Buddhism in the Punjab.

Course Content**UNIT-I****13 Hours**

Physical features of the Punjab and their impact on history, Sources of the ancient history of Punjab, Society and Culture During Guru Nanak Dev Ji

UNIT -II**15 Hours**

Harappa civilization: Important places, script, town planning and decline
Political, Social economic and religious life of the Indus Valley people

UNIT-III**15 Hours**

Indo-Aryans: Original Home and Settlement in Punjab, Social, religious and Economic life during the Rig Vedic Age, Social, religious, and economic life during the later Vedic Age

UNIT-IV**17 Hours**

Teachings and impact of Buddhism in the Punjab, Teaching and impact of Jainism in the Punjab, Expansion, Consolidation and Transformation of the Sikh Panth

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings

- *L.M. Joshi (Ed): History and Culture of the Punjab, Part-I.*
- *L.M. Joshi and Fauja Singh (Ed): History of Punjab, Vol. I.*
- *Buddha Prakash: Glimpses of Ancient Punjab.*
- *R.N. Sharma: Life in Northern India.*
- *R.S. Tripathi: History of Ancient India.*
- *V.C. Pandey: Political and Cultural History of India.*

- *Romila Thapar: A History of India Vol. I.*
- *A.L. Basham: The Wonder that was India.*
- *Sukhninder Kaur Dhillon: The Religious History of Early Medieval Punjab.*

Web Sources

- https://punjab.global.ucsb.edu/sites/secure.lsit.ucsb.edu.gisp.d7_sp/files/sitefiles/journals/volume11/no1/3_gosal.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202003241550006972anil_kumar_HARAPPAN_CIVILIZATION%201.pdf
- <https://www.drishtias.com/images/dlp-demo/upsc/prelims/gs-pack-3/Ancient-India.pdf>
- <https://qtanalytics.in/journals/index.php/IJHIR/article/download/36/270>

Course Title: POLITICAL SCIENCE-IV**Course Code: BBL416**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the nature and role of Party System in India.
2. Apply the knowledge of Written, logical or research paper on a political topic.
3. Analyze the Composition, Functions and Roles of Election Commission.
4. Demonstrate the role of National Parties and progress of Congress, BJP, BSPA, AAP, and SPA parties in India.

Course Content**UNIT I****15 Hours**

Nature of Party system in India, Role of National Parties in India, Congress, BJP, BSPA, AAP, SPA, Role of Regional Political Parties in India like Congress, Akali Dal, AAP

UNIT II**13 Hours**

Changing role of Indian Political Parties, Pressure Groups and their importance in Indian politics, Positive and Negative aspects

UNIT III**17 Hours**

Role of Caste in Indian Politics, Role of Religion in Indian Politics, Voting behavior: Composition and Determinants, Election Commission- Composition, Functions

UNIT IV**15 Hours**

Foreign Policy, Meaning, Objective and Determinants, India's regional relations with Foreign Nations (SAARC, BRIC)

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- Agarwal, R.C. (1991), *Political Theory*, S. Chand and Company, New Delhi.
- Aror, N.D. and S.S. Awasthy, (1999) *Political Theory and Political Thought*, Har Anand publications, New Delhi.
- Bakaya, Santosh, (2000) *The Political theory of Report Nozick*, Kalpaz publications, Delhi.

- *Bronner Eric Stempfn, (ed.) (1992) Twentieth century political theory: A Reader, Routledge, New Work.*
- *Chander Prakash Anand, (2001) Political theory and thought, Surjeet Publications, Delhi.*
- *Gandhi Madan, G. (2000), Political theory and Thought, Pragati Publications, New Delhi.*
- *Handdock Bruce, History of Political Thought: (1789) to the Present, Atlantic Publishers and Sistributors Pvt. Ltd., New Delhi.*
- *Jain Nilanyana, (1997) The Problem of Justice in Political theory and State Practice, Anamoka publishers, New Delhi.*
- *Johari, J.C. (1997), Contemporary Political theory, Sterling publishers Pvt. Ltd., New Delhi.*
- *Jules, Town Shield, (1990) The Politics of Marxism: The Critical debates, Leicester Univerksity Press, London, New York.*
- *Kelly, Paul, Liberalism, polity Press. Cambridge.*
- *Mohapatra, Nalin Kumar, Political Culture and Democratic Development in Central Asia Book Well, New Delhi.*
- *Mukhopadhyay, Amal Kumar, Political Sociology, K.P. Bagchi& Co. Calcutta.*
- *Nelson Brian R., Western Political thought. Pearson Education, New Delhi.*

Web Sources

- <https://rajdhnicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Nature%20of%20Party%20system%20in%20India.pdf>
- <https://www.drishtias.com/pdf/1605592142-pressure-groups.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/66628/1/Block-2.pdf>
- https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Political%20Science%204th%20Semester/POLS-1004E-India_s%20Foreign%20Policy.pdf

Course Title: HISTORY-IV**Course Code: BBL417**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the nature and role of the British rule in India.
2. Compare the Socio Religious reform and life of leaders of Arya Samaj.
3. Analyze the Freedom Struggle in the Princely States.
4. Interpret the Simon Boycott, Labour Movement and Women's role in the freedom struggle.

Course Content**UNIT I****15 Hours**

Foundation and Establishment of the British Rule, Features of the Dual System and the Permanent Settlement of Bengal, Police and Prison administration, Administration of Criminal Justice

UNIT II**17 Hours**

Factors contributing to the rise of Indian Nationalism, Socio Religious reform and life of leaders-Brahmo Samaj, Socio Religious reform and life of leaders Arya Samaj, Theosophical Society. Foundation of Indian National Congress

UNIT III**13 Hours**

The Moderate phase of Politics and Roots of Extremism, Non-Cooperation movement, Peasant movements in 1920's. Rise and Role of Revolutionaries Simon Boycott

UNIT IV**15 Hours**

Labour Movement, Disobedience Movement. Freedom Struggle in the Princely States, Quit India Movement. Growth of Communalism and Partition of India, Women's role in the freedom struggle

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- Chandra, Bipan (1997) *India's Struggle for Independence*, Penguin Books, New Delhi.
- Claude Markovits (Ed), (1991) *a History of Modern India*, Anthem Press, London.

- *DA Low (Ed), Congress and the Raj, Facets of the Indian Struggle 1917-1947, Oxford University Press, New Delhi.*
- *Saha, DN (1998) Company Rule in India, Kalpoz Publishers, New Delhi.*
- *Gyanendra Pandey, (1998) Remembering Partition, Cambridge University Press, New Delhi.*
- *Kenneth W Jones, (1991) Socio Religious Reform Movements in British India, Cambridge University Press/Foundation Books, New Delhi.*
- *Pannikar, KN (1990) Colonialism, Culture and Resistance, Oxford University Press, New Delhi.*
- *Majumdar, RC Raychowdhari, HC Kalinkar Datta, (2000) an Advanced History of India, Macmillan India Limited, New Delhi.*
- *Bandhopadhaya, Sekhar (1994) From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi.*
- *Sarkar, Sumit 1885-1947, Modern India Macmillan, New Delhi.*
- *William Dalrymple, (1990) the Last Mughal, Penguin Books, Noida.*

Web Sources

- https://nios.ac.in/media/documents/SrSec315NEW/315_History_Eng/315_History_Eng_Lesson16.pdf
- <http://www.ppup.ac.in/download/econtent/pdf/Factors%20Responsible%20for%20Rise%20of%20National%20Awakening%20in%20India.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/19929/1/Unit-10.pdf>
- <https://www.sriramsias.com/upload/pdf/Content-200424090023.pdf>

Course Title: ECONOMICS-IV**Course Code: BBL418**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Create the ability to explain Core Economic terms, Concepts, and Theories.
2. Develop the key macroeconomic Indicators and Measures of Economics change, growth, and development.
3. Evaluate the contribution of economics to the Analyse of non-market social issues.
4. Analyze advisors concerning career goals and develop study programs consistent with those career goals.

Course Content**UNIT-I****15 Hours**

Poverty and Unemployment in India: Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period, Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

UNIT-II**15 Hours**

Inflation: Trends in inflation in pre- and post-reform period, anti-inflationary policies with special reference to the recent measures to control inflation
Foreign Trade in India: Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

UNIT-III**15 Hours**

Foreign Investment in India: Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA), Financial System: Structure, composition, role and functions, Money market in India: structure and features

UNIT-IV**15 Hours**

Capital Market in India: Structure and constituents, stock exchange: functions and features and its nature, and role of SEBI. Public Finance: Fiscal Policy of India, introduction of tax structure: features, reforms of Chelliah Committee, implementation of VAT and its benefits, recommendations of Kelkar committee, introduction of Direct Tax Code. Brief review of center state financial relations.

Transaction modes

Assignment, Prsentation, Brain Storming, Blended Learning, Group

Discussion, Case-based Study, Case Analyse

Suggested Readings:

- *Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.*
- *Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi*
- *Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India,*
- *The Past, the Present, the Future, Academic Foundation, New Delhi.*
- *Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.*

Web Sources

- https://nios.ac.in/media/documents/SrSec318NEW/318_Economics_Eng/318_Economics_Eng_Lesson4.pdf
- <https://pubdocs.worldbank.org/en/278221541081208802/Inflation-Chapter-1.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/13612/1/Unit-9.pdf>

Course Title: SOCIOLOGY-IV**Course Code: BBL419**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Develop social consciousness thinking skills, self-concept, and moral codes.
2. Analyze the Sociological Theories that account for deviance, conformity and social control.
3. Differentiate the relationship between Criminology and sociology.
4. Compare the types of crime and concept Globalization under sociological perspective.

Course Content**UNIT I****15 Hours**

Sociology of Conformity and Deviance, Social Conformity: - Meaning, Cause, Social deviance: Meaning, Types, Cause, Features facilitating deviance

UNIT II**15 Hours**

Social process: Concept, meaning and forms, Social Interaction: Meaning, definition, importance and kinds of social interaction, Socialization: Meaning, types and stages, Theories of Socialization: C.H. Cooley, George Herbert Mead and Freud.

UNIT III**13 Hours**

Sociology of Crimes, Crime: - Meaning and Cause, Types of Crimes Globalization and Crime, The street Criminal Profile: Age, Gender, Race, Social Class and Ethnicity

UNIT IV**17 Hours**

Social Movements-Concept, characteristics and types, Theories of social movements: The relative deprivation theory, The strain theory and the theory of revitalization, Social Movements and social problems, Social movements and social change.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- *Adams, Bet N and Sydi, R.A. 2001 (a) Sociology Theory, Pine Forge Press, California (b) Contemporary Sociological Theory 2002, Pine Forge Press, California.*

- *BaxiUpendera, 1986, Towards the Sociology of Law, Satwahan Publications.*
- *Bottomore, T.B. 1972, Sociology, A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).*
- *Craib, Ian 1984, Modern Social Theory, Harvester Press, Brighton.*
- *Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.*
- *Inkeles, Alex, 1987, what is Sociology? New Delhi: Prentice- Hall of India*
- *Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage Publication*
- *Roger-Cotterrell 1992, Sociology of Law, London, and Butter Worths. Ritzer, George 1992, Sociological Theory Mcgraw Hill, New York. 1992.*
- *York W. Bradshaw, Joseph F. Healey, Rebecca Smith, 2001, Sociology for a New Century, Pine Forge Press.*

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- https://www.govtgirlsekbalpur.com/Study_Materials/Sociology/Sociology_Semester-1_CC1_Conformity_and_Deviance.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004032250571130priya_IMS_Social_Process-I.pdf
- <https://www.degruyter.com/document/doi/10.1515/9781503621794-009/pdf>

SEMESTER-V**Course Title:ADMINISTRATIVE LAW****Course Code: BBL501**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Appraise the advanced principles of administrative law, relationship between administrative law and Constitutional Law.
2. Analyse role of delegated legislations.
3. Evaluate Principles relating to Natural justice and Administrative Tribunals.
4. Examine the working and challenges faced by Lokpal in India.

Course Content**UNIT I****15 Hours**

Definition, Nature and Scope of Administrative Law, Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Administrative Law and Constitutional Law, Droit Administration. Concept of Rule of Law, Rule of Law under Indian Constitution, Doctrine of Separation of Powers, Case laws: Tata cellular V. Union of India 1994, Ramana Dayaram Shetty V. The International Airport 1979

UNIT II**15 Hours**

Delegated Legislation: Meaning, Nature, Necessity, Merits and Demerits, Delegated Legislation and Executive Legislation, Delegated Legislation, Delegated Legislation and Sub Delegated Legislation, Origin and Development of Delegated Legislation, Constitutionality of Delegated Legislation, Legislative, Judicial and Procedural Control of Delegated Legislation, Remedies: Injunction: Temporary, Perpetual and Mandatory, Declaration
Case laws: Om Kumar and Ors. V. Union of India 2000
Shari Sitaram Sugar Co. V. Union of India 199

UNIT III**15 Hours**

Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice, Administrative Tribunals- Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System
Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985- Establishment, Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals, Modes of Judicial Review of Administrative Action
Case laws: Canara Bank V. V.K. Awasthy 2005
Harjinder Singh V. Selection Committee kaktiya 1974

UNIT IV

15 Hours

Statutory and Non-Statutory Public Undertakings: Statutory Public Corporations- Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations, Government Companies, Lokpal and Lokayuktas ,Public Interest Litigation.

Case laws: Amarjit Singh V. Punjab National Bank &Ors. 1986 D. HC

Eastren Book Co. &Ors. V. Navin J. Desai & Another, D.B 2001

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings:

- *Kesari U.P.D. (2005)15th Ed, "Lectures on Administrative Law" , Central LawAgency, Allahabad*
- *Jain M.P. (2007) 5th Ed " Principles of Administrative Law", Central Law Agency, Allahabad*
- *Upadhya .JJR. (2012) " Administrative Law", Central Law Agency*
- *Jain, M.P, (2007) 5thEdition, "Principles of Administrative Law", Central Law Agency, Allahabad*
- *Upadhya JJR, (2012) "Administrative Law", Central Law Agency.*

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- <https://www.taxmann.com/post/blog/understanding-the-nature-and-scope-of-administrative-law/>
- <https://old.amu.ac.in/emp/studym/100002551.pdf>
- <http://journal.lawmantra.co.in/wp-content/uploads/2015/05/22-new.pdf>
- <https://gacbe.ac.in/pdf/ematerial/18MPA31C-U5.pdf>

Course Title:INDIAN PENAL CODE-I**Course code :BBL502**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare the various concepts of offences and its relationship with larger social issues under Indian Penal Code, 1860.
2. Evaluate the essential elements of crime including Mens Rea.
3. Differentiate the offences against the human body and offences against the women.
4. Analyze the various offences affecting public tranquility and against property.

Course Content**UNIT I****15 Hours**

General provisions: Definitions, Essential elements and stages of crime
Types of Punishment, General principles of Criminal Liability: a) Vicarious liability b) Strict liability c) Principle of Corporate liability
General Exceptions (Sec 76 - 106), Abetment (Sec 107-120)
Criminal Conspiracy (Sec 120A and 120B), Sedition (Sec 124 A)
Case laws: Bal Gangadhar Tilak case,
Mahatma Gandhi case

UNIT II**15 Hours**

Offences against human body, Common intention and common object (Sec 34 and 149), Unlawful Assembly (Sec-141 - 148),
Culpable homicide and Murder/ Theories of Malice (Sec 299- 304), Death by Rash or Negligent act (Sec 304A)
Abetment (Section 305-306), Attempt (Sec 307-309), Simple Hurt and Grievous hurt, Acid Attacks (Sec 319-338),
Force, Criminal force, and assault (Sec 349, 350,351),
Case laws: Shilpa Mittal V. State of NCT of Delhi 2020,
Gian Kaur and Rathi Ram Shivaji Chintappa Patil V. State of M.H,
State of Rajasthan V. Love Kush Meena 2021,
Achhar Singh V. State of HP 2021

UNIT III**15 Hours**

Offences effecting women, Dowry Death (Sec 304 B)
Outraging the modesty of a woman (Sexual harassment, Voyeurism, Stalking)
(Sec 354-354D, 509), Kidnapping and Abduction (Sec 359- 369)
Rape with amendments 2018 and Unnatural offences (Navtaj Singh Johar Case) (Sec 376 -**PROPERTY LAW** 377), Offences relating to Marriage: (493 to 498)
Bigamy (Sec 494), Cruelty by husband or relative of husband (Sec 498-A)
Case law: Anversinh@ KiraninhFatesinhZala V. State of Gujrat 2021

UNIT IV

15 Hours

Offences against property: Theft, Extortion, Robbery and Dacoity (Sec 378 to 402)

Criminal Misappropriation of Property and Criminal Breach of Trust (Sec 403 to 409), Receiving stolen property (Sec 410 to 414),

Cheating, cheating by Personation and Cheating and dishonestly inducing delivery of Property (Sec 415 -419, 420),

Criminal Trespass (Sec 441 - 448), Forgery (Sec 463 - 465)

Defamation (Sec 499 to 502), Attempt to commit offences (Section 511)

Case laws: Sri. M. Diwakar Babu V. Sri. G. Janardhana Reddy 2020,

Mange Ram V. Sushma Yadav &Ors. 2018,

K.M. Nanavati V. State of Maharashtra A.I.R. 1962 S.C page 605,

Kedarnath V State A.I.R 1962 S.C page 955,

Bachan Singh V. State of Punjab A.I.R 1980 S.C page 898,

Joseph Shine V. Union of India,

Navtej Singh Johar and others V. Union of India,

Social Action Forum for Manav Adhikar V. Union of India

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings:

- *Prof. Bhattacharya. T. Reprint (2010) "The Indian Penal Code, 1860", Central Law Agency*
- *BatukLal's, Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co.*
- *Rattan Lal and Dhiraj Lal, (2013)32nd edn, "The Indian Penal Code, 1860", Lexis Nexis Wadhwa, Delhi.*
- *Glanville Williams, (2009) 2nd edn "Text Book of Criminal Law", Universal Law Publishing Pvt. Ltd.*

Web Sources

- <https://www.ijlmh.com/wp-content/uploads/2019/03/Elements-of-Crime.pdf>
- <http://www.fimt-ggsipu.org/study/ballb206.pdf>
- <https://www.drishtias.com/pdf/1622546178-section-304b-of-ipc-dowry-deaths.pdf>
- <https://tilakmarg.com/acts/indian-penal-code-sections-378-to-402/>

Course Title: Code of Criminal Procedure-I**Course Code: BBL503**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Differentiate the stages in investigation and procedure of trial in criminal cases.
2. Analyze the powers, functions, and duties of police and criminal courts.
3. Appraise the process to compel appearance, production of things and Compare the recent amendments in the CREDITPC.
4. Implement the inherent powers of the High Courts.

Course Content**UNIT I****17 Hours**

Definitions: Meaning definition and Short Title (1-4), Classification of Criminal Courts and Power (Section 6-23, 26-35), Public Prosecutor and Assistant Public Prosecutor (24-25A), Power of courts and Police (26-40), Arrest of Persons with and without warrant (Section 41-60A), Process to compel Appearance: (Section 61 to 90), Summons, (b) Warrant of arrest (c) Proclamation and Attachment
 Process to compel the production of thing (Section 91- 105), Summons to produce (b) Search Warrants (c) General provisions relating to search, Maintenance of Wives, Children and Parents, Alteration and Enforcement (Section 125-128)

UNIT II**15 Hours**

Information to the Police and their Power to investigate (Section 154-176), Jurisdiction of Criminal Courts in Inquiries and Trials (Section 177-189), Conditions requisite for initiations of proceedings (190-199), Complaints to Magistrate (200-203), Commencement of Proceedings before Magistrates (204-210)

UNIT III**13 Hours**

The Charge (211-224), Procedure for trial (225-265), Trial before Court of Session, Trial of warrant and summon cases and Summary Trial, Provisions as to bail and Bonds (Section 436-450), Plea Bargaining (section 265A- 265L)

UNIT IV**15 Hours**

Judgments (Section 353-365), Confirmation and Execution of Death Sentence (Section 366-371), Suspension, Remission, and commutation of sentences (Section 413-435), Appeal, Reference, and Revision (Section 372-405)
 Transfer of Criminal Cases (Section 406-412), Time Limitation for taking cognizance (Section 467-473), Irregular proceedings (Section 460-466), Inherent Powers of the High Courts (Section 482)

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings:

- *Sekharan Pillai K N Chandra, (2010) 4th Edition, “Kelkar’s Lectures on Criminal Procedure”, Eastern Book Company, Lucknow.*
- *Ratanlal and Dhirajlal, (2006) 18th Ed “Criminal Procedure Code”, Wadhwa and Co, Nagpur.*
- *S C Sarkar, (2010) 2nd reprint “The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad.*

Web Sources

- <https://districts.ecourts.gov.in/sites/default/files/classification.pdf>
- <https://legalserviceindia.com/legal/article-8752-section-154-176-crpc-information-to-the-police-and-their-powers-to-investigate-.html>
- <https://www.writinglaw.com/chapter-xvii-211-224-of-crpc-the-charge/>
- <https://www.writinglaw.com/chapter-xxvii-353-365-of-crpc-the-judgment/>

Course Title:PRACTICAL TRAINING-III**Course code: BBL514**

L	T	P	CREDIT
0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission

- ❖ National Human Right Commission
- ❖ N.G.O.'s
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the B.A.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

LOAFC

Course Title: LOCAL SELF GOVERNMENT

L	T	P	CREDITS
4	1	0	5

Course Code: BBL504**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the growth and development of local self-government in India.
2. Compare the significance of Gram Sabha and Gram Panchayat under Punjab State Election Commission Act, 1994.
3. Analyse the Municipal Fund and Property of the Punjab Municipal Act, 1911 and apply changing role of PRI's.
4. Evaluate the powers, functions, and duties of municipal committees under the Punjab Municipal Act.

Course Content**UNIT I****17 Hours**

Rural Local Government: Evolution of Local Self Government in India, Local Self Government and Indian Constitution, Constitution of Gram Sabha and Gram Panchayats, its Powers, Functions and Duties (Ss. 3-43), Judicial Functions of Gram Panchayat (Ss. 44-84)

UNIT II**13 Hours**

Property, Funds and Finance of Gram Panchayat (Ss. 85-97), Constitution and Composition of Panchayat Samitis, its Powers, Functions and Duties (98-99, 118-119), Meetings (S-116), Establishment and Composition of Zila Parishad (Ss. 161-162), its Powers, Functions and, Duties (179- 187)

UNIT III**16 Hours**

Urban Local Self Government, Punjab Municipal Act, 1911 - Constitution of Committee Election of President and Vice President, (Ss. 12-13), Powers, Functions and Duties of Municipal Committees

UNIT IV**14 Hours**

Privileges and Liabilities (49, 50), Municipal Funds and Property (51-60), Offences and Prosecution (228-230)

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested readings**Bare Acts:-**

- The Bare Act of the Punjab Panchayati Raj Act, 1994
- The Bare Act of the Punjab Municipal Act, 1911
- The Constitution (Seventy-third Amendment) Act, 1992
- The Constitution (Seventy-fourth Amendment) Act, 1992
- Punjab Panchayat Election Rules, 1994
- Singh Sahib & Singh, Swinder, (1985) “ Local Government in India”, New Academic Publishing Company.
- “Report of Balwant Raj Mehta Committee”, (1957) the committee submitted its report on 24 November.
- Report of Ashok Mehta Committee, (1978) the committee submitted its report in August and made 132 recommendations.
- Jaswal and Chawla, (1994) “A Commentary on Punjab Panchayat Act, with Allied Acts and Rules”, Chawla Publications Ltd.

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- <https://egyankosh.ac.in/bitstream/123456789/25827/1/Unit-12.pdf>
- https://www.indiacode.nic.in/bitstream/123456789/6923/1/the_punjab_panchayati_raj_act%2C_1994.pdf
- https://www.soumu.go.jp/main_content/000336345.pdf
- <http://lgpunjab.gov.in/upload/documentation/59d326ac4a5eeThe%20Punjab%20Municipal%20Act%201911.pdf>

Course Title: WOMEN AND LAW
Course Code: BBL505

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the growth and development of women law in India.
2. Evaluate the significance of Indian Penal Code in strengthening the position of women in India.
3. Interpret the Municipal Fund and Property of the Punjab Municipal Act, 1911 and changing role of PRI's.
4. Implement various laws related to women in real life situations around them.

Course Content

UNIT-I

15 Hours

Introduction Status of Women in India, Status of Women – Position abroad, Constitution of India & Women, Preamble, Equality Provision

UNIT-II

15 Hours

Uniform Civil Code towards gender justice, Sex inequality in inheritance, Guardianship

UNIT – III

13 Hours

Criminal Laws and Women, Rape, Outraging Modesty, Domestic Violence

UNIT – IV

17 Hours

Women Welfare Laws, The Dowry Prohibition Act, 1961, Labour Welfare Legislations: Maternity Benefit Act, Factories Act, Equal Remuneration Act, Implementation of Wage Laws and Legislation on Women Employment

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggsted Readings

- Amy S. Wharton. (2005). "The Sociology of Gender: An Introduction to Theory and Research". (KeyThemes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
- Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.
- Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
- KumkumSangari and SudeshVaid. "Recasting Women: Eassy in Colonial History".

- *Lerner, Gerda. (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.*
- *Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.*
- *Mala Khullar, (Ed). (2005). "Writing the Women"s Movement: A Reader". Zubaan, Kali for Women, New Delhi.*
- *Mies, Maria. (1980). "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.*

Web Sources

- <https://eacpm.gov.in/wp-content/uploads/2022/11/Status-of-Women-in-India.pdf>
- <https://www.mssv.ac.in/media-library/uploads/QUhDz01kxXi6DQ75A8cA1hSHCBQ751DkKX8ysF63.pdf>
- https://loksabhadocs.nic.in/Refinput/New_Reference_Notes/English/Crimeagainstwomen.pdf
- <https://egyankosh.ac.in/bitstream/123456789/25919/1/Unit-16.pdf>

Course Title: INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT**Course Code: BBL506**

L	T	P	CREDITS
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Historical Development of International Criminal Law.
2. Distinguish the Complementary Jurisdiction and the procedure for prosecution under the ICC.
3. Evaluate the Establishment of International Criminal Court under the Rome Statute 1998.
4. Appraise the Genocide, War crimes, Crimes against Humanity and Act of Aggression of Crimes within the Jurisdiction of the ICC.

Course Content**UNIT I****17 Hours**

Concept of International Criminal Law, Historical Development of International Criminal Law, Emergence of various tribunals: Nuremberg Tribunal, Tokyo Tribunal, International Criminal Tribunal for Former Yugoslavia, International Criminal Tribunal for Rwanda, Concept of Universal Jurisdiction

UNIT II**15 Hours**

Principles of Criminal Liability including – Nullum Crimen Sine Lege, Nullum Peona Sine Lege, Principle of Individual Criminal Responsibilities Superior Responsibility or Command Responsibility

UNIT III**13 Hours**

Establishment of International Criminal Court under the Rome Statute 1998, Jurisdiction and admissibility of ICC

UNIT IV**15 Hours**

Crimes within the Jurisdiction of the ICC: Genocide, War crimes, Crimes against, Humanity and Act of Aggression.

Power of Referral and Deferral under the Rome Statute Pre-conditions to exercise of Jurisdiction, Procedure for Prosecution under the ICC

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings:

- *Starke, J.G(2007) "Introduction to International Law", Oxford University Press, NewDelhi, 11th Ed.,*
- *Brierly, J.L. (2008.) "Law of Nations", Oxford University Press, New Delhi, 6th Ed.*

- *Blackstone, (2001) "Documents on International Law and Human Rights", UniversalLaw Publication,*
- *Dr. Kapoor, S.K. (2007) "Public International Law and Human Rights", Central LawAgency, Allahabad, 16th Ed.*
- *M.P. Tandon, (2004) "Public International Law and Human Rights", Allahabad LawAgency, Faridabad, 15th Ed.*
- *Shaw, Malcom (2005) "International Law", Cambridge University Press, 5th Ed.*
- *D.J. Harris, "Case and Material on International Law", Oxford University Press,2000*
- *H.O Aggarwal, "International Law", Central Law Publication, Allahabad, 2009*

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- https://legal.un.org/avl/studymaterials/rcil-laac/2017/book1_3.pdf
- https://www.sqdi.org/wp-content/uploads/15.1_-_endo.pdf
- https://legal.un.org/icc/statute/99_corr/cstatute.htm
- <https://www.government.nl/topics/international-peace-and-security/international-legal-order/the-international-criminal-court-icc>

Course Title: Hindi-II
Course Code: BBL507

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

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Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

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Web Sources

Course Title: PUNJABI- II
Course Code: BBL508

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਨਾਲ ਜੋੜਨਾ।
2. ਸਾਹਿਤ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਦੇਖਦੇ ਹੋਏ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਸਾਹਿਤ ਦੀ ਸਮਝ ਪੈਦਾ ਕਰਨਾ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸੁਨਹਿਰੀ ਯੁੱਗ ਨੂੰ ਸਮਝਣ ਦੀ ਸੂਝ ਪੈਦਾ ਕਰਨਾ।
3. ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਰਾਹੀਂ ਉਸ ਸਮੇਂ ਦੀ ਆਧਾਰਮਿਕ, ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਅਤੇ ਆਰਥਿਕ ਹਾਲਤਾਂ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
4. ਇਕਾਂਗੀ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨੀ।
5. ਵਿਆਕਰਨ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।

Course Content

ਭਾਗ-ਪਹਿਲਾ

15Hours

ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ 2010, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪ੍ਰੋਬੀਐਸ ਯੁੰਮਣ (ਸੰਪਾ) (ਕਿੱਸਾਕਾਵਿ)

1. ਵਾਰਿਸ ਸ਼ਾਹ
2. ਹਾਸਮ
3. ਪੀਲੂ

ਭਾਗ ਦੂਜਾ-

15Hours

ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ (ਬੀਰ-) 2010, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪ੍ਰੋਬੀਐਸ ਯੁੰਮਣ (ਸੰਪਾ) (ਕਾਵਿ)

1. ਸ੍ਰੀਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ
2. ਨਜ਼ਾਬਤ

3. ਸਾਹਮੁਹੰਮਦ

ਭਾਗ-ਤੀਜਾ**17Hours****ਇਕਾਂਗੀਦਾਅਧਿਐਨ**

- 1) ਛੇਛੱਲਾ2010 ,ਚੰਡੀਗੜ੍ਹ ,ਪਬਲੀਕੇਸਨਬਿਊਰੋਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀ ,ਡਾਆਤਮਜੀਤਸਿੰਘ (ਸੰਪ੍ਰਾ)
- 2) ਯੂਨਿਟਜਜ
- 3) ਸੂਚਨਾਹਿਤਨੇਟਿਸ-ਸੁੱਧ ,ਚਿੱਠੀਪੱਤਰ ,ਅੰਗਰੇਜੀਤੋਪੰਜਾਬੀਅਨੁਵਾਦ ,ਪੰਜਾਬੀਤੋਅੰਗਰੇਜੀਅਨੁਵਾਦ ,ਪ੍ਰੈਸੀ , ਕਾਨੂੰਨੀਸਬਦਾਵਲੀ। ,ਵਿਸਰਾਮਚਿੰਨ੍ਹ ,ਅਗੋਤਰਅਤੇਪਿਛੇਤਰ ,ਅਸੁੱਧ
- 4) ਯੂਨਿਟਅਤੇਬੀਮ
- 1) ਮੱਧਕਾਲੀਬਿਰਤਾਂਤਕਾਵਿਚੋਂਪ੍ਰਸੰਗਸਾਹਿਤਵਿਆਖਿਆ(ਤਿੰਨਵਿਚੋਂਇੱਕ) 5 ਅੰਕ
- 2) ਕਵਿਤਾਦਾਸਾਰਜਾਂਕੇਦਰੀਭਾਵ(ਤਿੰਨਵਿਚੋਂਇੱਕ) 10 ਅੰਕ
- 3) ਕਿਸੇਇੱਕਇਕਾਂਗੀਦਾਸਾਰ(ਤਿੰਨਵਿਚੋਂਇੱਕ) 10 ਅੰਕ
- 4) ਕਿਸੇਇਕਾਂਗੀਦੇਵਿਸ਼ਾਜਾਂਪਾਤਰਬਾਰੇਨੇਟ(ਤਿੰਨਵਿਚੋਂਇੱਕ) 5 ਅੰਕ
- 5) ਨਿਰਧਾਰਿਤਰਚਨਾਵਾਂ(ਕਾਵਿਸੰਗ੍ਰਿਹ) ਵਿਚੋਂਲਘੂਉਤਰਾਂਵਾਲਪ੍ਰਸ਼ਨ(ਅੱਠਵਿਚੋਂਪੰਜ) 15 ਅੰਕ
- 6) ਨਿਰਧਾਰਿਤਰਚਨਾਵਾਂ(ਇਕਾਂਗੀਸੰਗ੍ਰਿਹ) ਵਿਚੋਂਲਘੂਉਤਰਾਂਵਾਲੇਪ੍ਰਸ਼ਨ (ਅੱਠਵਿਚੋਂਪੰਜ) 15 ਅੰਕ

ਭਾਗਚੌਥਾ -**13Hours**

- ਸੂਚਨਾਹਿਤਨੇਟਿਸ(ਸਾਹਿਤਕ, ਸਭਿਆਚਾਰਕਅਤੇਖੇਡਖੇਤਰਨਾਲਸਬੰਧਿਤ) 10 ਅੰਕ
- ਜਾਂ
- ਪ੍ਰੈਸੀ(ਸੰਖੇਪਰਚਨਾ) (ਦੋਵਿਚੋਂਇੱਕ)
- 7) ਅੰਗਰੇਜੀਤੋਪੰਜਾਬੀਅਨੁਵਾਦ 10 ਅੰਕ
 - 8) ਚਿੱਠੀਪੱਤਰ(ਸਰਕਾਰੀ, ਵਪਾਰਕ, ਸੰਪਾਦਕ) 7 ਅੰਕ
 - 9) ਸੁੱਧ-ਅਸੁੱਧ4 ਅੰਕ
 - ਵਿਸਰਾਮਚਿੰਨ 4 ਅੰਕ
 - 10) Legal Terms
ਕਾਨੂੰਨੀਸਬਦਾਵਲੀਦਾਪੰਜਾਬੀਵਿੱਚਅਰਥਦੱਸਕੇਵਾਕਾਂਵਿੱਚਵਰਤੋਂ
Accused, Acquit, Allegation, Alienation, Alimony, Agreement, Appeal, Bail, Bond, Complaint, Competent, Claim, Contract, Compensation, Discretion, Defendant, Exectuion, Matrimonial, Maintenance,

Misappropriation, Mortgage, Offence, Onus of Proof, Penalty, Plaintiff, Proper, Petitioner, Position, Reformation, Sentence, Valid, Void, Voidable, Pauper.

5 ਅੰਕ

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

ਸਹਾਇਕਪੁਸਤਕਾਂ

- ਪੰਜਾਬੀਸੰਚਾਰਯੋਗਤਾਅਭਿਆਸ, ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਕਸਟਬੁੱਕਬੋਰਡਚੰਡੀਗੜ੍ਹ1, 2010
- ਕਾਲਜਪੰਜਾਬੀਵਿਆਕਰਣ, ਡਾਂਹਰਕੀਰਤਸਿੰਘਅਤੇਗਿਆਨੀਲਾਲਸਿੰਘ, ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਕਸਟਬੁੱਕਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ1, 2010

Course Title: PUNJAB HISTORY AND CULTURE--II
Course Code: BBL509

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the rich history and culture of Punjab.
2. Distinguish the rich social and cultural heritage of Punjab.
3. Examine a better knowledge and understanding of the various ages through which Punjab has evolved to its present state.
4. Critically analyze the Social, Political, Economic and Cultural aspects of History.

Course Content

UNIT-I

14 Hours

Alexander's invasion and its impact, Punjab under Mauryas, Mughal State and the Sikh's

UNIT-II

13 Hours

The Kushans and their contribution to the Punjab, The Punjab under the Gupta Emperors

UNIT-III

17 Hours

The Punjab under the Vardhana emperors, The Punjab from 7th Century to 1000 A.D. (A Survey of Political and socio-cultural history of Punjab), Development of language and literature upto 1000 A.D

UNIT-IV

16 Hours

Development of Art and Architecture up to 1000 A.D, Development of Education in Punjab up to 1000 A.D, Movement for Education of Women

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested readings

- Singh Kirpal, "History and culture of the Punjab, part II Medieval Period" publication bureau, punjabiuniversityPatiala 1990 (3rdEd.) N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)
- Singh, Fauja, "History of the Punjab", Vol, iii Punjabiuniversity patina 1972.

- Grewal, J.s, *“The Sikhs of the Punjab, The new Cambridge History of India orient Longman”*, Hyderabad, 1990
- Singh Kushwant, *“A History fo the Sikhs”*, Vol. I 1469-1839 Oxford University Press Delhi, 1991
- 5.Chopra, P.N &Puri B.N., *“A social cultural & Economic History of India”*, vol. nd das, M.N.: II Mecomillan, Delhi, 1974,
- Hussain Yusuf, *“Glimpses of Medieval Indian Culture Asia”* publishing house, Bombay 1973(rep.)

Web Sources

- <https://www.studyiq.com/articles/alexander-invasion-of-india/>
- <https://testbook.com/ias-preparation/ncert-notes-kushana-empire>
- <https://www.historydiscussion.net/history-of-india/the-empire-of-harsha-vardhana/2513>
- <https://www.historydiscussion.net/history-of-india/art-and-architecture/art-and-architecture-from-3rd-century-b-c-to-7th-century-a-d/5728>

Course Title: POLITICAL SCIENCE—V
Course Code: BBL511

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the Politics and approaches to the study of Political Science.
2. Examine empirical Political Theory Content System's Analyse and Structural Functionalism.
3. Evaluate the comparison of party system in United Kingdom and United States in America.
4. Differentiate the Role and Power of the senator in United States Congress.

Course Content

UNIT-I

15 Hours

Comparative Government and Politics: Meaning, Scope, Evolution and Problems.

Approaches to Comparative Government and Politics-Traditional: The Historical, the Formal-Legal Approach Modern Approach: The System Analyse Approach.

UNIT-II

12 Hours

The Structural-Functional Approach, The Political System Approach Classification of Political Systems: Democratic and authoritarian Federal and unitary Capitalist and socialist systems, Socio-Economic Dimensions of-a) Britain b) United States of America

UNIT-III

15 Hours

The British Political Tradition- Sources of the British Constitution, Salient Features of the Constitution, Conventions of the Constitution Role and Functions-Monarch, Cabinet, Parliament, The British Judicial System and the Rule of Law

UNIT-IV

18 Hours

The American Political Tradition, The United States President-Election, Powers and Role, The United States Congress- Composition, Powers and Role of the House of Representatives and the Senate; the Committee System; Relationship of the President with the Congress, Judiciary and Judicial Review, American Federalism, The Party System in the United Kingdom and the United States of America- a comparative study

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Almond, G.A. and G.B. Powell, 1966 Comparative Politics: A developmental Approach, Boston, Boston, Little Brown,*
- *Almond et al G.A., 2000 Comparative Politics Today: A World View, Singapore, Pearson Education Private Limited,*
- *Birch, A.H. 1980 British System of Government, London, George Allen and Unwin, 4th edition,*
- *Blondel, Jean, 1969 An Introduction to Comparative Government, London, Weidenfeld and Nicolson,*
- *Weidenfeld and Nicolson, 1972 Comparing Political Systems (London,)*
- *Chilcote, R.H, 1994 Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Colorado, West view Press,*
- *Cole, Matt, 2006 Democracy in Britain, (Edinburg, Edinburg University Press Limited,)*
- *Dahl, Robert, 1961 Who Governs? Democracy and Power in an American City (London, Yale University Press,)*
- *Dicey, A.V. 1959, An Introduction to the Study of the Law of the Constitution (London, Macmillan,)*
- *Griffith, E.S. 1983 The American System of Government (London, Methuen and Company, 6th edition,)*
- *Hague, Rod and Martin Harrop, 2004 Comparative Government and Politics, (New York, Palgrave Macmillan,)*
- *Hitcher, D.G. and Carol Levine, 1981 Comparative Government and Politics (London, Harper and Row,)*

Web Sources

- <https://www.shivajicollege.ac.in/sPanel/uploads/econtent/ee85d3f7ee96a6e08dfab7b927b0cf08.pdf>
- <https://www.britannica.com/topic/structural-functionalism>
- <https://www.surendranatheveningcollege.com/wp-content/uploads/2020/04/British-Political-Systems-Salient-Features.pdf>

Course Title: HISTORY- V
Course Code: BBL512

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine the historical methods with features the Administration of British Rule.
2. Analyze the perspective of Ancient history of India of the Revolt of 1857 and Peasant, Tribal Movements.
3. Distinguish the women's role in the different freedom struggle and Freedom Struggle in the Princely States and Disobedience Movement.
4. Evaluate the factors contributing to the rise of Indian Nationalism of Freedom Struggle.

Course Content

UNIT-I

15 Hours

Enlightenment and Modern Ideas: Renaissance, its social roots, Humanism-its origin and significance, Origin, course, and significance of Reformation; Spread of Enlightenment

UNIT-II

15 Hours

Europe in the 17th and 18th centuries, The English Revolution, Scientific Revolution, American Revolution, French Revolution and its aftermath.

UNIT-III

15 Hours

Modern Nation State System, English Industrial Revolution, Rise of Nationalism in the nineteenth century, Rise of Imperialism and Colonialism

UNIT-IV

15 Hours

First World War-causes and effects, Russian Revolution 1905, Causes and Impact of the Revolution of 1917, Great Depression-causes and impact, Causes of the Second World War.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Reading

- Clark, G, 1964 *Early Modern Europe*, OUP,
- Davis, H.A, 1968 *Ed 5 Outline History of the World*.
- Hale, J.R. 1971, *Renaissance Europe*, Collins Sons, London,
- Palmer, R.A. 1982, *History of the Modern World*, Mcgraw.

- *Anderson, Eugene 1914 to the Present, Rinehart and Winston, New York, 1961, Modern Europe in World Perspective:*
- *Gilbert, Felix, End of the European Era, 1890 to the Present, Norton, London, 1981.*
- *Kennedy, Paul, 1988 the Rise and the fall of the Great Powers: Economic Change and Military Conflict, Unwin and Hyman, London.*

Web Sources

- <https://www.britannica.com/event/Enlightenment-European-history>
- <https://www.egyankosh.ac.in/bitstream/123456789/77523/1/Unit-6.pdf>
- <https://www.britannica.com/event/Industrial-Revolution>
- <https://www.britannica.com/summary/Causes-and-Effects-of-World-War-I>

Course Title: ECONOMICS-V**Course Code: BBL513**

L	T	P	CREDITS
4	1	0	5

Total Hours 60**Learning Outcomes:**

On successful completion of this course, the students will be able to

1. Develop ideas of the basic characteristics of Indian economy and its potential on natural resources.
2. Analyze the function of market and prices as allocate mechanisms.
3. Examine the impact and cause why population growth affects the Economy of Indian market.
4. Not only be aware of the Economy as a whole, they would understand the basic features of Indian Economy.

Course Content**UNIT-I****14 Hours**

Condition of the Indian Economy during the British Rule: State of agriculture, industry and transport and trade, emergence of capitalistic enterprises and the problem of poverty and stagnation, Evolution of the Indian Economy in 1950's: Adoption of Mixed Economy Model, nature and causes of slow growth of sectoral income distribution, indicators and causes of inter state disparities and policy measure for removing such disparities.

UNIT-II**16 Hours**

Prevention of consumer rights through a synoptic view of the Essential Commodities Act and Food Adulteration Act/ Food Safety and Standards Act. Agriculture Sector: Trends in the pattern of growth of agriculture since 1950's. Land tenure system and land reforms in India. Features and impact of green revolution, its achievements, and failures Indian agriculture in the era of WTO Dunkel plans, protection of plant variety, issues of subsidy under the new GATT agreement.

UNIT-III**17 Hours**

Industrial Development and the Public Sector: Industrial Growth in India, growth of public sector through the different industrial policies, performance of PSU's and the subsequent deregulation and liberalization in 1980's. Privatization: meaning, rationale, methods and extent and the status, Growth of private sector: Growth of private sector and the ownership pattern of large-scale private industries. Growth of monopoly and concentration of economic power: types, causes and consequences, evolution of government policy through the synoptic view of MRTP Act and Competitions Act.

UNIT-IV**13 Hours**

Industrial Relations and Disputes: Definition, extent and causes of industrial disputes, Government policy in settling these (brief mention of Industrial Disputes Act), **Trade Unions:** Growth of trade union movement in India, lacunas, and suggestions (brief mention of Trade Unions Act)

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Brahmananda, P.R. and Panchmukhi, 2001 V.R, Development Eds.*
- *Kapila, Uma (Ed) (2006) Experience in the Indian Economy: Inter State Perspectives, Bookwell, Delhi, Indian Economy since Independence, Academic Foundation, New Delhi.*
- *Kapila, Raj, and Kapila, Uma, 2002, "A decade of Economic Reforms in Eds", India, The Past, The Present, The Future, Academic Foundation, New Delhi.*
- *Rangarajan, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,*
- *Jalan, Bimal 1992 the Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.*
- *Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek 2007 India's Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.*

Web Sources

- <https://ncert.nic.in/textbook/pdf/keec101.pdf>
- <https://indiankanoon.org/doc/32969400/>
- https://dpe.gov.in/sites/default/files/Chapter-1-Overview%20%26%20Profile_Final_0.pdf
- <https://mahakamgar.maharashtra.gov.in/images/pdf/industrial-disputes-act-1947.pdf>

Course Title: SOCIOLOGY- V
Course Code: BBL514

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Appraise the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
2. Evaluate and demonstrate democratic decentralization of power and importance of Panchayati Raj.
3. Implement the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes.
4. Differentiate the contributions of Indian Sociologists in the development of sociological thought.

Course Content

UNIT-I

17 Hours

Social Change: Meaning, definition, nature and characteristics, Causes and sources of social change, Theories of social change: Evolutionary, Cycling and conflict theory, Factors of social change and impact of technological change on social order, Introduction between law and social change

UNIT-II

15 Hours

Science, Technology and social change, Education and social change. NGO's: Meaning and Role in social life. Types of NGO's, Indian Rural community: Panchayat Raj system in India, Reservation for women in Panchayat Raj.

UNIT-III

13 Hours

Contemporary Social Issues, Terrorism, Surrogacy, Drug abuse, Education system, Poverty and disability, Sex selective abortions and women's safety.

UNIT-IV

15 Hours

Social Divisions, Social differentiation: Meaning causes and differences based on sex, religion, language and caste, Collective behaviour: Concept, definition, characteristics and some basic forms of Mass behavior, Crowd behaviour: definition, characteristics and types of crowd behaviour.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings:

- Goel, S.L.2006, *Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.*
- Ram, Ahuja 2003 "*Social Problems*", Rawat Publications, New Delhi.

- *BhatIshwara, 2009 “Law andSocial Transformation”, Eastern Book,*
- *Parillo, N. 2008, Vincent, “Encyclopedia of Social Problems”, vol.1 and vol2, Sage Publications,*
- *Tulsi, Patel 2007 “Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies”, Sage Publications.*

Web Sources

- <https://www.samareducation.com/2022/05/meaning-nature-characteristics-principles-and-stages-of-human-development.html>
- <https://lotusarise.com/science-technology-and-social-change-sociology-upsc/>
- <https://credoreference.libguides.com/c.php?g=139784&p=915371>
- <https://www.egyankosh.ac.in/bitstream/123456789/27227/1/Unit-20.pdf>

Course Title: MOOC**Course Code: BBL599**

L	T	P	CREDIT
0	0	0	2

Total Hours 30**Course Outcomes**

On the completion of the course, the students will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

Course Content

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

Transaction Mode

Online Teaching

Semester:VI**Course Title:Indian Penal Code-II****Course code : BBL601**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine various offences against human body.
2. Acquaint with the concept of general exceptions and criminal conspiracy.
3. Elucidate offences Outraging the Modesty of Women and Sexual Harassment.
4. Explain the offences of trespass and Forgery.

Course Content**UNIT I****15 Hours**

Culpable Homicide (Sec. 299, 304)117, Murder (Sec. 300, 302), Causing Death by Negligence (Sec. 304-A), Dowry Death (Sec. 304 B), Abetment to Suicide (Sec. 306), Hurt (Sec. 319-323), Grievous Hurt (Sec. 320, 325-338), Death penalty

Case Law: Mohd. Arif @ ashfaq v. State (NCT Delhi) 2022 Live law (SC) 902, Two finger Test-State of Jharkhand v. Shailendra Kumar rai @ Pandav Rai, CREDITA 1441 of 2022

UNIT II**13 Hours**

Wrongful Restraint (Sec. 339, 341), Wrongful Confinement (Sec. 340, 342) Force (Sec. 349), Criminal Force (Sec. 350), Assault (Sec. 351), Outraging the Modesty of Women and Sexual Harassment (Sec.354, 354-A-354D)

UNIT III**15 Hours**

Kidnapping (Sec. 359, 360, 361, 363), Abduction (Sec 362, 364-374), Rape (Sec. 375-376E), Theft (Sec. 378-379), Extortion (Sec. 383-384), Robbery (Sec. 390, 392, 393), Criminal Misappropriation (Sec 403), Criminal Breach of trust (Sec. 405,409), Dacoity (Sec. 391, 395, 396), Receiving Stolen Property (Sec. 410-411)

UNIT IV**17 Hours**

Cheating (Sec. 415, 416, 417), Mischief (Sec. 425-426), Criminal Trespass (Sec. 441-447), House Trespass (Sec. 442, 448), Forgery (Sec. 463, 465), Bigamy (Sec. 494), Cruelty (Sec. 498-A),

Case Laws: K.M. Nanavati V. State of Maharashtra A.I.R. 1962 S.C page 605, Kedarnath V State A.I.R 1962 S.C page 955, Bachan Singh V. State of Punjab A.I.R 1980 S.C page 898, Joseph Shine V. Union of India,

Navtej Singh Johar and others V. Union of India.,
Social Action Forum for Manav Adhikar V. Union of India

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings:

- *Prof. Bhattacharya. T. Reprint (2010) "The Indian Penal Code, 1860", Central Law Agency*
- *BatukLal's, Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co.*
- *Rattan Lal and Dhiraj Lal, (2013)32nd edn, "The Indian Penal Code, 1860", Lexis Nexis Wadhwa, Delhi.*
- *Glanville Williams, (2009) 2nd edn "Text Book of Criminal Law", Universal Law Publishing Pvt. Ltd.*
- ਡਾ .ਜਸਵਿੰਦਰਸਿੰਘ ,ਭਾਰਤੀਦੰਡਸੰਘਤਾ ,1860 ,ਸਿੰਗਲਾਲਾਅਏਜੰਸੀ ,ਚੰਡੀਗੜ੍ਹ।

ਰਾਜਿੰਦਰਸਿੰਘਭਸੀਨ ,ਭਾਰਤੀਦੰਡਸੰਘਤਾ ,1860 ,ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ ,ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਟਿਆਲਾ।

Course Title:CODE OF CRIMINAL PROCEDURE-II**Course code :BBL602**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Develop a comprehensive understanding of the legal framework and structure of the Code of Criminal Procedure, including its historical context and evolution.
2. Explore the concepts of a fair trial and due process, including the rights of the accused, the rules of evidence, and the principles of natural justice.
3. Elaborate the functioning of the judicial system, including the hierarchy of courts, the role of magistrates, and the powers of the High Court and the Supreme Court in criminal matters.
4. Grasp the principles and procedures involved in criminal investigations, including the powers of the police, search and seizure, and the gathering of evidence.

Course Content**UNIT-I****15 Hours**

Charge: Principles Related to framing of Charge, Meaning and Contents of Charge, Alternation and Addition of Charges, Basic Rule of Charge and Limitations, Pleas of Autrefois Acquit and Autrefois Convict, Bars of Limitation

UNIT II**15 Hours**

Committal Proceedings, Trial before a Court of Sessions, Different Stages of the Trial, Compounding of Offences, Plea Bargaining, Hearing of the Accused on the, Question of the Sentence, Summary Trial

UNIT III**15 Hours**

Judgment: Meaning and Contents of Judgment, Modes of Delivery of Judgment Meaning and Nature of Appeal and Rationale of Appeal, Forums of Appeal, No Appeal in Certain Cases, State Appeals

UNIT IV**15 Hours**

Concept and Utility of Probation, Dispositional Alternatives under Probation of Offenders Act, 1958, Duties of Probation Officer, Juvenile Justice (Care and Protection of Children Act), 2015, Authorities to deal with Child in Conflict with Law and Dispositional Alternatives

Transaction Modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Sekharan Pillai K N Chandra, (2010) 4th Edition, "Kelkar's Lectures on Criminal Procedure", Eastern Book Company, Lucknow.*
- *Ratanlal and Dhirajlal, (2006) 18th Ed "Criminal Procedure Code", Wadhwa and Co, Nagpur.*
- *S C Sarkar, (2010) 2nd reprint "The Law of Criminal Procedure", Dwivedi Law Agency, Allahabad.*
- ਡਾ .ਜਸਵਿੰਦਰਸਿੰਘ",ਜਾਬਤਾਫੌਜਦਾਰੀਸੰਘਤਾ"1973 ,"ਪਹਿਲਾਅਡੀਸ਼ਨ ,ਸਿੰਗਲਾਲਾਅਏਜੰਸੀ,ਚੰਡੀਗੜ੍ਹ।

Web Sources

- <https://districts.ecourts.gov.in/sites/default/files/EXAMINATION%20OF%20ACCUSED%20AND%20FRAMING%20OF%20CHARGES1stadj.pdf>
- <https://www.ojp.gov/pdffiles1/Digitization/141419NCJRS.pdf>
- https://highcourtchd.gov.in/sub_pages/left_menu/Rules_orders/high_court_rules/vol-III-pdf/chap1partH.pdf
- <https://www.humanrightsinitiative.org/download/1457162202Alternatives%20to%20Imprisonment-%20Probation%20of%20Offenders%20Act,%201958.pdf>

Course Title: PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM

L	T	P	CREDIT
4	1	0	5

Course code :BBL603**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Look over the historical background of legal profession and various developments in legal profession, enrollment of an Advocate, and composition of State Bar council.
2. Evaluate the establishment and composition of Bar Council of State.
3. Implementation of Duties of Advocates towards various agencies.
4. Analyse the provisions relating to Contempt of Court and Legal-Aid enshrined under the Legal Service Authorities Act, 1987

Course Content**UNIT I****17 Hours**

Historical Introduction to Legal Profession in India: Development of Legal Profession in India, Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business, Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights to practice of Advocate, Composition of State Bar Council and its Powers and Functions. Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment.

UNIT II**13 Hours**

Bar Council of India: Composition, Functions and Powers of Bar Council of India, Conducts of Advocates: Meaning and Scope of Professional and Other Misconducts, Constitution and powers of Disciplinary Committee, Punishment of Advocate for misconduct, Disciplinary powers of Bar Council of India, Disposal of disciplinary proceedings, Powers of Appeal, Review and Revision to the Supreme Court.

UNIT III**16 Hours**

Professional Ethics of Lawyers: Duties of Advocates, Duty to Public and State, Duties towards Courts and Clients, Duties to render Legal Aid, Duties towards Opponent, Colleagues, and other Residual Duties, Bench-Bar Relationship and Lawyers' Strike, Conflicts between Interest and Duty, Professional Communication (Section 126-128 Indian Evidence Act, 1872)

UNIT IV

14 Hours

The Contempt of Courts Act, 1971: Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971, Constitutional Provisions Regarding Powers of the Supreme Court, High Courts, Parliament and State Legislatures to Punishing for their Contempt, The Legal Service Authorities Act, 1987: Definition, Nature, Scope, Salient features, Jurisdiction, Power and Function of authorities.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Reading

Bare Acts:

- Bare Act of Advocates Act, 1961 &
- Bar Council of India Rules
- 14th Report of Law Commission of India
- Punjab and Haryana High Court Rules and Orders
- Chaturvedi A.N,(2010) “Pleading, Conveyancing and Drafting and Legal Professional Ethics” Central Law Publication, Allahbad
- Noshirvan & H.Jhabvala, (2010)“Drafting, Pleadings, Conveyancing & Professional Ethics”, Jamhadar & Companes
- Srivastava R.D.,(2012) “The Law of Pleadings, Drafting and Conveyancing”, Central Law Agency.
- Dr. Singh Ravi Karan,(2004) “Dispensation of Justice - Role and Accountability of Judges and Advocates”, Deep & Deep.

Web Sources

- <https://legalserviceindia.com/legal/article-7695-legal-profession-in-india-evolution-historical-development-and-regulations.html>
- <https://old.amu.ac.in/emp/studym/100003519.pdf>
- <https://www.patnalawcollege.ac.in/econtent/DUTIES%20OF%20AN%20ADVOCATE-converted%20by%20Kumar%20Amrit.pdf>

Course Title:PRACTICAL TRAINING-IV**Course code :BBL616**

L	T	P	CREDIT
0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

5. Apply their theoretical legal knowledge to real-world legal issues and cases.
6. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
7. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
8. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission

- ❖ N.G. o's
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

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Course Title:IPR laws**Course code :BBL606**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Figure-out global copyright treaties/agreements at international levels
2. Evaluate emerging trends of Patent, Procedure for grant of Patent, duration, surrender, offences and remedies under the Law.
3. Analyse norms of trademark, Justification, infringement and remedies under the Indian Trademark law.
4. Implement the Legal principles of Copyright Act 1957 and solving the problem relating to the Act.

Course Content**UNIT I****17 Hours**

Concept and Nature of Intellectual Property: -Meaning, main forms of Intellectual Property, System of Intellectual Property Rights, competing rationale of the legal regimes for the protection of rights in Intellectual Property,

Forms of Industrial property, Protection for Investigations; Patents, Inventor's certificates, utility models; criteria for patenting, rationale behind grant of patents, Leading International Instruments concerning intellectual property rights,

The Paris Convention for the Protection of Industrial Property: Its establishment, concept of Paris Union, minimum standards of Patent Protection under the Convention; Initiatives towards revision of the Paris Convention,

The World Intellectual Property Organization (WIPO), Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS): Its aim, provisions on patents, trademarks and copyright law.

UNIT II**13 Hours**

Patent Law Act, 1970: Legal Framework of Patent – National and International, Patentable and Non-Patentable Subject Matter under the Act of 1970, Types of Patents - Process and Product Patents, Rule of Priority,

Some Concepts: Procedure for grant of Patent, Term of Patent, Working of Patent, Compulsory Licensing and Restoration and Surrender of Patents, Remedies: Injunctions; Permanent and Preliminary; Royalties and Damages

UNIT III

15 Hours

The Trademarks Act, 1999, Trademark: Objective, Justification, Historical Evolution, Definition, Spectrum of Distinctiveness, Grounds of Refusal of Registration: Absolute and Relative grounds of refusal, Acquired Distinctiveness / Secondary meaning, Infringement of Trademark, Remedies: Cease and desist letters, Injunctions, Damages, Criminal actions, Consumer Protection Actions

UNIT IV

15 Hours

Copyright Act 1957: Basic Principles of Copyright: Idea versus Expression; Doctrine of Sweat of the Brow; The Look and Feel Test; Originality; Meaning and Necessity of Minimal Creativity – S.13 of The Act, Types of infringement of Copyright(b) Test for Infringement, Theory of Substantial Similarity; Subconscious Copying, S.51 and S. 52 of Copyright Act 1957, Registration of Copyright; Means of Redress and Remedies

Case Laws

- Allani Ferid v. Assistant Controller of Patents & Designs OA/17/2020/PT/DEL
- Novartis AG v. UOI MANU/SC/0281/2013.
- Actavis v. Eli Lilly [2017] UKSC 48.
- Diamond v Chakraborty 447 US 303 (1980).
- Abercrombie and Fitch Co. V. Hunting World, Inc [537, F.2d 4, 189 U.S.P.Q. 759,769 (2d Cir. 1976).
- F Hoffman v Geoffery Manners Air 1970 SC2062
- Eastern Books v. D.B. Modak (2008) 1 Supreme Court Cases 1.
- R.G. Anand v. Deluxe Films and Ors. 4 (1968) DLT 321.
- Chancellor, Masters and Scholars of the University of Oxford and Ors. v. Rameshwari Photocopy Services and Anr., MANU/DE/3285/2016.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- Prof. Paul Meenu, (2014) "Intellectual Property Law", Allahabad Law Agency.
- Justice P.S. Narayana, Intellectual Property Law in India, Gogia Law Agency, 2008.
- David I. Bainbridge, Intellectual Property, Pearson Education (Singapore) Pvt. Ltd., 5th Ed. 2003.
- Blakeney, M. Trade Related Aspects of Intellectual Property Rights: a concise guide to the TRIPS Agreement, Sweet and Maxwell.

- *Cornish.W.R.7thEdition (2010) "Intellectual Property, Patents, Copyright, trademarks, and allied rights", Sweet & Maxwell.*
- *Lloyd.R.G. G (1960) "Kerly's Law of trademarks and trades name", Sweet & Maxwell, London.*
- *Professor VK Ahuja, Law of Copyright and Neighboring Rights: National and International*

Perspectives (Second Edition) (LexisNexis Butterworths, 2015).

- *Bhandari M.K., (2008) "Law relating to Intellectual Property Rights", Central Law Publication, Allahabad.*
- *Roberto Mongillo, The Idea Expression Dichotomy in the US and EU, E.I.P.R. 2016, 38(12), 733-737.*

Web Sources

- https://www.wipo.int/edocs/mdocs/sme/en/wipo_wasme_ipr_ge_03/wipo_wasme_ipr_ge_03_9.pdf
- https://www.unido.org/sites/default/files/2014-04/Paris_Convention_0.pdf
- https://ipindia.gov.in/writereaddata/Portal/IPOAct/1_31_1_patent-act-1970-11march2015.pdf
- https://ipindia.gov.in/writereaddata/Portal/IPOGuidelinesManuals/1_5_9_1_15-wo-ga-34-china.pdf

Course Title: LAW RELATING TO AGRICULTURE (COMMON WITH LAW AND AGRICULTURE)

L	T	P	CREDIT
4	1	0	5

Course code :BBL607

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the cases of poor condition of farm labour and their improvements.
2. Examine the objections and scope of the contract labour regulation and abolition laws.
3. Classify the rules and regulations abolish provisions under bonded labour system laws.
4. Describe the protection of plant varieties and registration under Farmers Rights laws.

Course Content

UNIT-I

15 Hours

Agricultural Reforms: Aspects and Critical Appraisal, right to Property under Indian Constitution, Tenure and Tenancy System, Land Ceiling and Land Consolidation, Evolution of Green Revolution,

Agricultural Labour: Kinds of Agricultural Labours, Causes of the Poor Condition of Farm Labour and Improvements, Provisions of Indian Constitution with Special Reference to Articles 23,42 and 43,

Minimum Wages Act 1948, The Contract Labour (Regulation and Abolition) Act 1970, Bonded Labour System (Abolition Act) 1976, Agricultural Co-operative Societies and Credit

UNIT-II

15 Hours

Evolution of Co-operative Society: Definitions, Significance and Principles of Cooperation, Types and Functions of Co-operative Societies in Agriculture and the Multi State Cooperative Societies Act 2002,

Agricultural Credit: Institutional and Non-Institutional Sources, Purpose and Functions and Role of National Bank for Agriculture and Rural Development (NABARD) and Kisan Credit Cards (KCCs),

Agricultural Inputs and Information Technology, The Seed Act, 1966, Fertilizer (Control) order, 1957/1985,

The Insecticide Act 1968, The Groundwater Model Bill, need for IT –based Services to Farmers, IFFCO-ISRO Cooperation, Cyber Dhabas, E-Choupal Kisan Call Centres (KCC), National e-Governance Plan in Agriculture (NeGO-A)

UNIT-III

13 Hours

Agricultural Marketing: Meaning, Present System of Marketing and its Defects, Organized and Regulated Marketing, Market Organizations, Co-operative Marketing, Corporative and Contract Farming,
The Model Act-The State Agricultural Produce Marketing (Development and Regulation) Act 2003, Agricultural Produce (Grading and Marking) Act 1937
The Protection of Plant Varieties and Farmers' Rights Act, 2001: Objectives of the Act, Definitions, Protection of Plant Varieties and Farmers.

UNIT-IV

17 Hours

Rights Authority and Registry, Registration of Variety and its Duration, Effect and Benefit Sharing and National Gene Fund, Rights of Researchers, Breeders and Farmers under the Act, Compulsory License, Plant Varieties Protection, Appellate Tribunals,
Agricultural Insurance: History and its evolution, need for Agricultural Insurance in India, Issues and Problems of Implementations of Insurance Schemes, Major Insurance Schemes: Crop Insurance, National Agricultural Insurance Scheme (NAIS), Weather Based Crop Insurance/Rainfall Insurance, Farm Income Insurance
Food and Nutritional Security: Concept of Food Security, Constitutional Provisions Articles 21 39A and 47, Food Self-Sufficiency, Mid-day Meal Programme,
National Food Security Mission (NFSM) 2007, Forests and Food Security, Critical Appraisal and National Food Security Bill, 2011

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Dr. C.S. Prasad, (2012) "Agriculture and Sustainable Development in India" New Century Publications, New Delhi, India.*
- *Thaur A.K. and Sinha, M.K. (2011) "Structural Reforms and Agriculture", Deep and Deep Publications Pvt. Ltd. RaisAhamd, "Co-operative and Rural Development in India", New Century Publications, New Delhi, India 2013.*

Web Sources

- https://csd.columbia.edu/sites/default/files/content/docs/ICT%20India/Papers/ICT_India_Working_Paper_41.pdf
- <https://agricoop.nic.in/sites/default/files/Mdl1522012.pdf>

Course Title:HUMAN RIGHTS LAW AND PRACTICES**Course code :BBL617**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Course Outcomes**

After completion of this course, the learner will be able to:

1. Appraise the genesis and features of rights as a part of inalienable rights.
2. Compare the rights mentioned under National and Internal Laws.
3. Analyse the Rights against Exploitation of Marginalized Section.
4. Investigate the Human Rights and Constitutional Legal Frame work.

Course Content**UNIT I****15 Hours**

Genesis of Human Rights in India: Meaning Evolution and Concept of Human Rights

Object and Salient features: Universal Declaration of Human Rights (1948), International, Covenant on Civil and Political Rights (1966), International Covenant on Social, Cultural and Economic Rights, 1966

Evolution and Concept of Human Rights in India: State of Tamil Naidu v. State of Kerala&Anrs. 1947, M. Gopalan v. State of Kerala 2002

UNIT II**15 Hours**

Human Rights and Personal Liberty: Right to free Legal aid and speedy trial
Right to Bail and Right against handcuffing (Case Laws), Torture in Police Custody, Custodial deaths, Right against Double Jeopardy and Right against Self Incrimination, Police Fake encounter, Rights of Prisoner

Case Laws: Arun Gulab Gavli V. The State of M.H &ors1999, Suresh Kumar Kaushal&Anrs V. Naz Foundation &Ors 2013

UNIT III**15 Hours**

Human Rights of Marginalized Section of Society: Human Rights against Exploitation, Rights of accused and prisoners, Human Rights of Women, Children and LGBT, Rights of aged and differently disabled persons, Rights of Schedule Castes, Schedule Tribes and Backward classes

Case Laws: Jatt. Ram V. Punjab State Human Rights (2005) 141 PLR 297, Consumer Educating & Research V. State of Gujrat &Ors (1981) 22 GLR 712

UNIT IV**15 Hours**

Human Rights and Constitutional Legal Frame work: Role of Judiciary in Protection of Human Rights, Protection of Human Rights Mechanism

Composition, Powers and Functions of National Human Rights Commission
Composition, Powers and Functions of State Human Rights Commission
The Prohibition of Employment as Manual Scavengers and their Rehabilitation Act, 2013

Case Laws: People Union for Civil Liberties V. State of Gujrat and Ors. AIR (2001) 1 GLR 547, Smt. KaminiBalaTaulkdar V. State of Assam &Ors AIR 1997 CriLJ 874

Transaction Mode

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning and Cooperative Learning

Suggested readings: -

- *Phillip Alston, (1992), "The United Nations and Human Rights: A Critical Appraisal", Oxford: Clarendon Press.*
- *Baehr R Peter, (1999) "Human Rights: Universality in Practice", New York: Palgrave,*
- *UpendraBaxi, (2002) "The Future of Human Rights", New Delhi: Oxford University Press.*
- *Michael Freeman, (2003) "Human Rights: An Interdisciplinary Approach", Cambridge: Polity Press.*
- *Basu D.D., (1993) "Human Rights in Constitutional Law Protection of Human Rights Act", Central Law Publication.*

Web Sources

- <https://www.ilkogretim-online.org/fulltext/218-1652515302.pdf>
- <https://www.coe.int/en/web/compass/what-are-human-rights->
- <https://www.equalityhumanrights.com/en/human-rights-act/article-5-right-liberty-and-security>
- <https://www.legalserviceindia.com/legal/article-6639-human-rights-and-indian-constitution-critical-Analyse.html>

<https://bangkok.ohchr.org/international-human-rights-mechanisms/>

Course Name:HINDI-III**Course code :BBL609**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

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Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

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Web Sources

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Course Title:PUNJABI-III**Course code :BBL610**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. ਆਧੁਨਿਕਕਵਿਤਾਪ੍ਰਤੀਜਾਗਰੂਤਾਪੈਦਾਕਰਨਾ।
2. ਕਹਾਣੀਦੀਮੁੱਢਲੀਜਾਣਕਾਰੀਪ੍ਰਦਾਨਕਰਨਾ।
3. ਨਾਵਲਦੇਨਿਕਾਸਤੇਵਿਕਾਸਬਾਰੇਸਮਝਣਦੀਸੂਝਪੈਦਾਕਰਨਾ।
4. ਵਿਦਿਆਰਥੀਆਂਨੂੰਵਿਆਕਰਨਦੀਮੁੱਢਲੀਜਾਣਕਾਰੀਦਿੰਦੇਹੋਏਵਾਕਨੂੰਸਮਝਣਦੀਸੂਝਪੈਦਾਕਰਨਾ।

Course Content**IMPORTANT NOTE:**

- ਪਾਠਕ੍ਰਮਵਿੱਚਦਿੱਤੇਨਿਰਦੇਸ਼ਾਂਦਾਪਾਲਣਕਰੋ।
- ਸ਼ਬਦਾਂਦੀਉੱਤਰਸੀਮਾਪੁੱਛੇਗਏਸਾਲਦੇਅੰਕਾਂਅਨੁਸਾਰਹੋਣੀਚਾਹੀਦੀਹੈ।

ਭਾਗਪਹਿਲਾ-**Course Content****IMPORTANT NOTE:**

ਪਾਠਕ੍ਰਮਵਿੱਚਦਿੱਤੇਨਿਰਦੇਸ਼ਾਂਦਾਪਾਲਣਕਰੋ।

ਸ਼ਬਦਾਂਦੀਉੱਤਰਸੀਮਾਪੁੱਛੇਗਏਸਾਲਦੇਅੰਕਾਂਅਨੁਸਾਰਹੋਣੀਚਾਹੀਦੀਹੈ।

ਪਾਠਪੁਸਤਕਾਂ**ਭਾਗਪਹਿਲਾ-****15 Hours**

ਕਾਵਿਸੁਮੇਲ), ਸੰਪਾਦਕਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀ, ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ, ਕਰਮਜੀਤਸਿੰਘ .ਡਾ (

ਭਾਗਦੂਜਾ-**15 Hours**

ਕਥਾਕਹਾਣੀਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀ, ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ, ਧਨਵੰਤਕੋਰ .ਡਾ (ਸੰਪਾਦਕ)

ਭਾਗਤੀਜਾ-**18 Hours**

ਤੂਤਾਂਵਾਲਾਖੂਰ, ਸੋਹਣਸਿੰਘਸੀਤਲ, ਲਾਹੌਰਬੁੱਕਸ਼ਾਪਲੁਧਿਆਣਾ।

ਭਾਗਚੌਥਾ-**12 Hours**

ਵਾਕਦੀਆਂਇਕਾਈਆਂ ,ਉਪਵਾਕਦੀਪਰਿਭਾਸ਼ਾ , ਉਪਵਾਕਦਾਵਰਗੀਕਰਨ, ਵਾਕਦੀਪਰਿਭਾਸ਼ਾ, ਵਾਕਦੀਆਂਕਿਸਮਾਂ, ਵਾਕਦਾਤੱਤ

ਕੁੱਲਅੰਕ70 -:

Transaction modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching
ਸਵਾਲਾਂਤੇਅੰਕਾਂਦੀਵੰਡ

ਕਾਵਿਸੰਗ੍ਰਹਵਿੱਚੋਂਦੋਵਿੱਚੋਂਇੱਕਦੀਪ੍ਰਸੰਗਸਾਹਿਤਵਿਆਖਿਆ	10
ਕਵਿਤਾਦਾਕੇਂਦਰੀਭਵਾ)ਦੋਵਿੱਚੋਂਇੱਕ(10
ਕਹਾਣੀਸੰਗ੍ਰਹਿਵਿੱਚੋਂਕਿਸੇਕਹਾਣੀਦਾਵਿਸ਼ਾਵਸਤੂਅਤੇਸਾਰ	10
ਨਾਵਲਦੇਵਿਸ਼ੇਘਟਨਾਵਾਂਅਤੇਨਾਵਲੀਜੀਵਨਸੰਬੰਧੀਪ੍ਰਸ਼ਨਅਤੇ ,ਨਾਵਲ ਵਿਚਲੇਪਾਤਰਾਂਸੰਬੰਧੀਪ੍ਰਸ਼ਨ	10
ਲਘੂਪ੍ਰਸ਼ਨਾਂਦੇਸੰਖੇਪਉੱਤਰਉਪਰੋਕਤਪੁਸਤਕਾਂਦੇਆਧਾਰਤੇ(ਦੇਤੋਂਤਿੰਨਸਤਰਾਂ)	
ਉਕਾਵਿਸੰਗ੍ਰਹਿਪੁਸਤਕਵਿੱਚੋਂ ((ਅੱਠਸਵਾਲਾਂਵਿੱਚੋਂਕੋਈਪੰਜ)	10
ਅਕਹਾਣੀਸੰਗ੍ਰਹਿਲਗੂਵਿੱਚੋਂ ((ਅੱਠਸਵਾਲਾਂਵਿੱਚੋਂਕੋਈਪੰਜ)	10
ਬਨਾਵਲਵਿੱਚੋਂਲਘੂਪ੍ਰਸ਼ਨ ((ਅੱਠਸਵਾਲਾਂਵਿੱਚੋਂਕੋਈਪੰਜ)	10
ਕਰੋ। ਵਿੱਚੋਂ15 ਲਘੂਪ੍ਰਸ਼ਨ20	

Course Title: PUNJAB HISTORY AND CULTURE-III**Course code: BBL611**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the foundation and establishment of Punjab History and Culture in India.
2. Examine the Society and Culture in Punjab during the Turko-Afghan rule.
3. Classify the Foundation of the Khalsa and the Post Khalsa activities of Guru Gobind Singh.
4. Explain better knowledge and understanding of the various ages through Punjab has evolved to its present state.

Course Content**UNIT-I****15 Hours**

Society and Culture in Punjab during the Turko-Afghan rule, The Punjab under the Great Mughals, Guru Nanak: His teaching concept of Language and Sangat.

UNIT-II**15 Hours**

Salient features of the Bhakti movement, Main features of Sufism in Punjab, Development of Sikhism (539-1581) contribution of Guru Angad Dev, Guru Amar Das and Guru Ram Das for the development of Sikhism

UNIT-III**15 Hours**

Transformation of Sikhism: Compilation of Adi-Granth martyrdom of Guru Arjun Dev, Guru Hargobind's New Policy, Martyrdom of Guru TeghBhadur

UNIT-IV**15 Hours**

Foundation of the Khalsa, Post Khalsa activities of Guru Gobind Singh, MAP: Important Historical places Delhi, Lahore, Sarhind, Multan, Kartarpur, Kiratpur

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Books

- Singh Kirpal, (1990) "History and culture of the Punjab, part II Medieval Period". publication bureau, punjabiuniversityPatiala (3rdEd.) N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)
- Singh, Fauja, (1972) "History of the Punjab", Vol, iii Punjabi university patina.
- Grewal, J.s, (1990) "The Sikhs of the Punjab, The new Cambridge History of India orient Longman", Hyderabad,
- Singh Kushwant, (1991) "A History fo the Sikhs", Vol. I 1469-1839 Oxford University Press Delhi,
- 5.Chopra, P.N &PuriB.N. (1974), "A social cultural & Economic History of India", vol. nd das, M.N.: II Mecomillan, Delhi,
- Hussain Yusuf, (1973(rep.) "Glimpses of Medieval Indian Culture Asia" publishing house, Bombay
- Law of Seeds (Acts, Rules, Orders, Policy, Notifications, Varieties, Export, and Import of Seeds etc), 16th ED., Asia New House, 2012.

Web Sources

- <http://cms.gcg11.ac.in/attachments/article/81/BA%20HCP%20SEM%20II%20NEW.pptx>
- https://www.brainkart.com/article/Salient-Features-of-Bhakti-Movement_36926/
- <https://www.slideshare.net/balvir57/sri-guru-arjun-dev-ji-june-2022pdf>
- https://vidhia.com/Historical,%20Political,%20Philosophical%20and%20Informational/Nikky-Gurinder_Kaur_Singh_-_Birth_of_the_Khalsa.pdf

Course Title: POLITICAL SCIENCE-VI**Course code :BBL618**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the political theory of kingship in detail.
2. Execute the political ideas about the political freedom and freedom of press.
3. Argue the liberalism of religion ideas in India.
4. Examine the various principles of freedom struggle by Father of Nation and Classify the ideal society to be founded upon non-violence, equality and freedom.

Course Content**UNIT I****15 Hours**

Kautilya-Theory of Kingship; amoral statecraft, Rammohan Roy: (A) Political Ideas of Rammohan Roy, Theory of Personal and Political Freedom, Freedom of Press, The Judicial System of India, Humanism and Universal Religion, (B) Educational Ideas: Occidentalism

UNIT II**17 Hours**

Economic Ideas: Liberalism, The Revenue System of India and the Indian Peasants, Law of Female Inheritance, DadabhaiNairoji - a) Political Ideas b) Economic Philosophy: The Dynamics of Capitalist Development in India, Syed Ahmed Khan, Readings and Interpretations of 1857, Education Muslim Nationalism

UNIT III**11 Hours**

M.K. Gandhi, Satyagraha, Swaraj, Politics of Non-Violence, M.N. Roy, Critique and Contribution to Communism, Radical Humanism

UNIT IV**17 Hours**

Jayaprakash Narayan, Radical Romantic Nationalism and Socialism (1929-1953), Sarvodaya and the Reconstruction of Indian Polity (1954-1973), Total Revolution (1974), B. R. Ambedkar-Critique of Brahmanical Hinduism, Social Justice

Class, Caste and Democracy

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Readings

- Appadorai, A. 1972, "Indian Political Thinkers in the Twentieth Century", Oxford, New Delhi,
- Gandhi, M.K. 1927, "An Autobiography or the Story of My Experiments with Truth", Navjivan, Ahmedabad,
- Gore, M.S. 1992, "Social Thought of B.R. Ambedkar", Sage, New Delhi,
- Iyer, Raghvan. 1973, "Moral and Political Thought of Mahatma Gandhi", Oxford, New York,
- -Majumdar, B.B. 1967, "History of Indian Social and Political Ideas", Bookland, Calcutta,
- Nairoji, Dadabhai, 1939 "Poverty and Un-British Rule in India", George Allen and Unwin Ltd, London,
- Narayan, Jayaprakash 1959 From Socialism to Sarvodaya, Akhil Bhartiya SarvaSevaPrakashan, New Delhi, Towards Struggle, Padma Publications, Bombay,
- Pantham, Thomas and Deutsch, 1986 "Political Thought in Modern India", Sage Publication, New Delhi,
- Parekh, Bhiku, 1989 "Colonialism, Tradition, Reform: Analyse of Gandhi's Political Discourses", Sage, New Delhi,
- Singh, Iqbal, "Raja Rammohan Roy: 1983 A Biographical Enquiry into the Making of Modern India", Allied, Bombay,
- Varma, V.P. 2009, "Modern Indian Political Thought", Educational Publishers, Agra,

Web Sources

- <https://egyankosh.ac.in/bitstream/123456789/84767/1/Unit-7.pdf>
- https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2130/Grampp_1444-01_Bk.pdf
- <https://www.mkgandhi.org/ebks/The%20Story%20of%20Gandhi.pdf>
- https://lohiatoday.files.wordpress.com/2019/08/loknayak_jp_narayan-english.pdf

Course Title:HISTORY-VI**Course code :BBL619**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Gather the knowledge about growth and consolidation of East India Company and revenue regulations.
2. Examine the access, extension and consolidation under East India Company rule in India.
3. AnalyseMideval India administrations and perspective of architecture ofthat era.
4. Appraise the choronically series of Pre independence Indian laws.

Course Content**UNIT I****13 Hours**

League of Nations; History of League of Nations and its success and failure, Development of United nations; Structural system of UNO, UN charter-principles and purposes

UNIT II**14 Hours**

History of International Labour Organization, Philadelphia Declaration, Reasons for the Structural growth of tripartite arrangements

UNIT III**16 Hours**

Grwoth and development of finanacial institutions, Bretton Woods Agreement; IMF, World bank and WTO, Human rights; history of Human Rights Movements, Development of UDHR

UNIT IV**17 Hours**

ECOSOC Development and History of International humanitarian laws, Non-governmental initiative through Red Cross Movement, History of GenevaConventions, History of Hague conventions, History and development of UNHCRR

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Readings

- *Bipan Chandra, "India's Struggle for Independence", Penguin Books, New Delhi.*
- *Claude Markovits, "A History of Modern India", Anthem Press, London.*
- *DA Low (Ed), "Congress and the Raj, Facets of the Indian Struggle 1917-1947", Oxford University Press, New Delhi.*
- *DN Saha, "Company Rule in India", Kalpoz Publishers, New Delhi.*

- *Gyanendra Pandey, "Remembering Partition", Cambridge University Press, New Delhi.*
- *Kenneth W Jones, "Socio Religious Reform Movements in British India", Cambridge University Press/Foundation Books, New Delhi.*
- *KN Pannikar, "Colonialism, Culture and Resistance", Oxford University Press, New Delhi.*
- *RC Majumdar, HC Raychowdhari&Kalinkar Datta, "An Advanced History of India", Macmillan India Limited, New Delhi.*
- *Sekhar Bandhopadhaya, "Plassey to Partition: A History of Modern India", Orient Longman, New Delhi.*
- *Sumit Sarkar, "Modern India 1885-1947", Macmillan, New Delhi.*
- *William Dalrymple, 2009 "The Last Mughal", Penguin Books, Noida.*

Web Sources

- <https://www.ssag.sk/studovna/files/League-of-Nations.-Successes-and-Failures.pdf>
- https://www.ilo.org/wcmsp5/groups/public/@dgreports/@dcomm/@webdev/documents/publication/wcms_082361.pdf
- <https://www.oecd.org/dev/41302068.pdf>
- <https://www.icrc.org/en/doc/assets/files/other/customary-international-humanitarian-law-i-icrc-eng.pdf>

Course Title: ECONOMICS-VI**Course code :BBL620**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine introduction to supply and demand and the basic forces that determine equilibrium in a market
2. Effect of unemployment and underprivileged section of Society.
3. Classify the study how foreign direct investment can help a country for Economic growth.
4. Describe the functions and features of the economic system and the role of SEBI.

Course Content**UNIT-I****13 Hours**

Poverty and Unemployment in India: Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period, Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

UNIT-II**15 Hours**

Inflation: Trends in inflation in pre- and post-reform period, anti-inflationary policies with special reference to the recent measures to control inflation, Foreign Trade in India: Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of India in pre- and post-reform periods.

UNIT-III**15 Hours**

Foreign Investment in India: Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA), Financial System: Structure, composition, role, and functions
Money market in India: structure and features

UNIT-IV**17 Hours**

Capital Market in India: Structure and constituents, Stock exchange: functions and features and its nature, and role of SEBI, Public Finance: Fiscal Policy of India, Introduction of tax structure: features, reforms of Chelliah Committee, Implementation of VAT and its benefits, recommendations of Kelkar committee
Introduction of Direct Tax Code, Brief review of center state financial relations

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Readings

- *Brahmananda, P.R. and Panchmukhi, 2001 V.R, and Development Eds Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.*
- *Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.*
- *Kapila, Raj, and Kapila, Uma, 2002 "A decade of Economic Reforms in Eds". India, The Past, The Present, The Future, Academic Foundation, New Delhi.*
- *Rangarajan, (2004) Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,*
- *Jalan, Bimal 1992 The Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.*
- *Karmakar, Suparna, Kumar, Rajiv, Debroy, 2007 Bibek India's Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.*

Web Sources

- https://rural.nic.in/sites/default/files/WorkingPaper_Poverty_DoRD_Sept_2020.pdf
- <https://pubdocs.worldbank.org/en/278221541081208802/Inflation-Chapter-1.pdf>
- <https://www.mea.gov.in/images/pdf/OIFCPublication2009GuidebookonFDIforOI.pdf>
- https://www.icsi.edu/media/filer_public/64/91/6491b1d8-3208-4258-81ee-02b8931dd517/article_writing-_capital_market-_jyoti_mittal-_fbd_chapter.pdf

Course Title: SOCIOLOGY-VI**Course code :BBL621**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the Sociological Theories of the Troubles and Issues.
2. Evaluate the religious beliefs which prevail in society.
3. Classify the knowledge of single and plural family if Indian society.
4. Analyse the structural functionalism by different Jurist which works for society.

Course Content**UNIT-I****15 Hours**

Modern Sociological Theory, Functionalist Perspectives, Macro-Micro Integration

Talcott Parsons- Voluntaristic theory of social action, Pattern variables, Functional Prerequisites of social system, Robert K. Merton- paradigm of functional Analyse, reference group, middle range theories.

UNIT-II**15 Hours**

Rural Community: Nature, Problems and Rural Development Programmes
Urban community: Meaning, Characteristics, Problems and Difference between Rural and Urban Society, Tribal community: Characteristics, Problems and Constitutional Safeguards.

UNIT-III**15 Hours**

Science, Technology and Society, Science: Meaning, definition, nature and characteristics, Technology and Society: The social control of science and technology, Conditions for the success of science and technology in the service of society, Technology and the Rate of Social Change.

UNIT-IV**15 Hours**

Interactionst and Conflict Perspective, Dahrnedorf: The Class and class conflict in industrial societies, G.S. Mead: Mind, Self and Society, Erving Goffman: Presentation in of self in everyday life.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Readings

- *Applerouth Scott & Edles Laura, 2011, Sociological Theory in the Contemporary Era, Sage*
- *Krishna Chakraborty, 2002, Family in India, Rawat Publications, Jaipur.*
- *Maclver and Page, 1998, Society and Introductory Analyse, Macmillan Publishers.*
- *Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage publication.*

Web Sources

- https://www.researchgate.net/publication/338067022_Functionalist_theory
- https://www.researchgate.net/publication/332253064_Rural_Development_Approaches_and_Strategies
- <https://egyankosh.ac.in/bitstream/123456789/46665/1/Unit-1.pdf>
- <https://cominsitu.files.wordpress.com/2019/01/ralf-dahrendorf-class-and-class-conflict-in-industrial-society-1.pdf>

SEMESTER-VII**Course Title: LAW OF PROPERTY****Course Code: BBL701**

L	T	P	CREDITS
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and synthesize provisions relating to transfer of property.
2. Appraise the factual and legal issues in property law.
3. Evaluate the principles of property law, mortgage, charge, sale, exchange, and gift.
4. Locate the provisions relating to Mortgage and Easement.

Course Content**UNIT I****16 Hours**

Interpretation clauses and enactment (Section 3- 4), Transfer of property by the act of Parties: Transferable and Non-Transferable Properties (Section 5-6), Persons Competent to transfer and operation of transfer, Oral transfer (Sections 7-9), Conditions restraining alienations (Section 10), Rule against perpetuity (Sections 14-18), Case laws: Kewal Krishan V. Rajesh Kumar AIR 2021, Vaishnu Devi Const. Represented through sole Prop. (D) Through LR's V. UOI 2021

UNIT II**13 Hours**

Doctrine of Election (Section 35), Transfer by Unauthorized persons - Feeding the grant by Estoppel (Section 43), Transferee's right under Insurance Policy (Section 49), Doctrine of Part-performance (Section 53-A), Sale of immovable Property: Definition of Sale (Section 54), Essential of Sale, Rights and Liabilities of buyer and Seller (Section 55), Case laws: Hemraj Ratnakar Salin V. HDFC Bank Ltd. AIR 2021, Asha Johan Divianthan V. Vikram Malhotra AIR 2021

UNIT III**17 Hours**

Mortgage: Definition of Mortgage (Section 58), Essential elements of Mortgage, Kinds of Mortgage, Rights and Liabilities of Mortgagor and Mortgagee (Section 60-79)

Doctrine of Marshaling and Contribution (Section 81-82), Redemption (91-96)
 Definition of Charge (Section 100), Kinds of Charge, Definition of Exchange (Section 118), Distinction between Sale and Exchange (Sections 54 & 118)
 Gift: (122-129): Definition and Essential of Gift, Universal Donee, Onerous Gift, Actionable Claims: (Section 130-137)

Case laws: Kushi Ram V. Nawal Singh AIR 2021, Rattan Singh V Nirmal Gill AIR 2020 SC

UNIT IV**14 Hours**

Lease of Immovable Property: scope, definition, creation of Lease, Rights and liability of lessor and lessee – determination and Holding Over.

Law of Easements: Definitions: Easement, Dominant & Servient, And Tenements. And Modes of Acquiring Easements, Legal incidents, Remedies for Violation of Easements.

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- Shukla .S.N,(2019)29th Edition “Transfer of Property Act, 1882”, , Allahabad Law agency, Mathura road, Faridabad (Haryana).
- Sinha .R.K. “Transfer of Property, 1882”,(2018) 19th Edition, Central law Agency,Allahabad.
- Avtar Singh, (2010)5th Edition “Transfer of Property”, , Universal Law publications(Lenix Nexis) Haryana.
- Shah, S.M. (1982) 3rd Edition, “Principles of the law of Transfer”,

Web sources

- <https://blog.ipleaders.in/interpretation-clause-transfer-property-act/>
- <https://blog.ipleaders.in/doctrine-of-election-and-its-incorporation/>
- <https://www.nobroker.in/forum/difference-between-sale-and-exchange/>
- <https://blog.ipleaders.in/mortgage-and-charge-of-immovable-property-under-transfer-of-property-act-1882/>
- <https://www.lawinsider.in/columns/the-rights-liabilities-of-mortgagor-and-mortgagee>

Course Title: INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION**Course Code: BBL702**

L	T	P	CREDITS
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Implement the statute and the fundamental rules of interpretation of statutes.
2. Perceive the role of courts while interpreting the principles of statutes.
3. Analyze the concept of internal aids and external aids of interpretation.
4. Formulate the execution of legal maxims related to the interpretation of statutes.

Course Content**UNIT I****15 Hours**

Principles of Legislation: Meaning of Legislation, Principles of Legislation, Types of Legislation, Meaning of Statutes, Commencement of Statute, Types of Statutes, Operation of Statutes, Commencement, Repeal of Statute and its effect, Retrospective effect, Consolidating, Codifying and Amending Statutes

UNIT II**15 Hours**

Primary or literal rule of interpretation, Mischief rule of interpretation, Golden rule of interpretation, Harmonious rule of interpretation

UNIT III**15 Hours**

Mandatory and Directory provisions, Internal aids of construction, External aids of construction, Interpretation of the constitution: Principle of Implied Powers, Principle of Incidental and Ancillary Power, Principle of Implied Prohibition, Principle of Pith and Substance, Principle of Colourable Legislation

UNIT IV**15 Hours**

Nositur a sociis, Ejusdem generic, Stare decisis, Mens rea, Generaliaspecialibus non derogant, In pari material, Lex non cogit and impossibilia, Salus Populi Suprema Lex Esto, Per incurium, Ratio Decedendi, Pari Delicto, Non Obstante
Contemporaneous exposition

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Datey V. S. (2019) "Interpretation of Statutes" Kindle Edition, Taxmann Publications.*
- *Singh Avtar, (2010) 5th Edition "Introduction to the Interpretation of Statutes", LexisNexis Butterworth publication.*

- *Bindra N S, (2017)12th Edition S Bindra's Interpretation of Statutes "Lexis Nexis publications.*
- *Sarathi V.P. (2012)5th Edition "Interpretation of statute" published by Eastern Book Company.*
- *Justice. Singh G.P, (2004) 14th edition "Interpretation of statute" LexisNexis Butterworth publication.*

Web sources:

- <https://blog.ipleaders.in/types-of-legislation/>
- <https://legalserviceindia.com/legal/article-8915-operation-of-interpretation-of-statutes.html>
- <https://www.legalservicesindia.com/article/1941/Harmonious-and-Beneficial-Construction..html>
- <https://prepp.in/news/e-492-doctrine-of-colourable-legislation-indian-polity-notes#:~:text=Doctrine%20of%20Colorable%20Legislation%20means,legislate%20on%20that%20topic%20directly.>
- <https://blog.ipleaders.in/generalis-specialibus-non-derogant-know-all-about-it/>

Course Title: LAW OF EVIDENCE**Course Code: BBL703**

L	T	P	Credits
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

Examine and Define the Relevancy of Fact under evidence and parts.

1. Evaluate the procedure of filing of evidence in civil and criminal trials and categories of statements.
2. Figure-out the various categories of Evidence under evidence before a Court.
3. Appraise concept and general nature of evidence, Burden of Proof, Estoppel and illustrate.
4. Analyse issue of admissibility of evidence in Court and Examination of Witnesses.

Course Content**UNIT I****17 Hours**

Interpretation Clauses and Presumptions (S. 3-4), Fact in Issue and Relevant Fact (S.5-16), Admissions under Evidence Act (S.17-23/31), Describe Confessions (S.24-30), Statements by Persons who cannot be called as witnesses (S. 32-33), Statements made under special Circumstances (S. 34-38), How much of a statement is to be proved (S. 39), Judgment of Courts of Justice when relevant (S. 40-44), Maxim: Res-Gastae, Plea of Alibi.

UNIT II**16 Hours**

Opinions of Expert/Third Persons when relevant (S.45-51), Character when relevant (S. 52-55), Facts which need not be proved (S. 55-58), Oral Evidence (S. 59-60), Documentary Evidence (S. 61-90)

UNIT III**13 Hours**

Exclusion of Oral by Documentary Evidence (S. 91-100), Burden of Proof (S. 101-114-A), Estoppels (S. 115-117)

UNIT IV**14 Hours**

Witnesses (S.118,132,134), Accomplice (S. 133), Examination of Witnesses (S. 135-166), Improper Admission and Rejection of Evidence (S. 167)

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Sarkar and Manohar, (1999) "Sarkar on Evidence" Wadhwa and Co. Nagpur*
- *Lal Rattan, Dhiraj Lal, (1994) "Law of Evidence", Wadhwa and Co. Nagpur*
- *Singh Avtar, (2008) "Principles of the Law of Evidence", Central Law Agency, New Delhi*
- *Phipson and Elliot, (2001) "Manual on Law of evidence", Universal publishing, New Delhi*
- *Ameer Ali and Woodroffe, (2009) 18th edition "Law of Evidence", Butterworths*
- *Phipson and Elliot, (2001) "Manual on Law of evidence", Universal publishing, New Delhi.*

Web sources:

- <https://blog.ipleaders.in/presumption-of-law/>
- <https://www.merriam-webster.com/dictionary/confession>
- <https://blog.ipleaders.in/doctrine-of-res-gestae/>
- <https://blog.ipleaders.in/exclusion-of-oral-evidence-by-documentary-evidence/>
- https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00034_187201_1523268871700&orderno=185#:~:text=The%20improper%20admission%20or%20rejection,evidence%20to%20justify%20the%20decision

Course Title: CIVIL PROCEDURE CODE-I**Course Code: BBL704**

L	T	P	CREDITS
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the civil procedure relates to the substantive and procedural civil laws.
2. Interpret the fundamental principle and nature of civil suit.
3. Examine the concept of special suits as per practical aspects in Mock trails/practical training/drafting.
4. Execute the execution process under the schedule of code for civil procedure.

Course Content**UNIT I****15 Hours**

General Definitions, Nature of civil Procedure and Essentials & Kinds of Civil Procedure Code, Jurisdiction: Jurisdiction of Courts (Section 3, 5 & 6), Barred to Suit: Res Subjudice (Section 10), Res-Judicata (Section 11), Barred to further Suit (Section 12), Establishment of Suit: Place of institution (Section 15-21A), Transfer of Suit (Section 22 to 25), Institution of Suit (Section 26, Order 4)

Summons to defendant and witnesses (Section 27-32, Order V, XVI, XVI-A)

Case laws: Nusli Neville Wadiwai V. Ivory Properties 2019, SCC Online 1313, Dhulabhai and Others V. The State of MP AIR 1969 SC 78, Ghulam Sarwar V. Union of India & Ors. AIR 1967 SC 1335

UNIT II**15 Hours**

Pleadings: Parties to the suit (Order I), Framing of Suit (Order II), Pleading Generally (Order VI Rule 15-17), Complaint (Order VII Rule 1,2,10,11), Written Statement, Set off and Counter Claim, Issues (Order VIII Rule 1,6, 6A/ Order XIV), Appearance and Non-Appearance (Order IX Rule 6,7,9 & 13), Examination of Parties by the Court, Discovery and Inspection,

Admissions and Production, Impounding and Return of Documents settlement of issues and determination of suit on issues of law or on Issues agreed upon

Case laws: State Bank of India V. Rajan Chemicals Ltd. and Anr. (2007) 1 SCC 97, Parmod Kumar V. Zalak Singh, 2019 (6) SCC 621

UNIT III**17 Hours**

Appearance and examination of parties (O.9, O.18), Discovery, inspection and production of documents (O.11 & O.13), First hearing and framing of issues (O.10 and O.14), Admission and affidavit (O.12 and O.19), Adjournment (O.17) Death, marriage- Insolvency of the parties (O.22), Withdrawal and compromise of suits (O.23), Judgment and Decree (O.20), Appearance and examination of parties (O.9, O.18),

Discovery, inspection and production of documents (O.11 & O.13), First hearing and framing of issues (O.10 and O.14), Admission and affidavit (O.12 and O.19), Adjournment (O.17), Death, Marriage-Insolvency of the parties (O.22), Withdrawal and compromise of suits (O.23), Judgment and Decree (O.20), Special Suits: Commissions (Section 75-78/Order XVI), Notice (Section 79-80), ADR Enabling Provision (Section 89), First and Second Appeal (Section 96-103, Order XLI & XLII), Reference (Sec. 113, Order XLVI), Review (Sec. 114, Order XLVII), Revision (Sec. 115), Inherent Powers of Court (Section 151), Death, Marriage and Insolvency of Parties, Withdrawal and Adjustment of Suits, Payment into Court, Commissions and receiver, Case laws: M/s Afcons Infra. Ltd & Anr V. M/s Cherian Varkey const. 2010 (8) SCC 24, Salem Bar Association V. Union of India (2005) 6 SCC 344

UNIT IV**13 Hours**

Suits by or Against Minors and Persons of Unsound Mind and Suits by Indigent Persons, Injunction and Interlocutory Orders (Order 39 Rule 1-10), Disposal of the Suit at the First Hearing, Summoning and Attendance of Witnesses, Attendance of Witnesses Confined or Detained in Prisons, Adjournment and Hearing of the Suit and Examination of Witnesses, Affidavits, Costs and judgement and decree

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- Mulla;(2007) "The Code of Civil Procedure" Lexis Nexis Publications, 17th Ed.,
- Takwani C.K.,(2013) "Civil procedure "Eastern Book Company Lucknow7th Ed,
- Sarkar,(2006)" Code of Civil Procedure" Wadhawa Publications Nagpur 11th Ed,
- Jain , M.P.(2007)"The Code of Civil Procedure" ,Wadhawa Publications, Nagpur,.
- Nandi A.K. and Gupta S.P. Sen,(2009) "The Code of Civil Procedure", Kamal Law House, Kolkata,3rd Ed.,

Web sources:

- <https://blog.ipleaders.in/civil-procedure-code-1908-law-notes/>
- <https://blog.ipleaders.in/an-in-depth-Analyse-of-section-9-of-the-cpc/#:~:text=A%20cursory%20glance%20at%20Section,by%20the%20court%20unless%20it>

- <https://districts.ecourts.gov.in/sites/default/files/3rdworkshoppdmcourt.pdf>
- <https://blog.ipleaders.in/arrest-and-detention/>
- <https://blog.ipleaders.in/order-39-cpc-temporary-injunction-and-interlocutory-orders/>

IOAIC

Course Title: PRACTICAL TRAINING-V
Course Code: BBL711

L	T	P	CREDITS
0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines

Duration of the Internship

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G. O's

- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

LOAFC

Course Title: GENDER JUSTICE
Course Code: BBL707

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Classify the concept of gender justice law and application between various laws.
2. Discuss the issues related to gender justice in India.
3. Examine the gender related crimes like child marriage, prostitution and trafficking.
4. Critically Analyse the concept of sexual harassment of women.

Course Content

UNIT I

15 Hours

The Concept of Gender - The Biological Distinction, Constitutional Safeguards, Convention on Elimination of All Forms of Discrimination Against Women, Protection of Women from Violence

UNIT II

15 Hours

Gender Justice and Personal Laws, Adoption and Guardianship Rights, Property and Inheritance Rights, Rights of Maintenance, Uniform Civil Code towards Gender Justice

UNIT III

15 Hours

Gender Related Crimes, Child Marriage, Prostitution and Trafficking, Female Foeticide, Sexual Harassment of Women

UNIT IV

15 Hours

Gender Justice Issues, Women and Work, Women and Health, Women and Education

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Julia Cleves Mosse, 1993 "Half the World, Half a Chance: An Introduction to Gender Development, What is Gender"? Oxford Press, UK,*
- *Myneni, S.R. 2005 "Women and Law", Asia Law House, Hyderabad,*
- *Merry & Sally Engle, 2009 "Human Rights and Gender Violence Translating International Law into Local Justice", Oxford University Press, New Delhi.*

- *Tripathi, S.C.2008 "Law Relating to Women and Children", Central Law Publication, Allahabad.*
- *Chakrabarti,N.K 2007" Gender Justice", R. Cambray and Company, Kolkata,*
- *Jain, M.P,2008" Constitution of India", Wadhwa and Company, New Delhi,*

Web sources:

- https://en.wikipedia.org/wiki/Sex%E2%80%93gender_distinction
- <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-elimination-all-forms-discrimination-against-women#:~:text=On%2018%20December%201979%2C%20the,twentieth%20country%20had%20ratified%20it.>
- https://en.wikipedia.org/wiki/Gender_crime#:~:text=Specific%20gender%20crimes%20may%20include,of%20political%20upheaval%20or%20instability.
- <https://www.vedantu.com/english/women-education-in-india-essay>

Course Title: CRIMES AGAINST CHILD AND JUVENILE**Course Code: BBL708**

L	T	P	CREDITS
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to: learn:

1. Evaluate criminal behavior in children community.
2. Develop rational, inclusive and convincing arguments from an adversarial point of view.
3. Locate Juvenile Delinquency, treatment and rehabilitation, and evaluate the provisions relating to Juvenile Court System.
4. Appraise general principles of Care and Protection of Children and examine Juvenile Justice Board.

Course Content**UNIT I****15 Hours**

Offences against Children under I.P.C, causing of Miscarriage and of injuries to Unborn Child, Kidnapping, Trafficking in Children, Child Prostitution Pornography, Sexual Offences under Protection of Children from Sexual Offences Act, 201

UNIT II**15 Hours**

Offences against Children under Labour Laws and Prohibition of Child Marriage Law, Prohibition of employment of Children, Working Hours for Children, Economic Exploitation and Abuse of Children, Child Marriage

UNIT III**15 Hours**

Salient Features of the Juvenile Justice (Care and Protection of Children) Act, 2015, General Principles of Care and Protection of Children, Powers, Procedure and Inquiry by Juvenile Justice Board in relation to Juveniles in conflict with law

UNIT IV**15 Hours**

Offences in respect of Children, Child Welfare Committee; Powers and Functions, Procedure in Relation to Children in Need of Care and Protection

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *The Child Labour (Prohibition and Regulation) Act, 1986*
- *The Prohibition of Child Marriage Act, 2006*
- *The Protection of Children from Sexual Offences Act, 2012.*
- *The Juvenile Justice (Care and Protection of Children) Act, 2015*

- *Law of Crimes by Rattan Lal Dhiraj Lal*
- *Prof. Bhattacharya. T., Reprint (2010) "The Indian Penal Code, 1860", Central Law Agency*
- *BatukLal's, Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co*
- *Rattan Lal and Dhiraj Lal, (2013)32nd edn, "The Indian Penal Code, 1860", Lexis Nexis Butterworths Wadhwa, Delhi,*

Web sources:

- https://ncrb.gov.in/sites/default/files/crime_in_india_table_additional_table_chapter_reports/Chapter%206_2009.pdf
- <https://www.equalitynow.org/child-marriage/>
- <https://byjus.com/free-ias-prep/juvenile-justice-act/#:~:text=The%20Act%20defines%20orphaned%2C%20surrendered,of%203%20to%207%20years.>
- <https://blog.ipleaders.in/procedure-relation-children-need-care-protection/>

Course Title: INSURANCE LAW
Course Code: BBL709

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine the procedure and evolution of Insurance concept and policy.
2. Explain the kinds of Insurance policies available under Indian laws.
3. Evaluate practice of monitoring and documentation of insurance procedures relating to deposit and credit.
4. Appraise the opportunities for the continuous development of their knowledge, skills and attitudes related to insurance law.

Course Content

UNIT I

14 Hours

Meaning of Insurance, Definition of Insurance, Nature of Insurance, Functions of Insurance, Types of Insurance, Evolution of Insurance

UNIT II

17 Hours

Life Insurance, Definition of a Contract of Life Insurance, Difference between Life Insurance and other forms of Insurance, Insurable Interest, Presumption of insurable interest, Presumption of insurable interest, Procedure for effecting a Life Policy, Kinds of Life insurance policies, Assignment of Life Policies, Nomination by the Policy Holder, Effect of Suicide, Settlement of Claims.

UNIT III

14 Hours

Fire Insurance, Definition of a Contract of Fire Insurance, Characteristics, what is 'Fire' and 'Loss or Damage by Fire, Procedure for effecting Fire Insurance, Types of Fire Policies, Assignment of Fire Insurance Policies, Fire Insurance Claim

UNIT IV

15 Hours

Marine Insurance, Definition of a Contract of Marine Insurance, Subject matter of a Contract of Marine Insurance, Maritime Derils, Characteristics of Marine Insurance Contracts, Kinds of Marine Policies, Insurable Interest, Warranties in a Contract of Marine Insurance, Kinds of Warranties, Marine Losses, Kinds of Losses, Rights of Insurer on Payment.

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Protection of Industrial Design under The Hague System 1925.*
- *Cornish W.R: Intellectual Property Law, Sweet and Maxwell, 1996.*
- *Avtar Singh, "Mercantile Law" EBC Publication, Edition: 11th, 2018.*
- *R.K. Bangia, "Principles of Mercantile Law" Allahabad Law Agency, 2017.*

Bare Acts

- The Insurance Act, 1938
- The Life Insurance Corporation Act, 1956
- The Marine Insurance Act, 1963
- The General Insurance Business (Nationalisation) Act, 1972

Web sources:

- https://files.consumerfinance.gov/f/documents/cfpb_building_block_activities_what-is-insurance_handout.pdf
- <https://advocatedelhi.wordpress.com/insurance-definition-of-insurance-characteristics-of-insurance-nature-of-insurance-functions-of-insurance/>
- https://www.google.com/aclk?sa=l&ai=DChcSEwi8gY2P7t3-AhWJcXOKHSzADQIYABAAGgJzZg&sig=AOD64_1Mi6EnzJfliuCOxX-RnYN_-4yP7g&q&adurl&ved=2ahUKEwiCk4aP7t3-AhW1cGwGHe7fCiwQ0Qx6BAGIEAE
- https://en.wikipedia.org/wiki/Marine_insurance
- <https://www.yourarticlelibrary.com/insurance/marine-insurance-nature-subject-matter-and-principles/42122>

Course Title: BANKING LAW
Course Code: BBL710

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Differentiate general relationship between banker and customer with their various terms of banking.
2. Organize the accounts which are legally and privacy with the Negotiable Instruments law.
3. Explain the provisions and obligations related to banker related cheque and dishonour the cheque.
4. Develop the benefits for citizens and developments of the banking sector practice the banking laws.

Course Content

UNIT I

15 Hours

Development of Banking, Definition and functions of Bank, The Banker, The Customer, General relationship between Banker and Customer, Special Relationship as Debtor and Creditor, Special relationship of a bailee and a bailer, Special, Relationship as an agent and principal, special relationship as a Trustee

UNIT II

12 Hours

Obligation to maintain Secrecy of the Account, Garnishee order, Non-Compliance of Garnishee order, Attachment order of Income Tax Authorities, Effect of attachment order, Rights of Banker - Right of General lien, Particular lien, right to set-off, Right of Appropriation, right to charge Interest, Commission

UNIT III

18 Hours

Negotiable Instruments, Definition, Characteristics & kinds of a Negotiable instrument, Cheque - Definition, Essentials, Obligation of Banker to honour the Cheque, Crossing of cheque, Kinds of Crossing, Dishonour of cheque, Consequences of wrongful dishonour, Complaint for dishonour of cheque, Procedure for filing complaint and liability for dishonour of cheque, Difference between Holder & Holder in due course, Kinds of Endorsement

UNIT IV

15 Hours

Special Customers of a Bank -The Minor, The Lunatic - The Drunkard - The married women - The Pardanasheen women, The illiterate Persons, Joint Account Holder, Joint Hindu Family, Partnership Firm, Salient features of Reserve Bank of India Act, 1934.

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Dr. Verma and Agarwal, "Banking Law and Practice", Sultan Chand & Sons, 2018.*
- *Avtar Singh., "Banking and Negotiable Instruments" Eastern Book Company, Edition: 4th Edition, 2018, Reprinted 2020*
- *Sundharam K.P.M., Varshney P.N., "Banking Theory Law & Practice", Sultan Chand & Sons, 2014.*

Bare Acts

- Negotiable Instruments Act, 1881
- Reserve Bank of India Act, 1934.

Web sources:

- https://en.wikipedia.org/wiki/Banking_in_India#:~:text=Modern%20banking%20in%20India%20originated,1786%20but%20failed%20in%201791.
- <https://blog.ipleaders.in/all-you-need-to-know-about-banking-laws/#:~:text=Obligations%20to%20maintain%20secrecy%20of,organisation%20with%20the%20customer's%20consent.>
- <https://www.legalservicesindia.com/articles/lien.htm>
- https://www.indiacode.nic.in/bitstream/123456789/15327/1/negotiable_instruments_act%2C_1881.pdf

Course Title: MOOC**Course Code: BBL799**

L	T	P	CREDIT
0	0	0	2

Total Hours 30**Course Outcomes**

On the completion of the course, the students will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

Course Content

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

Transaction Mode

Online Teaching

SEMESTER-VIII**Course Title: COMPANY LAW****Course Code: BBL801**

L	T	P	CREDITS
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Formulate the requirements for establishment, registration and incorporation of company.
2. Appraise the concepts of Prospectus, share, debentures etc.
3. Analyse principle of company law its formation, management, and other activities of the companies.
4. Evaluate the methods of winding up and requirements for appointment of liquidators.

Course Content**UNIT I****17 Hours**

Corporate Personality: Definition of Company, Extent, and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kinds of Company, Registration and Incorporation: Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business, Memorandum of Association & Articles of Association: Contents, Alteration, Doctrine of ultra-vires, Doctrine of constructive notice and indoor management, Case laws: Lord's in official receiver and Liquidator of Jubilee Cotton Mills Ltd. V. Lewis's 1924 AC 958HL, Weavers mills Ltd. v. Balkis Ammal. AIR 1969 Mad. 462, Osborn v. Bank of US, 9 Wheat (22 US) 738

UNIT II**13 Hours**

Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus,

Shares: Allotment, Restriction on allotment, share certificate, transfer of shares, forged transfer, Issue of shares - on premium and discount, call on shares, Forfeiture of shares, Surrender of shares,

Debentures: Meaning, Usual features, Kinds of debentures, Fixed and Floating charge, remedies of debenture holders, Shareholder compared with debenture holder

Case laws: Pramatha Nath Sayal v. Kali Kumar Dutt AIR 1925 cal. 714, Will V. United Lankat Plantation company 1914 AC 11(HL Per Lord Lore Burn LC), Assistant registrar of companies v. R. Narayanswamy, (1985) 57 comp case 787

UNIT III**16 Hours**

Member: Modes of acquiring membership, who may be member, Rights and Privileges of members, Transmission of securities in physical and

dematerialized form, Directors: Appointment, Qualification, Vacation of office, Removal, Powers, Position and Duties, Meetings: Kinds, Notice, Quorum, Voting, Kinds of resolutions, Case laws: Gautam pali2wal v. karnatka theatres (2000) CLC 1765 (CLB), Needle Industries (india) Ltd. v. Needle Industries Newey (India) Holding Ltd. SC AIR 1981 SC 1298, Shiri Meenakshi Mills Co. Ltd. v. Asst. Registrar of Companies, AIR 1938 Mad 640.

UNIT IV

14 Hours

Prevention of Oppression and Mismanagement: Majority powers and Minority Rights-Rule in *Foss v. Harbottle*, Prevention of oppression and mismanagement (Sections: 241-246),

Winding up of Company: The above provisions will be studied in the light of notification of Ministry of corporate affairs dated 12 Sept. 2013,

Winding up by Tribunal - Grounds, who can apply, Powers of Tribunal, Commencement of winding up, Consequences of winding up order, Dissolution of company Voluntary

Winding up – Under The Involuntary and Insolvency code, 2016 (Section 59), Case law: Astha Textile Co. Ltd., Hyderabad v. Indo Rama Synthetics Ltd. 2004 BC 508 (MP)

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings

- Puliani Ravi and Puliani Mahesh, (2014) “Bharat’s Companies Act, 2013”, Bharat Law House Pvt. Ltd., New Delhi
- Chopra D.S. and Arora Nishant , (2013)“Company Law: Piercing the Corporate Veil”, Eastern Law House, New Delhi
- Singh Avtar,(2009) “Indian Company Law”, Eastern Book Company, Lucknow
- Majumdar A.K. , (2009)“Company Law and Practice”, Taxmann Publications (P) Ltd. New Delhi
- Ramaiya A. (2004) “Guide to Companies Act”, Wadhwa and Co., Agra,
- Saharay H.K. , 92008)“Company Law”, University Law Publishing Co., Delhi
- Sethna, M.J. (2010)“Indian Company Law”, Modern Law House, Allahabad.

Web sources:

- <https://lawbhoomi.com/prospectus-and-misstatement-in-a-prospectus-under-companies-act-2013/>
- <https://taxguru.in/company-law/modes-acquiring-membership-company-quick-recap.html>
- <https://blog.ipleaders.in/meetings-company-law/#:~:text=A%20resolution%20can%20be%20passed,special%20resolutions%20and%20written%20resolutions.>
- <https://blog.ipleaders.in/prevention-of-oppression-and-mismanagement/>
- <https://indiankanoon.org/doc/903033/>

IOAIC

Course Title: ENVIRONMENT LAW AND WILD LIFE PROTECTION LAW**Course Code: BBL802**

L	T	P	CREDITS
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the problems under the different International and National Laws, role of Indian Judiciary relating to control the Environmental pollution.
2. Elucidate Statutory Remedies and Role of Judiciary through Public Interest Litigation
3. Statutory Remedies available under Wild Life Protection Act, 1972, Environment (Protection) Act, 1986 etc.
4. Analyse the role Water (Prevention and Control of Pollution) Act, 1974, Air (Prevention and Control of Pollution) Act, 1981 and The National Green Tribunal Act, 2010.

Course Content**UNIT I****15 Hours**

Environment Protection: Meaning, Definition, Genesis of the problem, Religious and Cultural heritage in India, Common Law Remedies, Law of Tort and Judicial Remedies, Constitutional provisions and environmental protection in India, Role of judiciary in India in promoting sustainable development
Case laws: Municipal Corporation of Gj. V. Ankita Sinha, Puducherry Environment V. Union of India
Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh

UNIT II**15 Hours**

Statutory Remedies under provisions of IPC/CREDITP.C./CPC, Statutory Remedies: Code of Civil Procedure - Sec. 91, Code of Criminal Procedure - (Section 133), Indian Penal Code: (Sections 268, 277, 278, 290, 426), Constitution of India (Art. 21, 48A, 51A (g), Role of Judiciary through Public Interest Litigation in protecting Environment: Principle of Strict Liability, No Fault Liability, Absolute Liability, Case Law: Tamil Nadu Pollution Control Board V. Sterlite Industries Ltd. 2019

UNIT III**15 Hours**

International concern for environment protection and sustainable development:
Principles of Stockholm Declaration on Human Environment, 1972,
Wild life Protection Act, 1972: Constitution of the National Board and its function, Constitution of state Board and its duties, Prevention and Detection of offences, Penalties, Rio-Declaration 1992, Johannesburg Declaration on Sustainable Development 2002,
Case laws: Jagdishj Arora V. The State of M.P 2021, Municipal Council, Ratlam V. Shri Vardh Chand & Ors.

UNIT IV**15 Hours**

Acts regarding Environmental Law-Water Prevention and Control of Pollution) Act, 1974: Definition Clause, Pollution Control Boards, Causes of Water Pollution, Powers and functions of Central and State Board, Joint Board, Restriction on New Outlets and New Discharges, Appeals, Cognizance of offences and Penalties, Liability of Corporations for water pollution, Air (Prevention and Control of Pollution) Act, 1981: Causes and effects of Air Pollution, Powers and Functions of Central and State Boards, Penalties and Procedure, Problems of Stubble Burning. Liability of Corporations for air pollution

Environment (Protection) Act, 1986: Definitions, Prevention, Control and Abatement of Environmental Pollution The National Green Tribunal Act, 2010: Salient features, Composition, Role of Judiciary, Jurisdiction and Powers & Functions of Tribunal

Case laws: Janajagrithi Samithi & Ors V. Karvataba State Pollution 2013, A.P Pollution Control Board V. Prof. MV. Nayadu retd. And Ors 2000, M.C Mehta V. Union of India (Gas Leak in Shriram Factory), K.M Chinnappa, T.N Godarnam V. Union of India & Ors, Almitra H. Patel & Ors. V. Union of India & Ors, M.C Metha V. Union of India

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case-based study, case Analyse

Suggesting Readings:

- *Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India, Oxford, 2005*
- *Rosecrans and Diwan Shyam,(2005) “ Environmental Law and Policy in India”, Oxford publishing house*
- *Krishanan,P Leela,(2004) “The Environmental Law in India”, Butterworths publications, India P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New Delhi, 2005.*
- *Krishnan Petal Leela, “Law and Environment”, Eastern publication, Lucknow.*
- *Birnie Patricia and Alan Boyle,(2010)“International Law and the Environment”,Oxford publication.*
- *Municipal Council, Ratlam vs. Vardichand (1980 (4) SCC 162 Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (AIR 1988 SC 2187).*
- *M.C. Mehta v. Union of India AIR 1987 SC 1086 (Oleum gas leak case)*
- *Union Carbide Corporation v Union of India (1991) 4 SCC 584 (The Bhopal Gas Disaster Case)*
- *Tamil Nadu Pollution Control Board V. Sterlite Industries Ltd. 2019*
- *Kalpavriksh Ors V. Union of India*

- *Narmada BachaoAndolan v. Union of India* AIR 2000 SC 3751
- *Vellore Citizens Welfare Forum v Union of India &Ors* AIR 1996 SC 2715
- *Research Foundation for Science Technology & Natural Resource Policy v Union Of India and Anr* (2005) 13 SCC 186
- *Indian Council for Enviro-Legal Action v. Union of India* AIR 1996 SC 1446
Indian Council for Enviro-Legal Action v. Union of India (2011) 12 SCC 768
- *Research Foundation for Science, Technology and Natural Resource Policy v Union of India* (2007) 8 SCC 583 & AIR 2012 SC 2627
- *M.C. Mehta v. Kamal Nath* (1997) 1 SCC 388 & AIR 2000 SC 1997

Web sources:

- <https://blog.ipleaders.in/section-133-crpc/#:~:text=Section%20133%20of%20the%20Criminal%20Procedure%20Code%2C%201973%20is%20a,comfort%20of%20a%20human%20being.>
- <https://www.indiacode.nic.in/handle/123456789/1726>
- [https://cpcb.nic.in/water-pollution/#:~:text=The%20Water%20\(Prevention%20and%20Control,Act%20was%20amended%20in%201988.](https://cpcb.nic.in/water-pollution/#:~:text=The%20Water%20(Prevention%20and%20Control,Act%20was%20amended%20in%201988.)
- https://www.indiacode.nic.in/bitstream/123456789/9462/1/air_act-1981.pdf
- <https://blog.ipleaders.in/administrative-tribunals-in-india/>

**Course Title: CIVIL PROCEDURE INCLUDING
LIMITATION LAW-II**
Course Code: BBL803

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine the execution proceedings and aware of some special suits.
2. Explain the remedies available to a party aggrieved by the order of a court.
3. Analyze and understanding the laws of attachment of property in execution
4. Describe the procedure for sale of attached property and examine the limitation under limitation act.

Course Content

UNIT I

15 Hours

Summary procedure, arrest and attachment before judgment, temporary injunctions and interlocutory orders, appointment of receiver, Nature of right of appeal, reference, and Review, Difference between appeal, reference, and Review

UNIT II

15 Hours

Concept of Execution, who may apply for execution and against whom execution may be sought; Definition of court which passed a decree, transfer of decree for execution (Section 36-42 & Order XXI), Precept (Section 46); Scope of Section 47; Execution, against transferees and legal representatives (Sections 49-50); Stay of execution (Order XXI, rules 26-29), Modes of execution (Sections 51-54); Arrest and Detention (Sections 55-59, Order XXI, rules 37-40)

UNIT III

15 Hours

Attachment of Property in execution of a decree; non-attachable property; transfer of property and attachment (Sections 60-64); Objections to attachment (Order XXI, rules 58-59), General procedure for sale of attached property (Order XXI rules 64-69); who cannot bid at sale (Order XXI rules 72, 72A, 73); Sale and resale of immovable property in execution (Order XXI, rules 82-87), Setting aside and confirmation of execution sale (Order XXI 89-94); Rateable distribution of Assets (Section-73); Resistance to delivery of possession in execution and remedies (Section 74, order XXI, rules 97-106)

UNIT IV

15 Hours

Limitation Act and its salient features and essentials, Computation of period of limitation (Ss 12-24), Acquisition of ownership by possession (Ss 25-27)

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Mulla; (17th Ed.2007)“The Code of Civil Procedure”, Lexis Nexis Butterworths Publications*
- *Takwani, C.K.(7th Ed 2013) “Civil procedure”, Eastern Book Company Lucknow.*
- *Jain M.P. (2007)“The Code of Civil Procedure”,Wadhawa Publications, Nagpur*
- *Nandi A.K. and Gupta S.P. Sen, (3rd Ed., 2009)“The Code of Civil Procedure”, Kamal Law House, Kolkata .*

Web sources:

- <https://districts.ecourts.gov.in/sites/default/files/2nd-Topic%20com.pdf>
- <https://www.writinglaw.com/reference-review-and-revision-in-cpc/#:~:text=Reference%20means%20to%20refer%20an,means%20to%20Orevise%20the%20matter.>
- <https://blog.ipleaders.in/execution-decree>
- <https://blog.ipleaders.in/arrest-and-detention/>
- <https://getlegalindia.com/limitation-act/#:~:text=any%20tortious%20act%3F-,Salient%20Features%20of%20the%20Limitation%20Act,or%20justice%20before%20the%20court.>

Course Title: ALTERNATIVE DISPUTE RESOLUTION

L	T	P	CREDITS
4	1	0	5

Course Code: BBL804**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the concept of International Alternative Dispute Resolution and its working.
2. Explicit the Meaning, theories, working of ADR, Negotiation, mediation.
3. Asses the working and implementation of Arbitration and Conciliation Act, 1996.
4. Analyze the Genesis & objective of establishment of Lok-Adalats.

Course Content**UNIT-I****15 Hours**

Alternative Means of Settlement of Disputes, Merits and Demerits of ADR, Kinds and Essentials of ADR (Negotiation, Mediation and Conciliation), Conventional Methods of Dispute Settlement, Civil Cases vs. Criminal Cases - Key Differences, Negotiation: Introduction, Eight Pillars of Negotiation Wisdom, Qualities of a Good Negotiator, Various phases in Negotiation, when a Negotiation can fall? Setting the Stage for Productive Negotiations, Mediation: What is Mediation? Characteristics of Mediation, Essential Elements of Mediation, Advantages/ Benefits of Mediation, What Kinds of Cases Can Be Mediated? What kinds of Cases Cannot Be Mediated?

UNIT II**15 Hours**

The Arbitration and Conciliation Act, 1996: Definitions, Form and Composition of Arbitration Agreement, Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal, Removal of arbitrator and Termination of Mandate and substitution of Arbitration, Setting aside of arbitral award, Enforcement of award, Scope of Conciliation, Appointment of Conciliators, Role of Conciliator, Settlement agreement, Status and effect of settlement agreement, Confidentiality: Termination of Conciliation Proceedings

UNIT - III**15 Hours**

Lok- Adalat & Legal Aid: Concept of Lok-Adalat, Establishment of Lok-Adalat. Jurisdiction of Lok-Adalats, Powers of the Lok-Adalats, Award of the Lok-Adalats
The National Legal Services Authority (Lok Adalat) Regulations, 2009

UNIT - IV**15 Hours**

International Commercial Arbitration: Introduction, International Commercial Arbitration, Position in India prior to 1996 Act, International Conventions on Arbitration: Geneva Convention and New York Convention, International

Commercial Arbitration: Position in India Post 1996 Act, Meaning of international Commercial Arbitration

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analyse

Suggested Readings:

- *“Law & Practice of Alternative Dispute Resolution in India – A Detailed Analyse”, by Anirban Chakraborty; 2016 Edition, LexisNexis, Gurgaon.*
- *“Law Relating to Arbitration and Conciliation” by Dr. P.C. Markanda, Naresh Markanda, Rajesh Markanda; Ninth Edition, 2016, LexisNexis, Gurgaon.*
- *“Justice RS Bachawat’s Law of Arbitration and Conciliation”, by Anirudh Wadhwa (Chief Editor), Fifth Edition, 2010, LexisNexis, Gurgaon.*

Web Sources

- https://legallaffairs.gov.in/sites/default/files/arbitration-and-mediation_0.pdf
- <https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004291614538934Savya-Sachi-Negotiation.pdf>
- https://districts.ecourts.gov.in/sites/default/files/mediation%20rules_3.pdf
- https://ir.nbu.ac.in/bitstream/123456789/3005/1/September%202018_03.pdf

Course Title: PRACTICAL TRAINING-VI

L	T	P	CREDITS
0	0	0	2

Course Code: BBL812

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines

Duration of the Internship

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O.'s

- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

LOAC

Course Title: WHITE COLLAR CRIME
Course Code: BBL808

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Discuss the concept and types of white-collar crime.
2. Discuss the elements necessary to prove the money-related crimes.
3. Define the Criminal misconduct by a Public Servant under the preview of Prevention of Corruption Act, 1988.
4. Identify offences, penalties and procedure of investigation under the Prevention of Money Laundering Act, 2002.

Course Content

UNIT I

15 Hours

History of White Collar Crime, Concept and Nature of White-Collar Crimes, Causes of White-Collar Crimes, Implications of White-Collar Crimes, Courts and White-Collar Crime in India, Sutherland's view on White Collar Crime, Criticism of Sutherland's view on White Collar Crime

UNIT II

16 Hours

Difference between White Collar Crime and Blue Collar Crime, Types of White collar crime–Hoarding, Black Marketing and Adulteration, White Collar Crimes in certain Professions - Medical Profession, Legal profession, Educational Institutions, Engineering, White Collar Crimes in business deals, Fake Employment Placement Rockets, Socio-Economic Offences an Approach, Deviances

UNIT III

14 Hours

Prevention of Corruption Act, 1988 - Objects and Reasons of the Act, Definitions- Public duty, Public Servant, Power to appoint special judges, cases triable by special judges, Procedure and Powers of special judges

UNIT IV

15 Hours

Offences and Penalties - Public Servant taking gratification other than legal remuneration in respect of an official Act, Criminal misconduct by a Public Servant, Remedial Measures,

The Prevention of Money Laundering Act, 2002,

Case laws: Harshad S. Mehta vs Central Bureau of Investigation 1998 (5) BomCR 783, (1998) 2 BOMLR 114,

Satyam Scandal: Biggest Ever corporate, accounting fraud, Ketan Parekh Security Scam, Saradha Chit Fund Case, Punjab National Bank Fraud Case, National Herald Case,

Abdul Karim Telgicase (Stamp Paper Case,1995),

Vijay mallaya Case, Lalu Prasad Yadav & Anr vs State of Bihar & Anr on 1 April, 2010,
State of Gujarat vs Mohanlal Jitamalji Porwal AIR 1987 SC 1321,
Noor Mohmed Jamalbhai Lathiwala V. State of Gujrat 2004 Application Appeal No. 5326 of 2003,
Bar Council of Maharashtra v. M. V. Dabholkar reported in (1975) 2 SCC 702, 1976 AIR 242, 1976 SCR (2) 48, Case Study on yellow Journalism

Transaction modes

- Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Singh S.P., (2005) 1st Edition Reprint "Socio- Economic Offences", Central Law Publication.*
- *Siddiqui Ahmed, (1997) 4th Edition "Criminology, Problems and Perspectives", Central Law Publication*
- *Paranjape N.V, ,(2014) 16th Edition "Criminology, Penology with Victimology", Central Law Publication.*

Web sources:

- <https://go.gale.com/ps/i.do?id=GALE%7CA594098430&sid=googleScholar&v=2.1&it=r&linkaccess=abs&issn=19941080&p=AONE&sw=w>
- <https://vakilsearch.com/blog/top-white-collar-crime-cases-in-india/>
- <https://www.epw.in/engage/article/fake-employment-scam-costs-education-system-structured-around-placements>
- [https://www.indiacode.nic.in/show-data?actid=AC_CEN_26_36_00001_198849_1517807318890&orderno=14#:~:text=\(2\)%20Any%20public%20servant%20who,also%20be%20liable%20to%20fine.](https://www.indiacode.nic.in/show-data?actid=AC_CEN_26_36_00001_198849_1517807318890&orderno=14#:~:text=(2)%20Any%20public%20servant%20who,also%20be%20liable%20to%20fine.)

Course Title: PRISON ADMINISTRATION
Course Code: BBL809

L	T	P	CREDITS
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand the growth of prisons and jail administration in india.
2. Describe the concept of institutional and non-institutional rehabilitation of the offenders.
3. Explain various programmes which are run by the Jail Administration.
4. Appreciate the vocational programmes for welfare of prison personnel.

Course Content

UNIT I

15 Hours

Origin and Growth of Prisons, Classification of Prisons, Classification of Prisoners, Jail Administration

UNIT II

16 Hours

Emerging Principles of correctional justice, Correctional Institutions, Educational Programmes, Vocational Programmes, Welfare of Prison Personnel

UNIT III

14 Hours

Emerging Principles of correctional justice, Correctional Institutions

UNIT IV

15 Hours

Educational Programmes, Vocational Programmes, Welfare of Prison Personnel

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Relevant Provision of the following Acts/Rules*
- *Prisoners Act, 1900*
- *Prisoners Act, 1984*
- *Bostal Act, 1926*
- *The Good Conduct Prisoners Probational Release Act, 1926*
- *The Good Conduct Prisoners Probational Release Act, 1927*
- *The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962*
- *The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962*
- *Probation of Offences Act, 1958*
- *Punjab Probation of Offenders Rules, 1962*

- *Model Probation of Offenders Rules*

Web sources:

- <http://142.93.128.11:8080/jspui/bitstream/123456789/470/3/File-3.pdf>
- https://en.wikipedia.org/wiki/Vocational_education#:~:text=Nearly%20a%20of%20those%20leaving,%2Fsocial%20services%20%26%20health%20care.
- https://bprd.nic.in/WriteReadData/userfiles/file/201904110555123792323S3P1jharkhandWelfareandWell-beingofprisonpersonneljharkhand_final_25_feb_2019.pdf
- <https://search.aecglobal.com/article/vocational-courses-list-and-vocational-courses-after-12th>

Course Title: INFORMATION TECHNOLOGY ACT AND RTI ACT**Course Code: BBL810**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse historical background, applicability, objectives of Information Technology Act, 2000.
2. Critically evaluate the working of Regulation of Certifying Authorities.
3. Explicit the need, development and working of Right to information Act, 2005
4. Scrutinize the working and remedies provided by Information Commission Right to information Act, 2005.

Course Content**UNIT I****15 Hours**

Need, Aims, Objectives and Application of Information Technology Act, 2000, Definitions: Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system, Legal Recognition of Electronic Documents, Legal Recognition of Digital Signatures, E-Governance

UNIT II**15 Hours**

Regulation of Certifying Authorities, Duties of Subscriber Offences, Contraventions and Extra Territorial Jurisdiction, Penalties and Adjudication, Grey areas of IT Act, 2000

UNIT III**15 Hours**

Historical Background of Right to Information: Colonial and Post Independent Scenario, British and American experiences, Significance of Right to Information in Democracy, Constitutional basis of RTI with special reference to Art 19 and 21 of the Constitution of India, Supreme Court on Right to Information

UNIT IV**15 Hours**

Reasons, Aims, Objectives and Application of Right to Information Act, 2005, Definitions, Right to Information and obligations of Public Authorities, Central Information Commission, State Information Commission, Powers and Functions of Information Commissions, Appeals and Penalties

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

- *Bare Act of Information Technology Act, (2000) Universal Publishing Co. Pvt. Ltd.*
- *Ahmed Dr. Farooq (2008 3rd Edition), "Cyber Law in India", New Era Law Publisher*
- *Mital D.P., (2000) "Law of Information Tech. (Cyber Law)", Taxmann*
- *Sharma Vakul, (2007 2nd Edition), "Information Technology, Law & Practice", Universal Law Publisher*
- *Kamath Nandan, (2007 3rd Edition), "A Guide to Cyber Laws and IT Act, 2000 with Rules and Notifications", Universal Law Publisher.*

Web sources:

- <https://www.toppr.com/guides/business-laws-cs/cyber-laws/information-technology-act-2000/#:~:text=Answer%3A,the%20earlier%20paper%2Dbased%20communication.>
- <https://blog.ipleaders.in/e-signatures-the-legal-validity/#:~:text=Section%2010A%20in%20the%20Information,presumpt ion%20to%20an%20electronic%20agreement.>
- <https://blog.ipleaders.in/supreme-courts-judgements-right-information/>
- <https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/#:~:text=To%20provide%20for%20a%20practical,of%20governments%20and%20their%20instrumentalities.>

Course Title:CO-OPERATIVE LAW AND AGRICULTURAL INSURANCE

L	T	P	CREDIT
4	1	0	5

Course code : BBL811**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Describe the basic concept of rural India co-operative movement and societies.
2. Examine the legal provisions related to the Punjab co-operative societies in villages community.
3. Classify the concept of economic affairs of audit, inquiry, inspection and surcharges under the Punjab co-operative society's laws.
4. Execute the agricultural insurance schemes to safeguards the damages compensations.

Course Content**UNIT-I****15 Hours**

Co-operative Movement in India, The Punjab Cooperative Societies Act, 1961, Preliminary (Ss. 1-2), Registration of Co-operative Societies (Ss. 3-14), Member of Co-Operative Societies their rights and liabilities (Ss. 15-22)

UNIT-II**15 Hours**

Management Co-Operative Societies (Ss. 23-29), Privileges of Co-Operative Societies (Ss. 30-40), Properties and Funds of Co-Operative Societies (Ss. 41-47)

UNIT-III**15 Hours**

Audit, inquiry, inspection and surcharges (Ss. 48-54), Settlement of dispute (Ss. 55-56), Winding up of Co-Operative Societies (Ss. 57-61)

UNIT-IV**15 Hours**

Appeal and Revisions (Ss. 68-70), Co-Operative Banks (Ss. 70-A), Offences and Penalties (Ss. 71-86), Aims, Objectives and Salient features of Agricultural Insurance Schemes

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case Analyse

Suggested Readings:

1. *The Punjab Co-Operative Societies Act, 1961.*
2. *Jagdish Arora, The Punjab Co-operative Societies Act, 1961, with rules.*
3. *Ministry of Information, Indian Year Book and broadcast, India.*

Web sources:

- <https://www.drishtias.com/to-the-points/paper3/cooperative-movement-in-india>
- https://prsindia.org/files/bills_acts/acts_states/punjab/1961/1961PB25.pdf
- <http://www.bareactslive.com/Pun/pu138.htm>
- [https://www.aicofindia.com/AICEng/Pages/National-Agriculture-Insurance-Scheme-\(NAIS\).aspx#:~:text=%E2%80%8B%E2%80%8BObjectives&text=To%20provide%20insurance%20coverage%20and, and%20higher%20technology%20in%20Agriculture.](https://www.aicofindia.com/AICEng/Pages/National-Agriculture-Insurance-Scheme-(NAIS).aspx#:~:text=%E2%80%8B%E2%80%8BObjectives&text=To%20provide%20insurance%20coverage%20and, and%20higher%20technology%20in%20Agriculture.)

SEMESTER-IX**Course Title: LABOUR LAW****Course code : BBL901**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the basic framework of The Code on Wages, 2019.
2. Execute various laws related to Trade Unions.
3. Critically scrutinize the working of The Industrial Disputes Act, 1947
4. Analyse the various issues such as trade unions collective bargaining, dispute settlement, arbitration, Strikes etc.

Course Content**UNIT I****17 Hours**

Historical Perspectives on Labour including its exploitation, Constitutional Mandate and Human Rights of Labour, The Code on Wages, 2019: Object and features, Interpretation clause (Section 1-4), Minimum Wages (Section 5-14), Payment of wages (Section 15-25), Payment of bonus (Section 26-41), Advisory Board (Section 42), Payment of dues, claims and audit (Section 43-50), Appointment of Inspector (Section 51), Offences and penalties (Section 52-56)

UNIT II**13 Hours**

The Trade Unions Act, 1926: Objectives and Salient features of the Act, Definitions, Registration of Trade Union, Position of Unregistered and recognized Trade Union, Rights of Registered Trade Union, Liabilities of Registered Trade Union, Amalgamation of Trade Union, Dissolution

UNIT III**15 Hours**

The Industrial Disputes Act, 1947; Object and salient feature of Act and Definitions, Authorities under the Act: Works Committee, Conciliation Officer, Board of Conciliation, Court of Enquiry, Labour Courts, Tribunals, National Tribunals

UNIT IV**15 Hours**

References of disputes to Boards, Courts or Tribunals, Voluntary reference of disputes to Arbitration, Strikes and lock outs, Prohibition of strikes and lock outs

Illegal strike and lock outs, Prohibition of financial aid to illegal strikes and lock outs, Lay-Off, Retrenchment, Unfair Labour Practice

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Kharbanda .V.K. & Shrivastav .M.P. “Industrial Employment (Standing Orders) Act”, 1946*
- *Shrivastva .K.D. “Commentaries on the Payment of Wages Act”, 1936.*
- *Shrivastva .K.D. “Commentaries on the Minimum Wages Act”, 1948.*
- *Srivastva .S.C. “Social Security and Labour Laws, 1985”, Eastern Harry Calvert, Social Security Laws, 1978.*

Web source

- <https://blog.iplayers.in/need-know-code-wages-2019/>
- <https://www.legalserviceindia.com/legal/article-1031-salient-features-of-the-industrial-disputes-act-1947.html#:~:text=1.,period%20not%20exceeding%20one%20year.>
- <https://www.vskills.in/certification/tutorial/voluntary-reference-of-disputes-to-arbitration/>

Course Title:TAXATION LAW**Course code : BBL902**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the various heads of income
2. Evaluate the computation of Total Income and its tax liability.
3. Operational implementation of rules on Income under the Head “Profits and Gains from Business or Profession etc.
4. Analyse the income and profit with the view of Set off, Carry forward and losses, applicability of tax rates and advance payment of tax.

Course Content**UNIT I****15 Hours**

Definitions, Assesses, Assessment year, Income, Person, Previous year, Total income, Scope of Total Income & Residential Status, Charge of Income Tax (Section 4), Incidence of Tax (Section 5), Residential Status of an Assessee (Section 6), Incomes received or deemed to be received in India (Section 7), Income which accrues or arise in India or deemed to accrue or arise in India (Section 9), Income, which do not form part of Total Income, Case Laws: Shiromani Gurudwara Prabandhak Committee v. SomNath Das, (2000) 160 CTR 61 (SC), Parimisetti Seetharamanna v. CIT, (1965) 57 ITR 532 (SC)

UNIT II**15 Hours**

Computation of Total Income and Tax Liability, Agricultural income and its tax treatment, Income under the Head “Salaries” (Section 15-17), Income under the Head “Income from Property “(Section 22-27), Main deductions under Chapter –IV A (Section 80 /A/AB/AC,80C-80EE) Case Laws: CIT v. Raja Binoy Kumar Sahas Roy, (1957) 32 ITR 466(SC), CIT v. Kamakhya Narayan Singh, (1948) 16 ITR 325(PC)

UNIT III**15 Hours**

Income under the Head “Profits and Gains from Business or Profession” (Sections 28, 29,30,31,32 and 37), Income under the Head” Capital Gains “(Section 2(14),2(47),45-48,54-54H,55), Income under the Head “Income from Other Sources “(Section56-59), Income of Other Persons included in Assesses Total Income (Section 60-65), Case Laws: Naidu (R.B.N.J.) v. CIT, (1956) 29 ITR 194 (Nag.), Mahavir Irrigation Pvt. Ltd. v. ITO, (2007) 164 Taxmann 516 (Del.)

UNIT IV**15 Hours**

Set off Carry forward and set off losses (Section 70-80), Return of Income (Sections 139-140A), Deduction of Tax at Source (Sections 192, 194B, 194BB,

1941), Advance Payment of Tax (Section 207-11,217&219), Goods and Service Tax with provisions of Indian Constitution
Case Laws: SheelaKaushik v. CIT, (1981) 7 ITR 1 (SC), M. S. SrinivasaNaicker v ITO, (2007) 292 ITR 481(Mad)

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Rai Kailash, (2007, 9th Edition) "Taxation Laws", Allahabad Law Agency.*
- *Kanga and Palkhiwals, (1976, 7th Edition) "The Law and Practice of Income Tax", Allahabad Law Agency.*
- *Ahuja Grish, (2008, 18th Edition) "Direct taxes law and practice", Bharat Publisher.*
- *Singhania Vinod K., (2007, 36th Edition) "Direct Taxation: Law and Practice of Income Tax"*

Web source

- <https://vakilsearch.com/blog/previous-year-and-assessment-year-in-income-tax/#:~:text=This%20is%20helpful%20while%20filing,purposes%20is%20the%20assessment%20year.>
- <https://economictimes.indiatimes.com/wealth/tax/how-to-set-off-and-carry-forward-of-losses/articleshow/97393115.cms>
- [https://taxguru.in/goods-and-service-tax/gst-related-provisions-constitution-india.html#:~:text=Clause%20\(12A\)%20of%20Article%20366,alcoholic%20liquor%20for%20human%20consumption.](https://taxguru.in/goods-and-service-tax/gst-related-provisions-constitution-india.html#:~:text=Clause%20(12A)%20of%20Article%20366,alcoholic%20liquor%20for%20human%20consumption.)

Course Title:PUBLIC INTERNATIONAL LAW**Course code : BBL910**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Look over the international rights its origins, framework, sources and relations with Municipal Laws.
2. Evaluate the role of Extradition, Treaties in the field of public international law and Development of Human rights.
3. Pick-up the working and the procedure to be followed by League of Nations and UNO.
4. Analyse the law-making process at international level and its implementation.

Course Content**UNIT –I****15 hours**

Definition, Nature, and basis of international law, Sources of International Law Subjects of International Law, Relationship between International Law and, Municipal Law (State Law), Jadhav [India V. Pakistan], Sideralba S.P.A

UNIT II**15 hours**

Recognition, Extradition, Asylum, Law of Treaties, International Criminal Court International Human Rights: - Definition and Concepts, International Bill of Human Rights, UDHR, ICCPR, Case laws: R.K Jain V. Union of India &Ors, Porto Maina Martime Sea V. Owner & Parties Interested

UNIT III**15 hours**

The League of Nations, Origin, Purposes, Principles, Membership etc. of United Nations, UNO: General Assembly, Security Council, Trusteeship Council, Economic and social Council and Secretariat, International Court of Justice Case laws: R. Moorthy V. The State of Tamil Naidu, Sanofi Pastur Holding Sea V. Department of Revenue

UNIT IV**15 hours**

Modes of Acquisition and loss of State Territory, Settlement of International Disputes, War: Definition and Effects, War Crimes, Genocide, Diplomatic Agents: Privileges and Immunities Case laws: Novarties Ag V. Union of India &Ors, National Agricultural V. Alimenta S.A

Transaction Modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Starke J.G, (1989). Introduction to International Law, Butterworth, 10th Edition,*
- *Max Sorensen (1968). A Manual of Public International Law, Mac Million, London,*
- *Kapoor S.K., (2007), International Law, Central Law Agency, 16th Edition.*

Web Sources

- http://nalsarpro.org/Portals/23/1_%20Introduction%20to%20I_L_.pdf
- https://www.mca.gov.in/Ministry/notification/pdf/AS_9.pdf
- https://www.researchgate.net/publication/346986054_Formation_of_the_League_of_Nations_was_unique_though_it_failed_yet
- <https://legalserviceindia.com/legal/article-7369-acquisition-of-territorial-sovereignty.html>

Course Title :MOOTS COURT EXERCISE AND INTERNSHIP-I**Course code : BBL911**

L	T	P	CREDIT
0	0	10	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the fundamentals of moot court and their rationale and modalities of moot session.
2. Evaluate the relevant factors while attending the court and Investigate the witness handling, and presentation of arguments at the trial and appellate stages of a case.
3. Peruse the client interviewing techniques and pre-trial preparations.
4. Grasp the methods and techniques of Drafting of pleadings and written statement.

Course Content

This paper may have three components of 30 marks each and a viva for 10 marks.

(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students may be required to attend two trials in the course of the last years of B.A LL.B.(HONS.) studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks):

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(d)The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks

Course Title:FORENSIC SCIENCE**Course code : BBL906**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Describe the importance of recent advances in forensic science.
2. Explain the methods of securing, searching and documenting crime scenes.
3. Analyse the different circumstances of death.
4. Compare the art of collecting, packaging and preserving different types of physical and trace evidence at crime scenes.

Course Content**UNIT I****17 Hours**

Jurisprudence: criminal case investigation discovery and trial preparation F.I.R. Its legal value investigation into cognizable and non- cognizable offences, Inspection of the scene of occurrence and collection of material from The place of occurrence.

Police Diaries and Registers, Evidence Law: Qualification of an expert, Admissibility of Expert evidence, Examination of Expert, Admissibility of non-Expert Evidence, Value and Credibility of Expert

Procedure of criminal jurisprudence: Investigation in Death cases, Investigation in sex offences, Techniques, Professional and Habitual offenders, racket investigations

UNIT II**13 Hours**

Identification of physical characteristics: Race, Sex, Age, Classification, Hair, Foot Prints, Scars, Tatum, Marks, Hand Writing, Examination of body fluids and others: a.) A. Blood stain, B. Seminal stain, C. Vomit D. Urine, E. Stool. b.) A. Skin, B. Hair C. Nail,

UNIT III**13 Hours**

Death - Definition, Modes, signs of death - Changes in eye, Changes in skin, cooling of body, Post-Mortem staining, Changes in muscles, Purification, Adipocere and Mummification, Post mortem examination, Death from Asphyxia: Hanging, strangulation, Suffocation, Drowning, Starvation

UNIT IV**17 Hours**

Finger Prints Identification: History of Finger Prints.Ridge Formation - Ridge, Destruction, andTypes of Finger print patterns, Ridge characteristics-Ridge counting, Identification Of Hand Writing in Forensic Science:Languages and dialects of India, Standards of Comparison Identification of hand writing,General characteristics of hand writing, Writing habits, comparison of different hand writings personal, Characteristics, Examination of documents including currency notes andvaluable securities in doubt, past hand writing of

accusedhand writing by left and right hand comparison of different,curves in present and past hand writing.

Transaction modes

Lecture, Seminar, e-Tutoring, peer Group discussion, Mobile teaching, Self learing, Collaborative Learning, Video based learning

Suggested Readings

- *Mathiharan, K. and Amrit K Patnaik, 2010 Modi's Medical Jurisprudence and Toxicology LexisNexis, Buttersworth,*
- *Kannan, K and K. Mathiharan 2012 Textbook of Modis Medical Jurisprudence and Toxicology, Buttersworths India, Medical Jurisprudence,*
- *Jhala R.M. and K Raju, 1997. Analytical Toxicology, Eastern Book Company,*
- *Tiwari, S.N 1987 Govt of India Publication, New Delhi,*
- *Reddy, K.S. Narayan 2006 Medical Jurisprudence and Toxicology (Law Practice and Procedure), ALT Publications,*

Web source

- <https://blog.ipleaders.in/forensic-science-criminal-law/>
- <https://www.slideshare.net/drbbhargava5745/identification-29790558>
- https://link.springer.com/chapter/10.1007/978-94-009-4123-6_3
- <https://www.sifs.in/blog-details/narco-Analyse:-unearthing-the-truth/54#:~:text=Narco%20%E2%80%93%20Analyse%20is%20one%20such,uses%20psychotropic%20drugs%2C%20particularly%20barbiturates.>
- <https://nhrc.nic.in/press-release/guidelines-administration-lie-detector-test#:~:text=No%20Lie%20Detector%20Test%20should,given%20access%20to%20a%20lawyer.>

Course Title: SOCIO ECONOMIC OFFENCES**Course code : BBL907**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Illuminate various definitions of socio-economic offences traditional and modern.
2. Investigate under legal provisions for the protection of women under numerous special Laws for Women.
3. Analyze various Offences committed against Women and old age persons, the laws to protect them under Immoral Traffic (Prevention) Act, 1956.
4. Explicate provisions and working of Prevention of Food & Safety Act, 2006, Essential Commodities Act, 1955 and Prevention of Corruption Act, 1988

Course Content**UNIT I****15 Hours**

An Introduction to Socio-Economic Offences, Nature and Scope of socio-economic offences

Distinction between Traditional and socio-economic crimes with reference to mens rea, Methods to check social and economic offences

UNIT II**15 Hours**

Law Relating to Dowry, Definitions of Dowry, Penalties, Dowry for the benefit of wife/heirs, Cognizance of offences (Sec 2-7 of Dowry Prohibition Act), The Indecent Representation of Women (Prohibition) Act, 1986 The Commission of Sati (Prevention) Act, 1987

UNIT III**15 Hours**

The Immoral Traffic (Prevention) Act, 1956-Law Relating to Immoral Trafficking, Definitions of Brothel, child, major, minor, Prostitution, Punishments, Detention in corrective institution, Eviction Order, Protection Homes, Special Courts, Emerging Social Crimes, Acid Attacks, Honor killing, Crimes against old aged persons

UNIT IV

15 Hours

The Prevention of Food & Safety Act

The Essential Commodities Act, 1955

The Prevention of Corruption Act, 1988

Transaction modes

Lecture, Seminar, e-Tutoring, peer Group discussion, Mobile teaching, Self learning, Collaborative Learning, Video based learning

Bare Acts

- Dowry Prohibition Act, 1961
- Immoral Trafficking Act, 1956

Suggested Readings

- Chandra, Mahesh 1979. "Socio-Economic Crimes" Tripathi Publisher,
- Singh J.S.P. "Socio-Economic Offences", new era publication.
- Singh, Jashpal 1985 "Socio-Economic Offences", Pioneer Publication,

Web Links

- https://www.researchgate.net/publication/354249681_WOMEN'S_RIGHT_TO_LIFE_IN_INDIA
- <https://indiankanoon.org/doc/69064674/>
- https://www.academia.edu/43330858/A_Study_on_Emerging_Social_Crimes_with_Special_Reference_to_Socio_Legal_Aspect_of_Social_Crimes_in_Democratic_Society

Course Title: COMPETITION LAW**Course code : BBL908**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Weigh the competition law for social justice.
2. Define the Anti - Competitive Agreements.
3. Examine the Enforcement Mechanisms under the Competition Act.
4. Execute the Competition Appellate Tribunal.

Course Content**UNIT-I****15Hours**

History and Development of Competition Law, Constitutional vision of Social Justice, Liberalization and Globalization, Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002.

UNIT-II**15 Hours**

Anti - Competitive Agreements under the Competition Act, 2002, Appreciable Adverse Effect on competition in the Market, Penalties, Prohibition of Anti-Competitive Agreements, Cartel- Predatory Pricing, bid rigging.

UNIT-III**15 Hours**

Combinations: Merger, Acquisition, Amalgamation and Takeover, Horizontal, Vertical and Conglomerate Mergers, Combinations covered under the Competition Act. 2002 – Regulations, Penalties.

UNIT-IV**15 Hours**

Enforcement Mechanisms under the Competition Act. 2002, Competition Commission of India – Constitution of the CCI, Powers and Functions, Jurisdiction of the CCI adjudication and appeals, Director General of Investigation (DGI), Competition Appellate Tribunal (CAT)

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested References

- *Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal*
- *Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal*
- *Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat*
- *Richard Whish, Competition Law, Oxford University press, 2008*

- *Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press*
- *M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur*
- *Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi*
- *Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007*
- *Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003*
- *Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007*
- *Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006*
- *Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi*
- *Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st- 2013, VLMS Publishers, New Delhi.*

Web Sources

- <https://legalserviceindia.com/legal/article-9311-historical-evolution-of-modern-competition-law-in-india.html>
- <https://www.investopedia.com/ask/answers/05/mergervstakeover.asp#:~:text=A%20merger%20involves%20the%20mutual,to%20be%20a%20mutual%20decision.>
- <https://www.taxmann.com/post/blog/duties-powers-and-functions-of-the-competition-commission-of-india-cci/>

Course Title: LAW RELATING TO NEGOTIABLE INSTRUMENTS

L	T	P	CREDIT
4	1	0	5

Course code : BBL909**Total Hours 60****Learning Outcomes:**

On successful completion of this course, the students will be able to

1. Learn the History and nature of Negotiable Instruments.
2. Understand Meaning and effect of Negotiation, Assignment
3. Describe the Liability of acceptor or Maker
4. Explain the Criminal liability of drawer for issuing cheques without fund.

Course Content**UNIT-I****15 Hours**

Introduction of Negotiable Instruments, History and nature of Negotiable Instruments, Different kinds of Negotiable Instruments viz., Promissory Note, Bill of Exchange & Cheque; Definition and Nature, Meaning of Holder and Holder in Due Course, Rights & privileges of holder in due course

UNIT-II**15 Hours**

Transfer of Negotiable Instruments, Meaning and effect of Negotiation, Assignment, Meaning and effect of Negotiable Instruments -Who may indorse, Kinds of Indorsement – Indorsement in Blank and Full Conditional Indorsement, Restrictive Indorsement, Sans Recourse Indorsement, Partial Indorsement

UNIT-III**15 Hours**

Liability of Parties and Discharge from Liability, Liability of acceptor or Maker, Drawer, Drawee and Indorser, Banker's liabilities for Unjustified dishonour of cheque, Discharge from liability by Cancellation, by Release, by Payment, by Material Alteration, by qualified acceptance by Negotiation

UNIT-IV**15 Hours**

Crossing of Cheques, Meaning, Object and consequences of crossing; Different Kinds of crossing – general, special, not-negotiable & account payee crossing Who may Cross, Rights and duties of paying banker, Protection of collecting banker, Criminal Liability of drawer for issuing cheques without fund, Criminal liability of drawer for issuing cheques without fund; prosecution of drawer; fine and composition; compounding of offence; Cognizance of offences and Jurisdiction; summary trial and sentence

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Bimal N. Patel, Dolly Jabbal, Prachi V. Motiyani, Banking Law and Negotiable Instruments Act, (2015)*
- *O.P. 'Faizi' & Ashish Aggarwal, Khergamvala on The Negotiable Instruments Act (20th ed., 2008)*
- *Ranganath Misra, Bhashyam & Adiga's The Negotiable Instruments Act (18th ed., 2008)*
- *Dr. Rajesh Gupta & Dr. Gunjan Gupta (revised), S.P. Tyagi's Commentary on The Negotiable Instruments Act, 1881 (2019)*
- *Dr. Rajesh Gupta & Dr. Gunjan Gupta, Law of Dishonour of Cheques (5th ed., 2019)*
- *Avtar Singh, Negotiable Instruments (4th ed., 2005)*
- *S. Krishnamurti Aiyar, Law Relating to the Negotiable Instruments Act (10th ed., 2009)*
- *Dr. H.K. Saharay, Negotiable instruments Act 1881 (With Special Emphasis on Dishonour of cheques), (3rd ed., 2011)*

Web source

- <https://blog.ipleaders.in/difference-between-promissory-note-bill-of-exchange-and-cheque/>
- <https://legalraj.com/articles-details/kinds-of-endorsement>
- <https://groww.in/banking/what-is-cross-cheque>
- <https://www.legalserviceindia.com/legal/article-1558-critical-Analyse-of-section-138-of-negotiable-instruments-act.html>

Course Title: MOOC**Course Code: BBL999**

L	T	P	CREDIT
0	0	0	2

Total Hours 30**Course Outcomes**

On the completion of the course, the students will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
3. Develop effective time-management and self-regulation strategies for online learning.
4. Demonstrate effective communication skills through the submission of a report detailing their Course Outcomes.

Course Content

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their Course Outcomes.

Transaction Mode

Online Teaching

SEMESTER X**Course Title: LAND AND RENT LAWS****Course code : BBL001**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the various provisions, procedure of rehabilitation and resettlement under the Right to Fair Competition under LARR, Act, 2013.
2. Analyse the function and procedure for appeal and revision of revenue board courts under the Punjab Land Revenue Act, 1887.
3. Investigate the laws pertaining to The East Punjab Urban Rent Restriction Act, 1949.
4. Appraise the provisions of permissible surplus area and Lands exempted from ceiling under Punjab Land Reforms Act, 1972.

Course Content**UNIT I****17 Hours**

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Definitions (Section 3), Notification and Acquisition (Sections 11-30), Rehabilitation and Resettlement Award (Section 31-42), Establishment of Land Acquisition, Rehabilitation & Resettlement Authority (Sections 51-74),
Case laws: Hasina Mohamd. Shifik Layjee & Ors. V. Fatime Correa Nee Fatima Yakub Ali, 2021, Moahendra Kumar Jain s/o Shri Suresh Chand Khinvsara V. Appellate Rent Tribunal 2021

UNIT II**14 Hours**

The Punjab Land Revenue Act, 1887, Definition and Exclusion of certain Land from Operation of Act (Sections 3-4), Revenue Officers and Administrative Control (Sections 6-16), Collection of Land Revenue (Sections 61-78), Partition (Sections 110-126),
Case laws: Barkat Khan V. State of Rajasthan 2021, Shankra Ram V. State of Rajasthan

UNIT III**16 Hours**

The East Punjab Urban Rent Restriction Act, 1949, The East Punjab Urban Rent Restriction Act, amended 2013, Definition, Extent of Implementation (Section 1-3), The determination of fair rent. (Section 4-7), Recovery of Rent (Section 8-10), Conversion of building, Repairs (Section 11-12), Eviction of Tenant (Section 13)
Suit, Summons, Execution, Appeal and Penalties (Section 14-21),
Case laws: Shivam Shailesh Parikh V. State of Gujrat, 2021, Bhimabhai Prabhatbhai Rabari V. General Manager of Sabarmati Ashram.

UNIT IV

13 Hours

Punjab Land Reforms Act, 1972, Definition of key words, Permissible area, Determination of permissible and surplus area, Lands exempted from ceiling, Case laws: State by Narcotics Control Bureau V. Palluabid Ahamad Arimutta 2022, Rajubhai Vithbola More V. National India Contractors & Engineers [Aprl. 2021]

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Bare Act

- The Punjab Land Revenue Act, 1887
- Punjab Land Reforms Act, 1972.
- The East Punjab Urban Rent Restriction Act

Suggested Readings

- *Govt. of Punjab (1976) "Land Code", Govt. Press, Chandigarh,*
- *Chawla Bhagatjit Singh, (2007) "The Punjab Land Revenue Act, 1887", Chawla Publication (P) Ltd. Chandigarh.*
- *Gupta Rajesh, (2007) "Land Laws in Punjab", New Garg Law House, Chandigarh.*
- *Jauhar D.N. (1998), "Rent Matters on Trial", the Punjab Law Reporter Press, Chandigarh.*
- *Sarin H.L. (1985), "Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh", Vinod Publication, Delhi.*
- *Nagra G.S. (2008) "Punjab Land Record Manual", Chawla Publications, Chandigarh.*
- *The Punjab Rent Act, 1995.*
- *The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.*

Web Sources

- https://www.indiacode.nic.in/handle/123456789/2121?sam_handle=123456789/1362
- <http://data.conferenceworld.in/ICASH2/22.pdf>
- <https://www.casemine.com/act/in/5a9ccc444a932653478120a2>
- <http://www.plrs.org.in/pdfs/punjab%20land%20reforms%20act.pdf>

Course Title: DRAFTING, PLEADING AND CONVEYANCE

L	T	P	CREDIT
4	1	0	5

Course code : BBL002**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine and implements the general principles of pleading, drafting and conveyancing.
2. Use effective writing techniques to draft different types of drafting, pleadings and conveyancing.
3. Identify the provisions of framing of suits while drafting.
4. Describe the fundamental principles of drafting, pleading and conveyancing.

Course Content**UNIT- I****16 Hours**

General Principles of Pleadings and Drafting, Meaning, Scope and Object of Pleadings, Fundamental rules of Pleadings, Particulars to be contained in: Plaint and written statement, framing of suits and its essentials, Parties to suit, Plaint in suit for injunction, Plaint in suit for specific performance, Striking out pleadings, Case laws: Vinod Kumar V. Surjit Kumar AIR 1987 SC 2179 [Pleadings are foundation of a case], Salem Advocates Bar Association, Tamil Nadu V. Union of India 2005(2) ACJ 492

UNIT- II**13 Hours**

Plaint in suit for breach of contract, Plaint in suit for accounts by the Principal against the Agent, Suit for partition and possession, Suit for damages for Malicious Prosecution, Application for eviction of tenant under the East Punjab Rent Restriction Act, 1949, Application to set aside *ex-parte* decree, Application for appointment of guardian of a minor, Model Drafting of Writs Petition and Public Interest Litigation, Case laws: Vivak Kumar V. State of UP, 2000 (9) SCC 443, State Bank of India and others V. S.N Goyal (2008) 8 SCC 92

UNIT- III**17 Hours**

Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955, Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955, Petition for Decree of Nullity of Marriage under Section 11 & 12 of the Hindu Marriage Act, 1955,

Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955, Complaint for Maintenance of Peace and Order under Section 107 of the Code of Criminal Procedure Code, 1973,

Complaint for Public Nuisance and Defamation, Application for Maintenance and Alteration under Section 125-127 of the Code of Criminal Procedure, 1973. Application for Bail under bailable offences and Non-bailable offences, Application for Anticipatory Bail,

Case laws: State of Punjab V. Giani Birsingh, AIR 1968 Pb. 479, Vaish Aggarwal Panchavat V. Inder Kumar 2015 (4), RCR (Civil) 167.

UNIT- IV

14 Hours

Meaning, Object and Functions of Conveyancing, Components of deeds, Agreement to sell property, Deeds: Sale Deed, Gift Deed, Mortgage Deed, Lease, Deed, Deed of Exchange, Adoption Deed, Promissory Note, Power of Attorney, Will, Notice and Affidavit,

Case laws: S.R Sukumar V. Sunaad Raghuram, 2015 (4) RAJ 17, Rameshwar Dass V. Dayawanti 2017, AIR CC 725 HP

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Dr. Chaturvedi, A. N., (2010) 11th Edition, "The principals & Forms of Pleading, Drafting Conveyancing with advocacy and Professional Ethics", Allahabad Law Agency.*
- *Mogha G. C. and Dhingra S. N., (2013) 18th Edition, "Mogha's Law of Pleadings in India with Precedents", Eastern Law House*
- *Shree Ram's, (2014) "Lectures on Pleading Drafting", Shree Ram Law House Singhal's, Chandigarh.*

Web Sources

- <https://www.patnalawcollege.ac.in/econtent/GENERAL%20PRINCIPLES%20OF%20PLEADING.pdf>
- <https://blog.iplayers.in/all-you-need-to-know-about-the-agent-principal-relationship/>
- <https://law.dypvp.edu.in/blogs/conveyancing-an-art-of-drafting#:~:text=Conveyancing%20is%20the%20art%20of,person%20to%20a%20different%20person.>

Course Title: MOOTS COURT EXERCISE AND INTERNSHIP-II

Course code : BBL009

L	T	P	CREDIT
0	0	10	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine the fundamentals of moot court and their rationale and modalities of moot session.
2. Discuss the relevant factors attending the court and they will learn the client interviewing techniques and pretrial preparations.
3. Explain the witness handling, and presentation of arguments at the trial and appellate stages of a case.
4. Formulate the Drafting of pleadings and written statement.

Course Content

This paper may have three components of 30 marks each and a viva for 10 marks.

(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students may be required to attend two trials in the course of the last years of B.A LL.B.(HONS.) studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks):

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(d)The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Course Title: BASICS OF RESEARCH**Course code: BBL010**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse work according to the primary and secondary sources of legal research.
2. Evaluate the procedure to use various tools and methods in Research Design.
3. Develop correct research strategies to critically evaluate the relevance, quality, authority and currency of the Hypothesis.
4. Figure-out the issues of research in law and Sources of data.

Course Contents**UNIT – I****15 Hours**

Conceptual Foundation of Research Introduction, Historical perspective and importance of Research, Meaning and Definitions of Research, Objectives of Research, Types of Research, Concept of Legal Research, Research Methodology

UNIT – II**15 Hours**

Major Stages of Research, Identification and formulation of problem, Review of Literature and Formulation of Hypothesis, Research Design, Collection of data and its various modes, Analyse and interpretation of data, Findings, Suggestions and Conclusion

UNIT – III**15 Hours**

Tools and Techniques of Data Collection, Questionnaire, Survey, Interview, Sampling, Observations, Schedule

UNIT – IV**15 Hours**

Research Ethics, Moral Principles and Social Values in Research, Research Ethical Committee in Higher Education, Legal aspects – Copyright, Plagiarism, etc.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested readings

- Kothari C.R., Garg Gaurav (2018), *Research Methodology: Methods and Techniques, New*
- Age International Publishers Ltd.-New Delhi

- *Dr. Myneni S.R. (2017), Legal Research Methodology, Allahabad Law Agency, Allahabad*
- *R. Panneerselvam (2nd Edition), Research Methodology, Kindle Edition (e-Book)*
- *SinghYogesh Kumar, Fundamentals of Research Methodology and Statistics, New Age International Publishers Ltd.-New Delhi*
- *Dr. TewariH. N. (2016), Legal Research Methodology., Allahabad Law Agency, Allahabad*
- *Goode, W.J. and Hatt, P. K. (1952), Methods in social research. New York, McGraw-Hill Book Comp, New York*
- *Dr. Purohit Mona (2016), Legal Education and Research Methodology, Central Law Publications, Allahabad*
- *Dr. Tripathi G.P. (2015), Legal Research and Research Methodology, Central Law Publications, Allahabad*

Web source

- <https://www.questionpro.com/blog/what-is-research/>
- <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
- <https://www.hindawi.com/journals/edri/2022/7971812/>
- <https://www.mgcub.ac.in/pdf/material/2020042909560094bd3b3882.pdf>

Course Title: CRIMINOLOGY, PENALOGY AND VICTIMOLOGY**Course code : BBL005**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the crimes related to physiological, sociological, economic, and other fields.
2. Evaluate the administration of justice and the theories of punishment with correctional measures.
3. Tabulate the role and functioning of institutions working for the administration of justice.
4. Explicate the concept of Victimology and compensation to victims.

Course Content**UNIT I****17 Hours**

Criminology: Meaning, Nature, Scope and Objectives of Criminology, its relationship with criminal law and other social sciences, Concept of Crime: Historical development, Mens Ria, Actus reus, Common Objective, Common Intention, Kinds of crime- Cyber Crime, Organized Crimes, White color Crimes, Inchoate Crimes, Intentional crimes, Sexual offences, Theories of Crime: Biological theories, Economic theories, Psychological theories, Political theories, Sociological theories

UNIT II**17 Hours**

Schools of Criminology: Pre-Classical School, Classical School, Neo-Classical School, Positive School, Clinical School, Sociological school, Control Theory of Crime, Theories of Punishment: Capital Punishments and Treatment of offenders: Capital Punishment - Constitutionality of capital punishment, judicial approach towards death penalty, Institutional Treatment of offenders- Classification of Prisoners, Vocational Education, An appraisal of reformative techniques
Case law: Chhaganlal V. The State, Sivamoorthy V. University of Madras and Ors. 1966

UNIT III**13 Hours**

Probation and Parole, Non-Institutional Treatment of offenders- Probation, Parole
Open Prisons, After Care, Rights of Prisoners

Case laws: Inder Singh and Another V. St. (Delhi Administration) 1978, Anil Dey V. State of W.B

UNIT IV

13 Hours

Victimology, Meaning & Scope of Victimology, Types of Victims of Crime, Rights of the Victims of Crime, Compensation to the Victims of Crime under Indian Laws, Case laws: Devi Lal V. State & Ors, Delhi Domestic Working women's forum V. Union of India & Ors.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Purvi Ramakand, (2006) "Handbook of Criminology", Dominant Publishers and Distributors, Delhi*
- *Eugene McLaughlin & Tim, (2010) "Newburn The Sage Handbook of Criminological Theory", Sage Publications India Private Limited, Delhi*
- *Miller J. Mitchell, (2009) "21st Century Criminology", Sage Publications India Private Limited, Delhi*
- *Burke Roger Hopkins, (2008) "An Introduction to Criminological Theory", Willian Publishing, USA.*
- *Thalia Anthony & Chris Cunneen, (2008) "The Critical Criminology Companion", Hawkins Press, Sydney.*
- *Rob While & Fiona Haines, (2004) "Crime and Criminology", Oxford University Press, Australia.*
- *Stephen G. Tibbetts & Craig Hemmens, (2010) "Criminological Theory", Sage Publications India Private Limited, Delhi.*

Web Sources

- <https://blog.ipleaders.in/relationship-criminology-criminal-law/>
- <https://blog.ipleaders.in/reformative-theory-of-punishment/>

Course Title: DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION

L	T	P	CREDIT
4	1	0	5

Course code : BBL006**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Discuss the problems of drug abuse in India.
2. Explain the cause, symptoms and consequences of the grave problems.
3. Recognize the legal provision & preventions of the Narcotic Drugs and Psychotropic Substances Act, 1985.
4. Describe that drug Abuse is different from Drug Dependence and Drug Addiction.

Course Content**UNIT I****18 Hours**

Problem of Drug Abuse: Concept and Overview, Types of Drug Often Abused, Concept and Overview: What are drugs and what constitutes Drug Abuse, Prevalence of menace of Drug Abuse, how drug Abuse is different from Drug Dependence and Drug Addiction, Physical and psychological dependence-concepts of drug tolerance, Introduction to drugs of abuse: Short Term, Long term effects & withdrawal symptoms, Stimulants: Amphetamines, Cocaine, Nicotine, Depressants: Alcohol, Barbiturates- Nembutal, Seconal, Phenobarbital Benzodiazepines – Diazepam, Alprazolam, Flunitrazepam, Narcotics: Opium, morphine, heroin, Hallucinogens: Cannabis & derivatives (marijuana, hashish, hash oil), Steroids, Inhalants

UNIT II**15 Hours**

Nature of the Problem, Vulnerable Age Groups, Signs and symptoms of Drug Abuse- Physical indicators, Academic indicators, Behavioral and Psychological indicators, Causes and Consequences of Drug Abuse, Causes-Physiological, Psychological, Sociological, Consequences of Drug Abuse -For individuals, For families, For society & Nation

UNIT III**14 Hours**

Management & Prevention of Drug Abuse, Management of Drug Abuse, Prevention of Drug Abuse, Role of Family, School, Media, Legislation & Deaddiction Centers, International Convention: United Nations(UN)Convention on Narcotic Drugs (1961) UN Convention on Psychotropic Substances {1971}

UNIT IV**13 Hours**

Drug Trafficking: IPC Provisions, The Dangerous Drugs Act, 1930and Narcotic Drugs and Psychotropic Substance Act,1985.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- Kapoor.T. 1985 “Drug Epidemic among Indian Youth”, New Delhi: Mittal Pub,
- Modi, Ishwar 1997 and Modi, Shalini “Drugs: Addiction and Prevention” Jaipur: Rawat Publication.
- Ahuja, Ram, 2003 “Social Problems in India”, Rawat Publications: Jaipur, National Household Survey of Alcohol and Drug Abuse. New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- World Drug Report, United Nations Office of Drug and Crime. 2011
- World Drug Report, United nations Office of Drug and Crime 2010.
- Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- The Narcotic Drugs and Psychotropic Substances Act, 1985, (New Delhi: Universal, 2012)

Web Sources

- <https://www.webmd.com/mental-health/addiction/drug-abuse-addiction>
- <https://www.advancedrecovery.com/process-addiction/signs-of-addiction/>
- <https://project.obiaks.com/23372/The-Effects-of-Group-Counselling-on-Substances-Abuse-Among-Youth.html>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5844172/>

Course Title: EQUITY AND TRUST LAW**Course code: BBL007**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the concept of equity and its applicability under Indian legal system.
2. Analyse ambiguous questions of equitable doctrine and their working.
3. Elaborate the kinds of trusts, its creation and right and liabilities beneficiaries.
4. Study the concept of Religious Endowments, its object, and scope under The Religious Endowments Act, 1863 and Wakf

Course Content**UNIT- I****17 Hours**

Concept and definition of Equity, Historical Background, Definition, nature and scope of equity, Equity as a branch of law, Equity under the Indian Legal System, Nature of Equitable Rights and Interests, Evolution of Equitable Interests, Difference between Legal and Equitable Estate "Choose in Action and "Choose in Possession"

UNIT- II**17 Hours**

Maxims of Equity, Equity will not suffer a wrong to be without a remedy, Equity follows the Law, He who seeks Equity must do Equity, He who comes to Equity must come with clean hands, Delay defeats equities, Equality is Equity, Equity looks to the Intent rather to the Form, Equity looks on that as done which ought to have been done, Equity imputes an intention to fulfil an obligation, Where the Equities are equal, the first in time shall prevail, Where there is equal Equity, the Law shall prevail

UNIT-III**13 Hours**

General View of Trust, Introduction, Origin, Development, and definition of Trust

Creation of Trust, Rights and Power, duties, and Liability of Trustees, Disabilities of the Trustees, Rights and Liabilities of the beneficiary

UNIT-IV**13 Hours**

Religious Endowments, Definition and nature of religious endowments, Essentials of Valid Endowments, Object and Scope of Religious Endowment, Maths: Shebaitship, Power and duties of shebait, Wakf: -Definition, Object of Wakf, Essentials of Wakf

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Maudsley R.H. and E.H. (2005) Trust and Trustees : Cases and Materials” Central Law Publication,*
- *Ahmad , Aqil(2010) “Equity Trust and Fiduciary Relations”, Central Law Publication,*
- *The Indian Trust Act, 1982*
- *The Religious Endowments Act, 1863*
- *The Wakf Act, 1995*

Web Sources

- <https://byjus.com/commerce/what-is-equity/>
- <https://www.mondaq.com/advicecentre/content/3166/An-Introduction-to-Trusts>
- <https://old.amu.ac.in/emp/studym/100013347.pdf>

**COURSE TITLE:-+THE LAW OF REGISTRATION,
SPECIFIC RELIEF AND COURT FEES ACT.****COURSE CODE :BBL008**

L	T	P	CREDIT
4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Differentiate between different kind of registration and their important factors in legal profession.
2. Organize how the adequate relief is provided under the specific performance of contracts.
3. Explain the provision regarding registration and its procedure to be followed by the persons
4. Elucidate Procedure of fees in the High Courts and courts of small causes at the presidency towns.

Course Content**UNIT I****13 Hours**

Indian Registration Act, 1908: The Registration Establishment, Registrable Documents, Time of Presentation, Place of Registration, Presenting Documents for Registration

UNIT II**14 Hours**

Enforcing, Appearance of Executants and Witnesses, Presenting, Deposit of Wills and Authorities to Adopt, Effects of Registration and Non-Registration, Duties and Powers of Registering Officers

UNIT III**15 Hours**

Specific Relief Act, 1963: Recovering Possession of Property, Specific Performance of Contracts, Rectification of Instruments, Rescission of Contracts, Cancellation of Instruments, Declaratory Decrees

UNIT IV**18 Hours**

The Court Fees Act, 1870: Fees in the High Courts and in the Courts of small causes at the presidency towns, Fees in other Courts and in public offices, Probates, Letters of administration and certificates of administration Process fees, Mode of levying fees

Transaction modes

- Lecture, Seminar, e-Tutoring, peer Group discussion, Mobile teaching, Self learning, Collaborative Learning, Video based learning

Suggested Readings:

Bare Acts

- Indian Registration Act, 1908 (Bare Act)
- Specific Relief Act, 1963 (Bare Act)
- The Court Fees Act, 1870 (Bare Act)

Books

- *Sirohi, J.P. (2012). "Indian Registration Act" Allahabad Law Agency,*
- *Ahmad, Aquil (2017) "Equity Trust, Mortgage and Specific Relief Act" Central Law Agency,*
- *Bangia, R.K. (2018) "Specific Relief" Allahabad Law Agency.*

Web source

- <https://blog.ipleaders.in/registration-of-documents-and-consequences-of-non-registration-under-section-17-of-the-registration-act-1908/#:~:text=The%20Registration%20Act%2C%201908%20was,from%20a%20ny%20type%20of%20fraud.>
- <https://lawpreneurz.com/sample-judiciary-subject/specific-relief#:~:text=The%20specific%20Relief%20Act%2C%201963%20came%20i%20nto%20force%20on%2013,injury%20means%20violation%20of%20obligation>
- <https://old.amu.ac.in/emp/studym/100013540.pdf>